



Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD673 (82)Supervision and Administration,EDLD

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD673 (82) Supervision and Administration,EDLD 674 (82)Supervision and Administration, Fall 2019.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

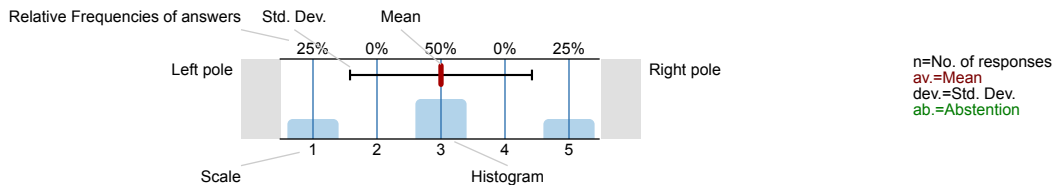


Natalie Rasmussen
 Fall 2019 20203-006375/006377-N_Rasmussen_Lecture
 No. of responses = 11

Survey Results

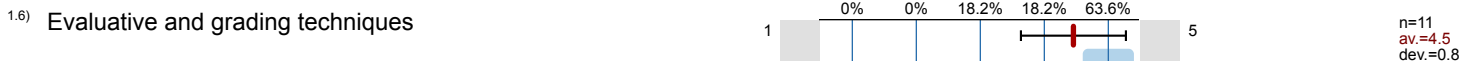
Legend

Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

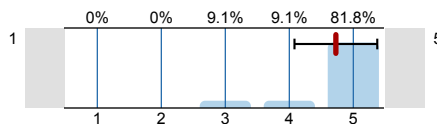
1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

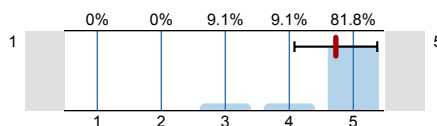


2.2) Instructor's contribution to discussions



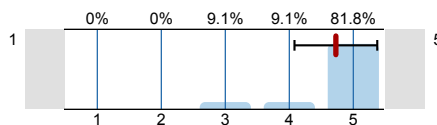
n=11
av.=4.7
dev.=0.6

2.3) Instructor's use of examples and illustrations



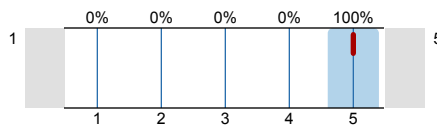
n=11
av.=4.7
dev.=0.6

2.4) Quality of questions or problems raised by instructor



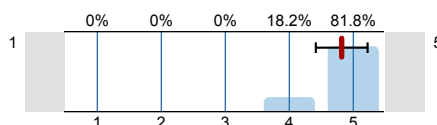
n=11
av.=4.7
dev.=0.6

2.5) Student confidence in instructor's knowledge



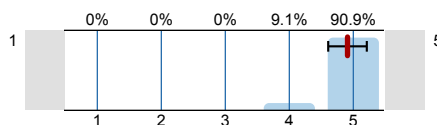
n=11
av.=5
dev.=0

2.6) Instructor's enthusiasm



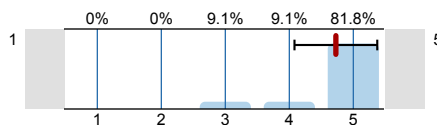
n=11
av.=4.8
dev.=0.4

2.7) Encouragement given to students to express themselves



n=11
av.=4.9
dev.=0.3

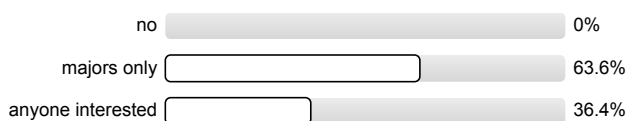
2.8) Answers to student questions



n=11
av.=4.7
dev.=0.6

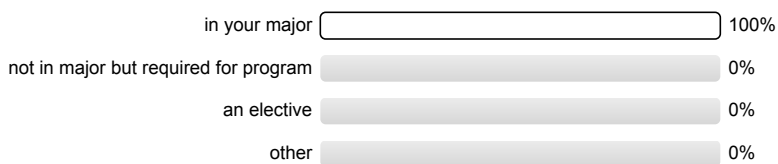
3. Background information

3.1) Would you recommend this course?



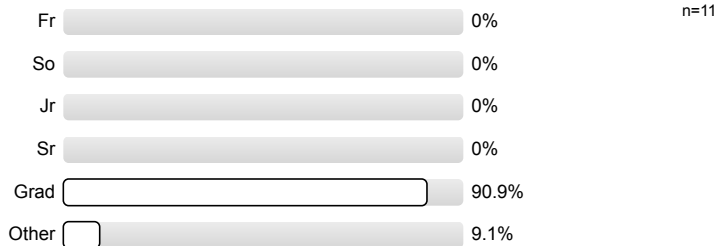
n=11

3.2) Is this course

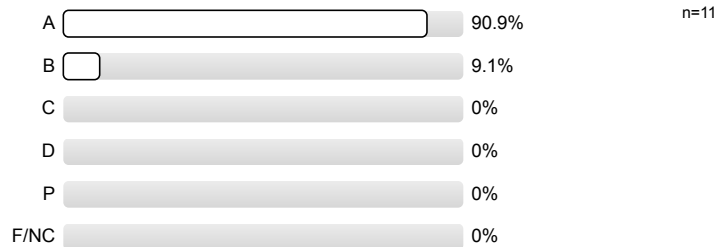


n=11

3.3) Class



3.4) What grade do you expect to receive?

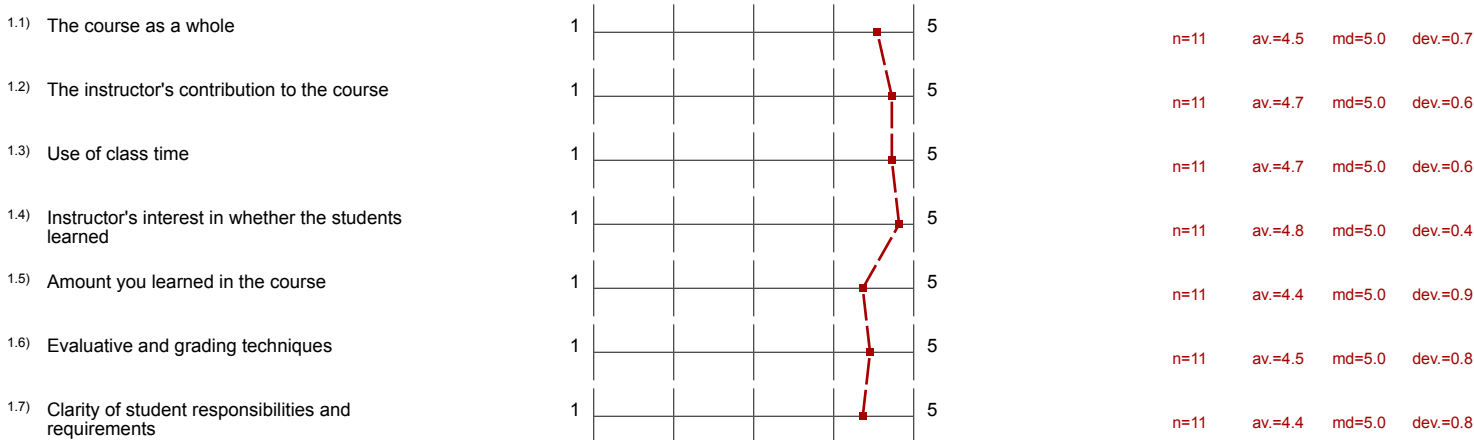


Profile

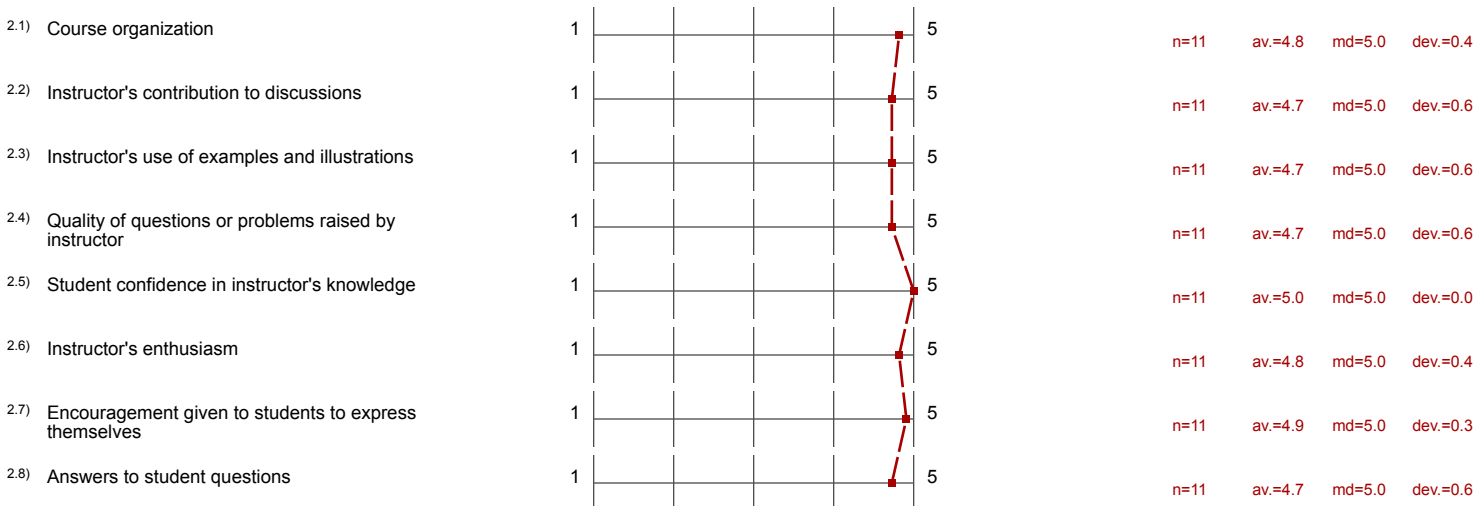
Subunit: Department of Educational Leadership
 Name of the instructor: Natalie Rasmussen,
 Name of the course: EDLD673 (82)Supervision and Administration,EDLD 674 (82)Supervision and Administration
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Dr. Rasmussen has a passion for education and it is apparent in her presentations, questions she asks, and discussions she facilitates. She helped me view from different lens' and take in various perspectives on topics relevant to this course and leadership.
- Dr. Rasmussen is HIGHLY organized, skilled, and thoughtful. She creates space for ALL learners to reflect, critically analyze, and grow from their areas of growth and skill. Dr. Rasmussen is also very responsive and supportive of students. It is clear that she works to create course content, assignments and activities relevant and engaging. Also her feedback is thoughtful and has deep evidence and thoughtfulness. Honestly, I don't have any feedback around observed weaknesses.
- Dr. Rasmussen is an excellent instructor. She is passionate about shaping future leaders in education. The expectations of the class were clear and well-defined.
- Dr. Rasmussen is engaging and knowledgeable. I never imagined that I would look forward to sitting in 6.5 hours of class on a Saturday, but it always went by very quickly because it was so relevant and interesting.
- Dr. Rasmussen was always prepared and our time was never wasted. She was a valuable and trusted resource, but she did not dominate or use her experiences to inform our thinking unless we asked. She was organized and she gave really thoughtful, precise feedback which I found very valuable.
- Strengths
Very well organized.
Very knowledgeable
High expectations

Weakness
Lots of the exact same assignment
too many papers
- Strengths:
Encouraging
Genuine Interest
Knowledge
Timely Feedback
Flexibility

Weakness(es):
Occasionally confusing evaluation criteria
- Very engaging and engaged. She is relevant and inspiring. Wish she could teach my entire program!

No weaknesses observed!
- Very knowledgeable and passionate about the subject matter. Excellent discussion of issue of equity and how school leaders can impact change. Dr. Rasmussen is an excellent presenter and facilitator of discussions.
- organization, enthusiasm, content are strengths

4.2) What aspects of this course were most beneficial to you?

- Class time, talking about the issues that we will face.
- I appreciated examples from Dr. Rasmussen's extensive experience in the field. I appreciated her feedback on written assignments. Personally, I learned a lot about the process of staff evaluations.
- Instructor Support
Peer Support
- Partner work, support, and engaging activities.
- The collaboration with my classmates was most beneficial.
- The content was extremely relevant and the assignments were thought provoking. We had great discussions in class that were skillfully facilitated by Dr. Rasmussen.
- The discussions and class activities.

- The most beneficial aspects of this course were the various questions posed that allowed me to see things differently. It was helpful to hear my colleagues talk about their experiences and how they relate to this course.
- The subject matter and the instructor's enthusiasm were the most beneficial to me.
- content and collaboration

4.3) What would you suggest to improve this course?

- Brief discussion of group norms which were listed in the syllabus with revisiting the norms as needed. For example, use of profanity in class by students.

I think it might have been helpful to role play both the pre-observation conference and the post-observation conference (we role played the post).

- Fewer reaction papers, please.
- I could have done with about half the papers.
It would have been nice to spend more time on evaluations. I don't feel that was addressed as well as it could have been.
- I felt like the course was really well constructed. The examples we used and the resources shared were carefully selected. Our time was spent well.
- Increase content delivery.
- The Reaction papers were all the same and became a little tedious. A large percentage of the course points were due at the end of the course, tough to get ahead on as no info was posted about them.
- The workload for these two classes was huge. I felt that some of the assignments were redundant. Most of the work was relevant and meaningful, but I would suggest that not all of the reaction papers be included in the syllabus.

I would also recommend having all of the assignments and rubrics available at the beginning of the semester. We had an assignment that was suddenly divided into 2 separate papers, and another paper which included watching a video, that wasn't made available to the class until the second to last class period.

I would have liked more forwarning and time for these assignments.

- The workload seemed to be a lot, but It is also a hard time of year for educators. I had to really try to figure out how to balance everything.
- This has nothing to do with the course itself, but the dates of class meetings were spaced so that the work load was very heavy in the last two weeks of the class.
- none

4.4) Comment on the grading procedures and exams.

- Appropriate. Excellent feedback on written work.
- Dr. Rasmussen gives excellent feedback on assignments to further provoke growth and thought. The feedback given is helpful and clear.
- Fair!
- Fair, engaging, and support.
- Grading procedures were fair and we knew what to expect. We had no exams.
- I felt like the grading was very fair. As I mentioned above, the feedback I received from Dr. Rasmussen was respectful and constructive. When I read it, I knew exactly what I needed to improve.
- Occasionally confusing evaluation criteria.
- Still waiting on final grades of assignments.
- The grading rubrics are very helpful in completing the assignments. They are fair and very clear of the expectations.
- none