



Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD-662-82-Research in Educational Leadership

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD-662-82-Research in Educational Leadership, Fall 2018.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

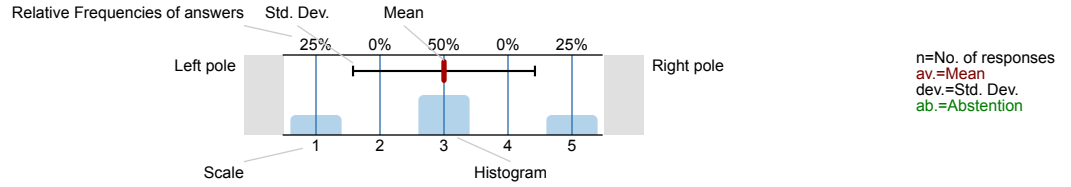


Natalie Rasmussen
 Fall 2018 20193-006237-Lecture-N Rasmussen
 No. of responses = 5

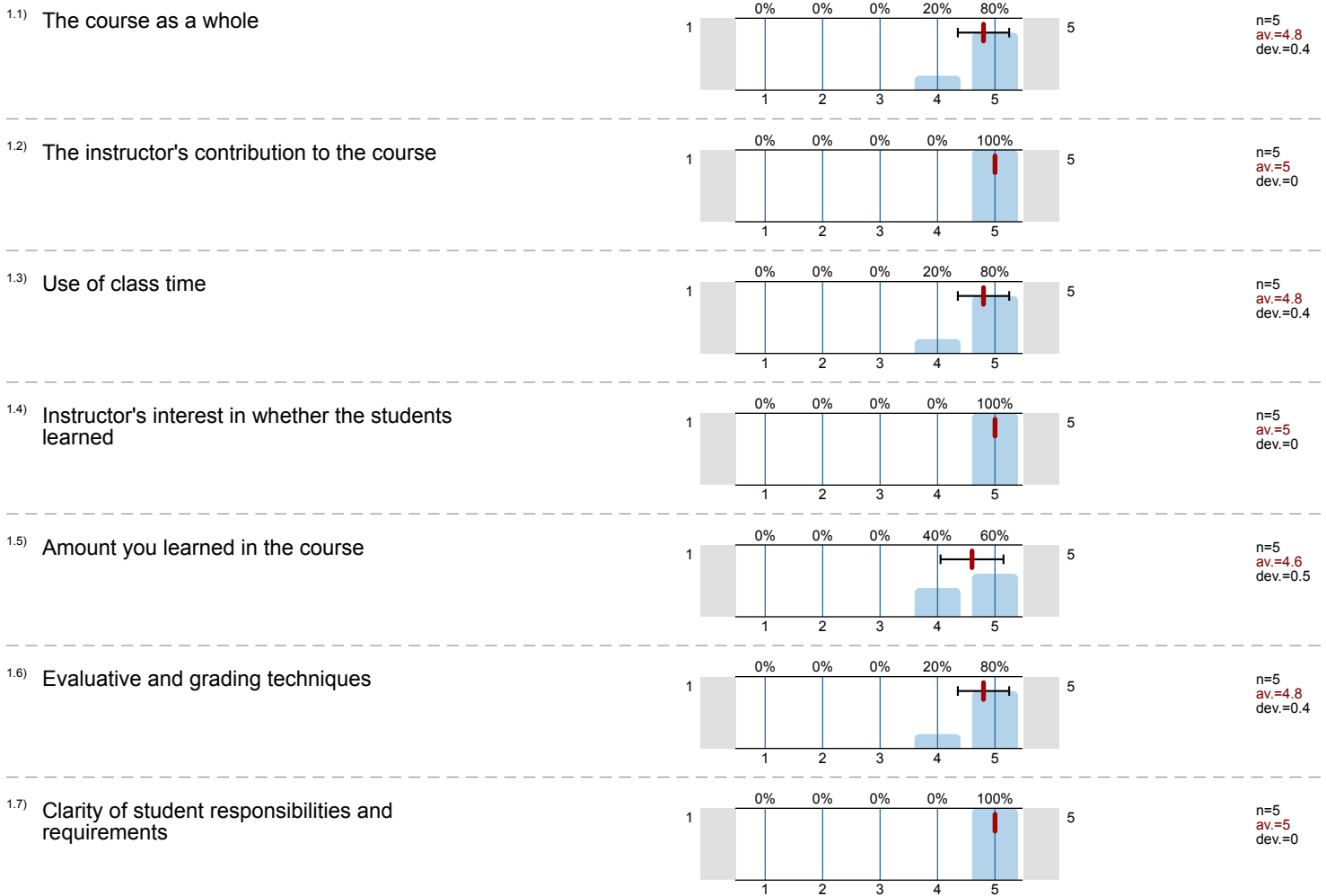
Survey Results

Legend

Question text



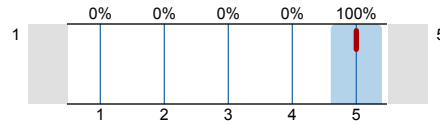
1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

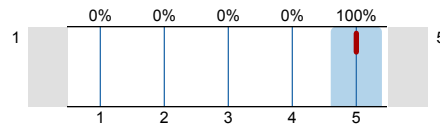


2.2) Instructor's contribution to discussions



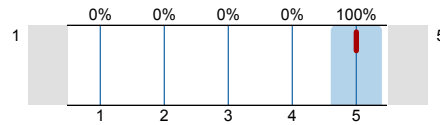
n=5
av.=5
dev.=0

2.3) Instructor's use of examples and illustrations



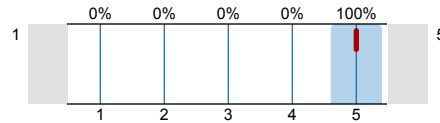
n=5
av.=5
dev.=0

2.4) Quality of questions or problems raised by instructor



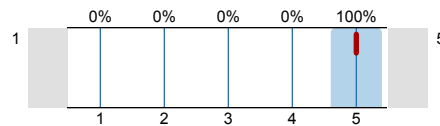
n=5
av.=5
dev.=0

2.5) Student confidence in instructor's knowledge



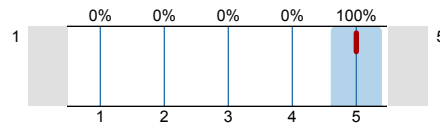
n=5
av.=5
dev.=0

2.6) Instructor's enthusiasm



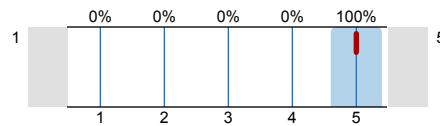
n=5
av.=5
dev.=0

2.7) Encouragement given to students to express themselves



n=5
av.=5
dev.=0

2.8) Answers to student questions



n=5
av.=5
dev.=0

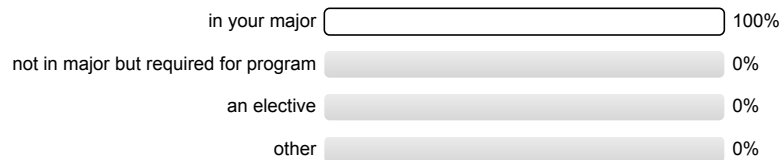
3. Background information

3.1) Would you recommend this course?



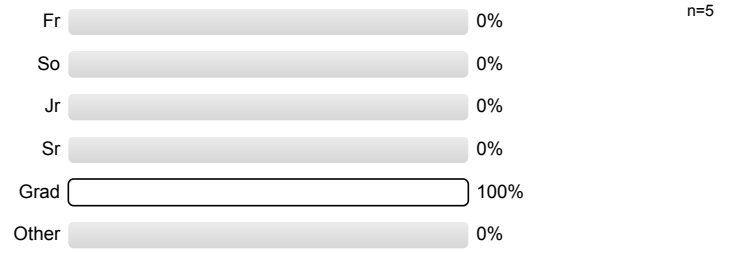
n=5

3.2) Is this course

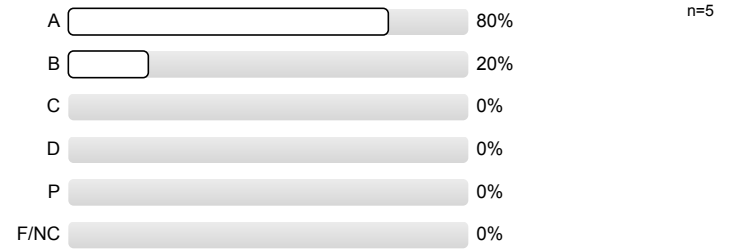


n=5

3.3) Class



3.4) What grade do you expect to receive?



Profile

Subunit: Department of Educational Leadership
 Name of the instructor: Natalie Rasmussen,
 Name of the course: EDLD-662-82-Research in Educational Leadership
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

Item	Scale	n	av.	md	dev.
1.1) The course as a whole		n=5	av.=4.8	md=5.0	dev.=0.4
1.2) The instructor's contribution to the course		n=5	av.=5.0	md=5.0	dev.=0.0
1.3) Use of class time		n=5	av.=4.8	md=5.0	dev.=0.4
1.4) Instructor's interest in whether the students learned		n=5	av.=5.0	md=5.0	dev.=0.0
1.5) Amount you learned in the course		n=5	av.=4.6	md=5.0	dev.=0.5
1.6) Evaluative and grading techniques		n=5	av.=4.8	md=5.0	dev.=0.4
1.7) Clarity of student responsibilities and requirements		n=5	av.=5.0	md=5.0	dev.=0.0

2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

Item	Scale	n	av.	md	dev.
2.1) Course organization		n=5	av.=5.0	md=5.0	dev.=0.0
2.2) Instructor's contribution to discussions		n=5	av.=5.0	md=5.0	dev.=0.0
2.3) Instructor's use of examples and illustrations		n=5	av.=5.0	md=5.0	dev.=0.0
2.4) Quality of questions or problems raised by instructor		n=5	av.=5.0	md=5.0	dev.=0.0
2.5) Student confidence in instructor's knowledge		n=5	av.=5.0	md=5.0	dev.=0.0
2.6) Instructor's enthusiasm		n=5	av.=5.0	md=5.0	dev.=0.0
2.7) Encouragement given to students to express themselves		n=5	av.=5.0	md=5.0	dev.=0.0
2.8) Answers to student questions		n=5	av.=5.0	md=5.0	dev.=0.0

Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Strengths: Building relationships with her students, Setting high expectations.
- The instructor is very organized and answers questions promptly. They also give great feedback on assignments.
- The major strengths of the instructor are that she is helpful and allows students to express themselves in their work. She is patient with her students and carefully plans instruction and is always prepared.

4.2) What aspects of this course were most beneficial to you?

- How to conduct a research project and formulate questions about a topic.
- I valued the structure of building this project in pieces. It allowed me to focus on one thing at a time and better understand a topic that has the high potential of being overwhelming.
- The course was overall beneficial for me because it explored approaches to research that I was not familiar with. It also challenges its participants. Open discussion during class time and online were valuable

4.3) What would you suggest to improve this course?

- Keep doing the things you have been doing.
- None. The course took something that could be dry and made them interesting.
- Nothing

4.4) Comment on the grading procedures and exams.

- Procedures are clear and transparent. I appreciate the focus on the learning instead of accumulating points.
- The grading procedure is awesome, allowing students to revise re-edit and return work is calming during a rigorous learning experience.
- every assignment has a rubric. It was very well organized.