



Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD-647-82-Organizational & Systems Change

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD-647-82-Organizational & Systems Change, Fall 2020.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

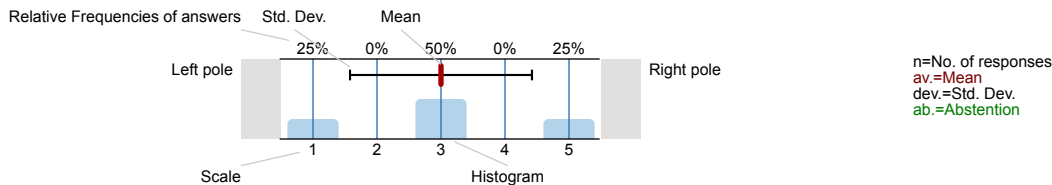


Natalie Rasmussen
 Fall 2020 20213-005479-Seminar-N Rasmussen
 No. of responses = 8

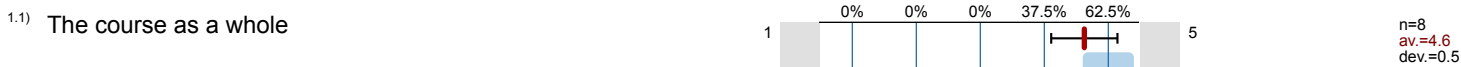
Survey Results

Legend

Question text



1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

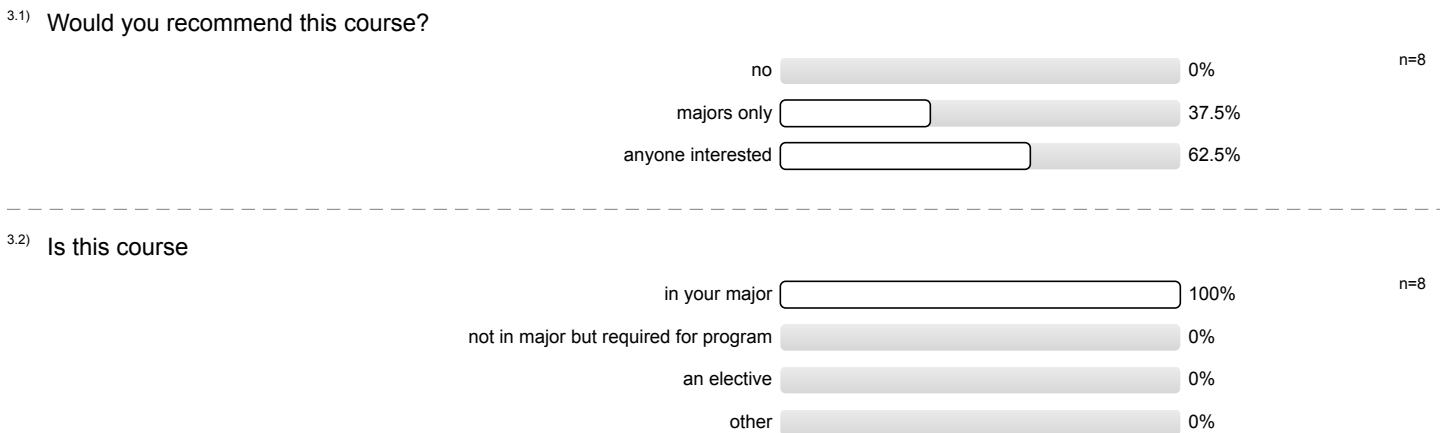


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

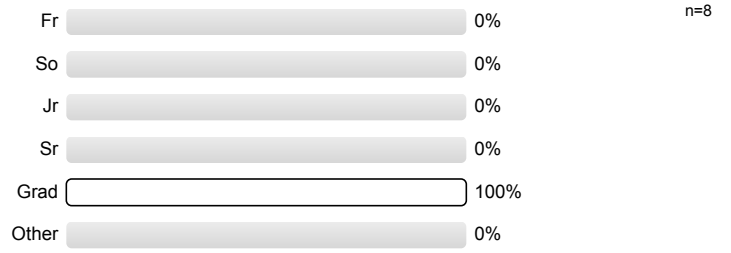




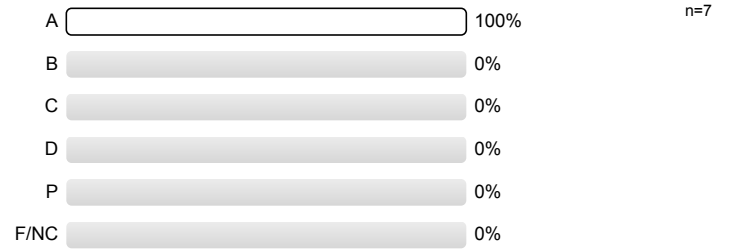
3. Background information



3.3) Class



3.4) What grade do you expect to receive?

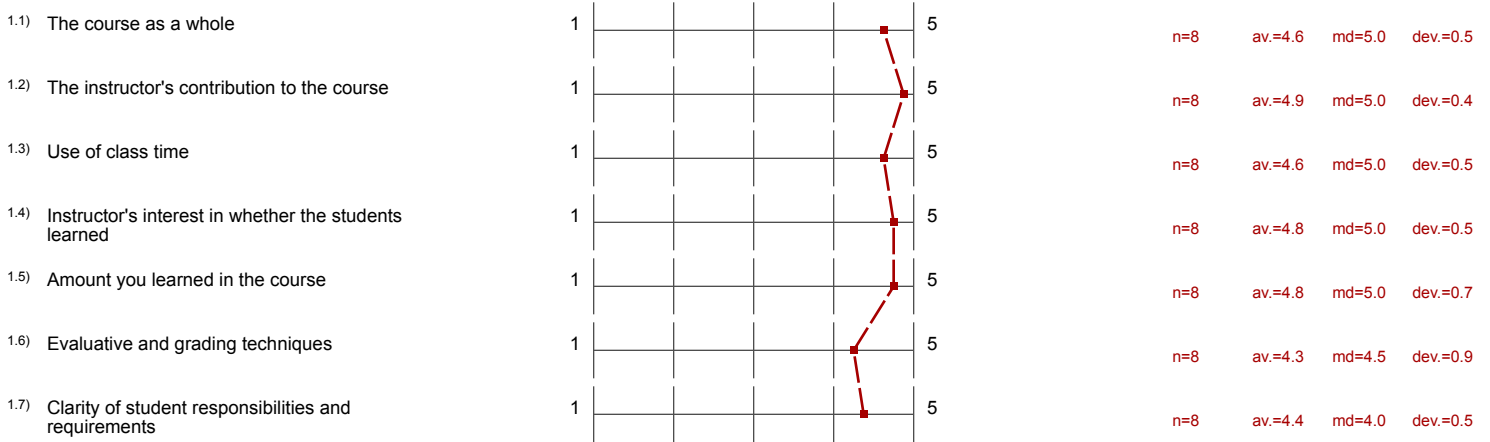


Profile

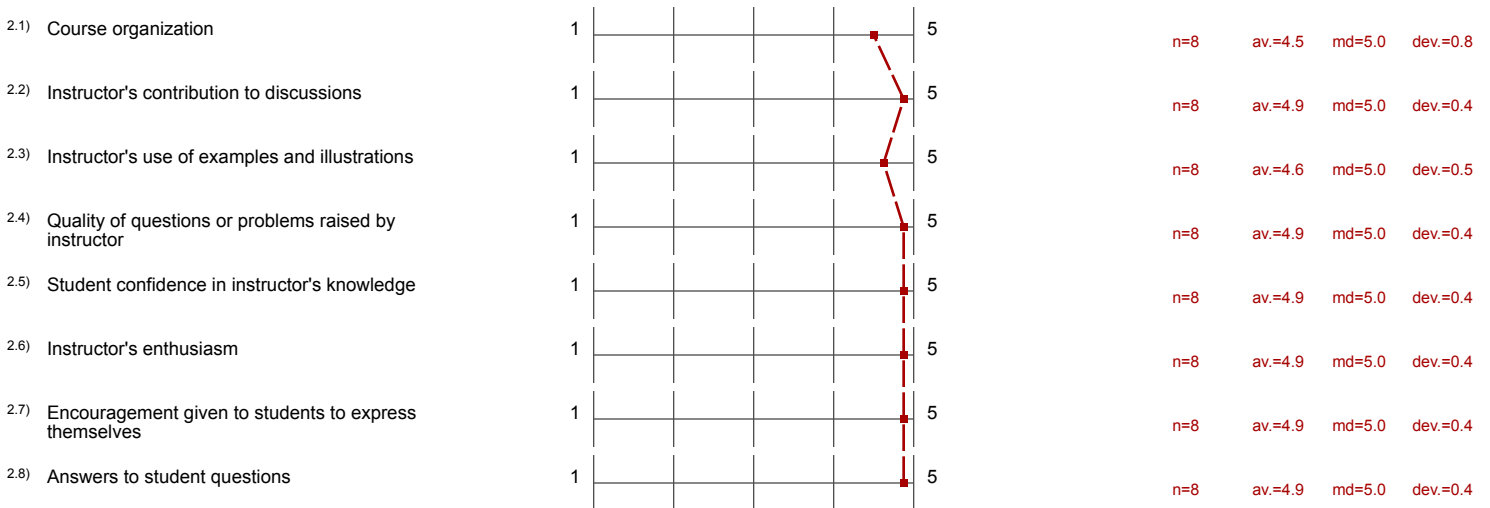
Subunit: Department of Educational Leadership
 Name of the instructor: Natalie Rasmussen,
 Name of the course: EDLD-647-82-Organizational & Systems Change
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Dr. R is really good at bringing relevant topics into the fold. Do matter the class she always makes sure that we get the most out of our thoughts on equity.
- I love professor Rasmussen! I've had her in another course in which I genuinely enjoyed, but this one was a bit unorganized. I think the pandemic did not help anyone's situation along with student teaching, but there were a few times I felt as if we could get more organized and more discussion as an entire class.
- I thought that Professor Rasmussen has great lived experiences to share with the class. She always came prepared and ready to push all of us in class with those uncomfortable questions. The biggest weakness that I felt in this class is the expectations from the TA and the Professor in this course. It was almost a disappointment when the professor was so real and the TA held back on comments and feedback in the live class.
- Instructor is very passionate about topics we learned in class. This made the class fun and engaging.
- Very Knowledgeable. Was able to give lots of examples when asked. Had lots of unique resources to use during classes
- Very enthusiastic

4.2) What aspects of this course were most beneficial to you?

- Being able to work with other students.
- Having it be more project based and being able to complete the presentations or slides and then do the paper after and not having to reflect on something we did before we presented it
- I liked the break up of the four frameworks and it was easier to handle and break apart.
- Learning to add all frameworks into institutional racism. Learning to see things in a different light.
- Relevant to the current racial issues in education/ society.
- The ability to hear and learn from my peers.
- The powerpoints and having courageous conversations.

4.3) What would you suggest to improve this course?

- 1. Having consistent expectations of APA. I talked to several of my classmates and it seemed like there was no clear and constant APA recognition within our papers as we received feedback that was contradicting. The APA expectations here were inconsistent with my other course making it super unclear what was the expectation.
- I enjoy Professor teaching alone, but I understand students need the experience to co-teach, but I think zoom with essentially, 2 instructors can at times get disorganized.
- I have nothing to suggest, it was well organized.
- I think the papers and frames got redundant at times.
- More examples of how the slides should be

4.4) Comment on the grading procedures and exams.

- At the beginning of the semester we briefly talked about APA and then I found that there was some differences in the formatting of this for this course in comparison to other courses I've used APA in
- Grading was slightly different between intern and the professor. It made it difficult to improve on assignments when different things were brought up every time.
- Grading was straight forward and followed rubric.
- It was straightforward for the most part.

- It was timely. Having two different individuals grade papers was hard because they weren't the same expectations. An idea would be averaging the grade of both individuals?
- Love the information about APA formatting. And how helpful you were.