



Candace Raskin (as private and confidential)

Course Evaluation Report EDLD-734-01-Professional Development Colloquium

Candace Raskin,

In the attachment you will find the evaluation results for your course evaluation EDLD-734-01-Professional Development Colloquium, Fall 2018.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

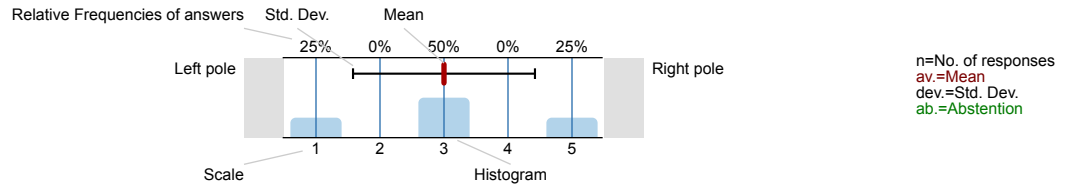


Candace Raskin
 Fall 2018 20193-005396-Lecture-C_Raskin
 No. of responses = 5

Survey Results

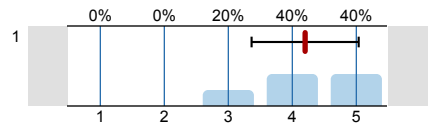
Legend

Question text



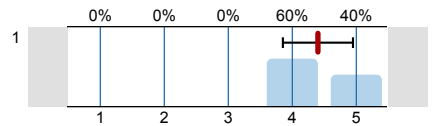
1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

1.1) The course as a whole



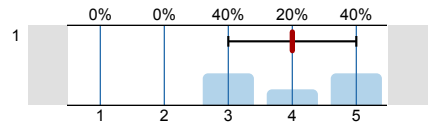
n=5
 av.=4.2
 dev.=0.8

1.2) The instructor's contribution to the course



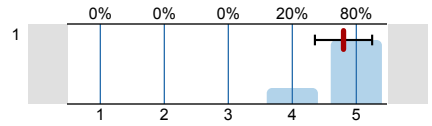
n=5
 av.=4.4
 dev.=0.5

1.3) Use of class time



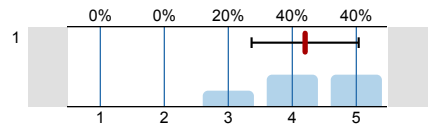
n=5
 av.=4
 dev.=1

1.4) Instructor's interest in whether the students learned



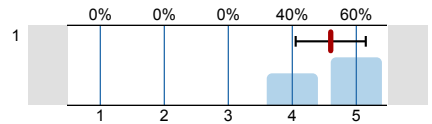
n=5
 av.=4.8
 dev.=0.4

1.5) Amount you learned in the course



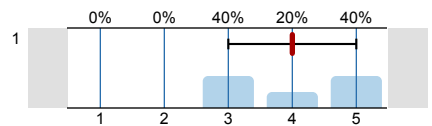
n=5
 av.=4.2
 dev.=0.8

1.6) Evaluative and grading techniques



n=5
 av.=4.6
 dev.=0.5

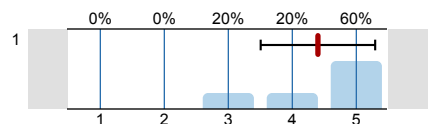
1.7) Clarity of student responsibilities and requirements



n=5
 av.=4
 dev.=1

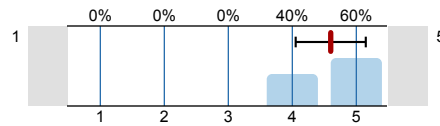
2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization



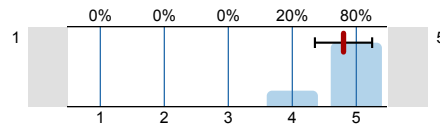
n=5
 av.=4.4
 dev.=0.9

2.2) Instructor's contribution to discussions



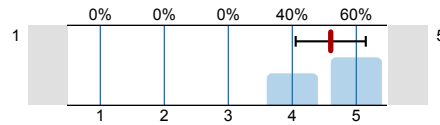
n=5
av.=4.6
dev.=0.5

2.3) Instructor's use of examples and illustrations



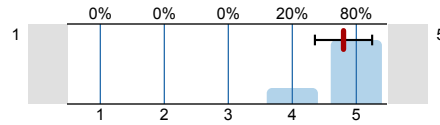
n=5
av.=4.8
dev.=0.4

2.4) Quality of questions or problems raised by instructor



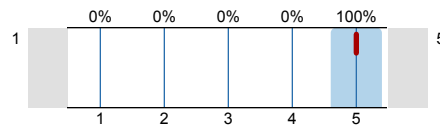
n=5
av.=4.6
dev.=0.5

2.5) Student confidence in instructor's knowledge



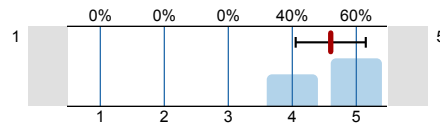
n=5
av.=4.8
dev.=0.4

2.6) Instructor's enthusiasm



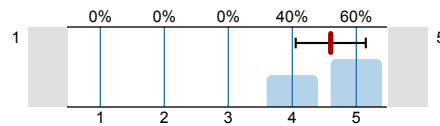
n=5
av.=5
dev.=0

2.7) Encouragement given to students to express themselves



n=5
av.=4.6
dev.=0.5

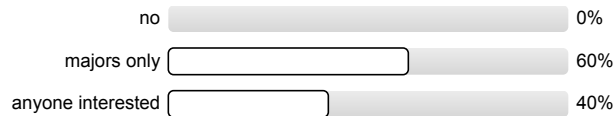
2.8) Answers to student questions



n=5
av.=4.6
dev.=0.5

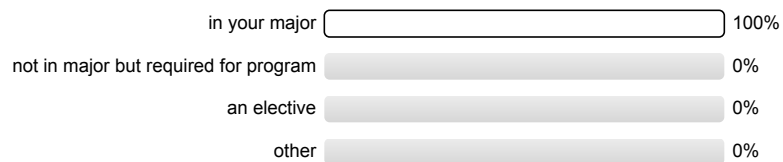
3. Background information

3.1) Would you recommend this course?



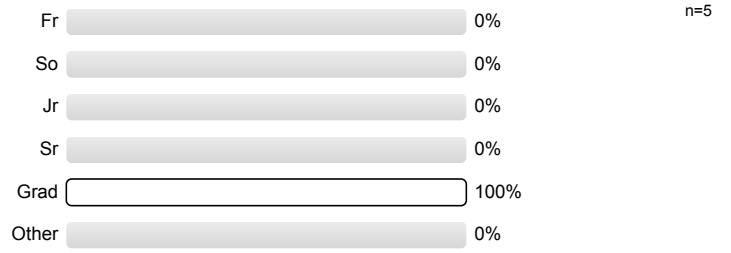
n=5

3.2) Is this course

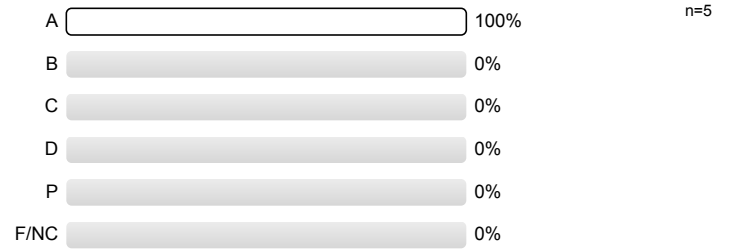


n=5

3.3) Class



3.4) What grade do you expect to receive?

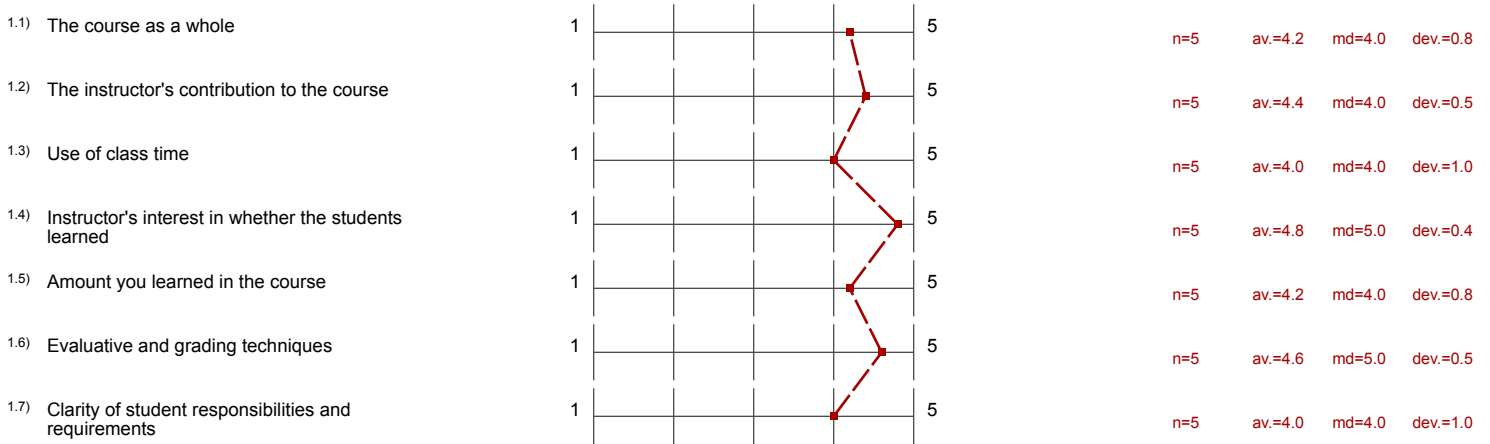


Profile

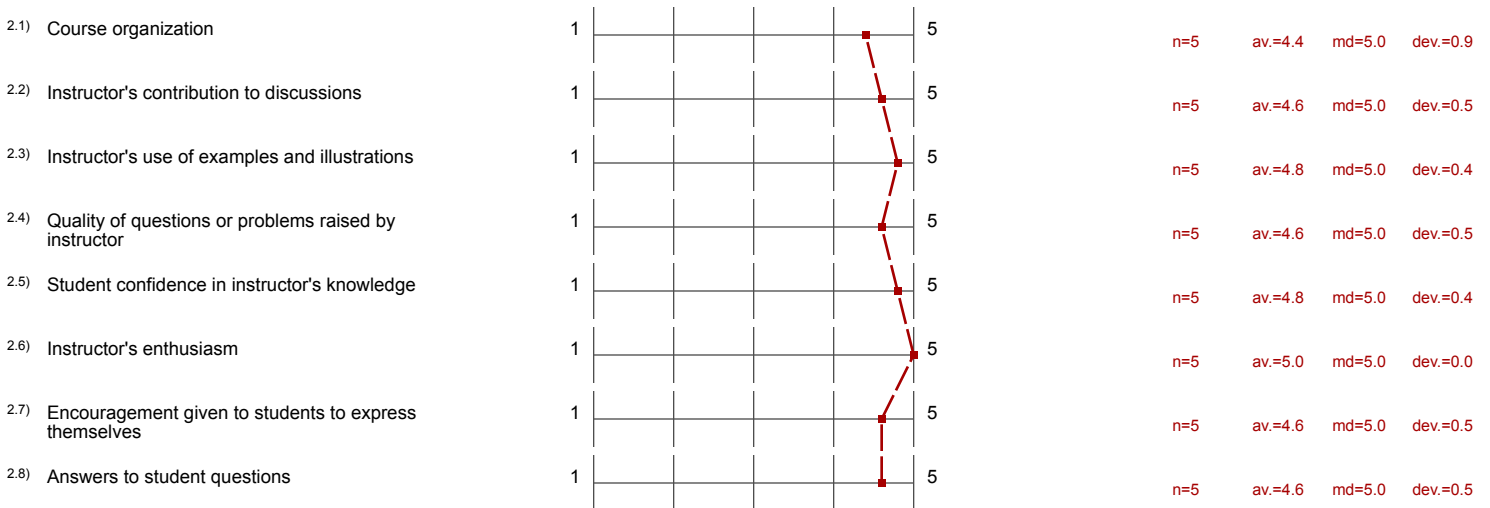
Subunit: Department of Educational Leadership
 Name of the instructor: Candace Raskin,
 Name of the course: EDLD-734-01-Professional Development Colloquium
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- All three instructors are very knowledgeable and added worthwhile information to the course. There was some difficulty in coordinating the class with different expectations however.
- The team of instructors was very strong. It helped to have instructors to interact with at both locations and to respond to questions.
- The theoretical and practical aspects of the course.

4.2) What aspects of this course were most beneficial to you?

- Forcing me to push forward on my writing.
- I appreciated the annotated bibliography. I've been skimming and collecting articles, but the assignment got me to read them in more depth to summarize what I would like out of them. Seeing sample assignments from previous students was helpful as well.
- I was able to deepen my theoretical and practical knowledge of research.

4.3) What would you suggest to improve this course?

- I would suggest eliminating the class. The material covered could be shared during other courses, such as the internship classes. I didn't think any of the information was valuable to merit having a separate class on it. I would rather have another theory course instead.

Hopefully coordinating classes with multiple professors will be easier in the future with more experience. Some of the course felt haphazard.
- This is an excellent course. So, I do not see any changes to be made in this course.

4.4) Comment on the grading procedures and exams.

- Great giving feedback. I appreciated the individual comments on each assignment.
- Papers.