



Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD641 (01,82)Critical Race Theory in Education

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD641 (01,82)Critical Race Theory in Education, Fall 2020.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

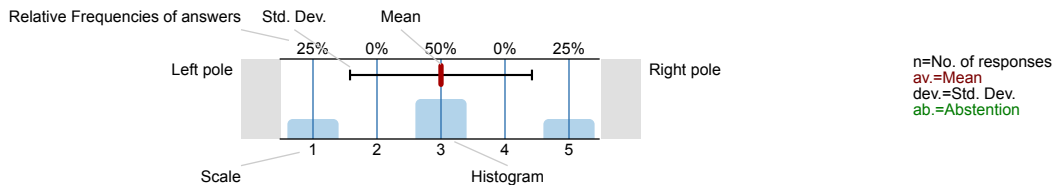


Natalie Rasmussen
 Fall 2020 20213-005477/006645-Seminar-N_Rasmussen
 No. of responses = 16

Survey Results

Legend

Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

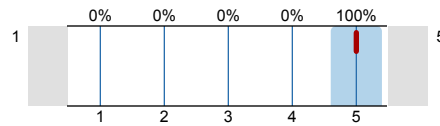
1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

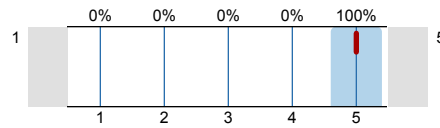


2.2) Instructor's contribution to discussions



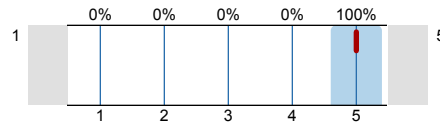
n=16
av.=5
dev.=0

2.3) Instructor's use of examples and illustrations



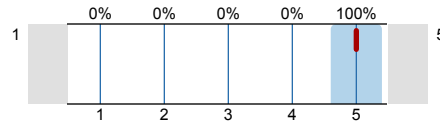
n=16
av.=5
dev.=0

2.4) Quality of questions or problems raised by instructor



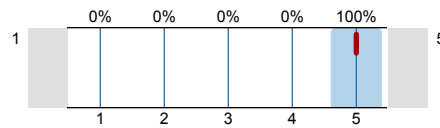
n=16
av.=5
dev.=0

2.5) Student confidence in instructor's knowledge



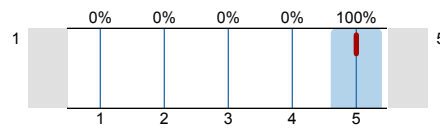
n=15
av.=5
dev.=0

2.6) Instructor's enthusiasm



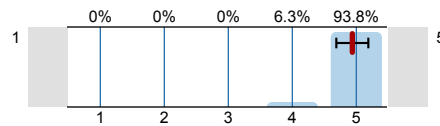
n=16
av.=5
dev.=0

2.7) Encouragement given to students to express themselves



n=16
av.=5
dev.=0

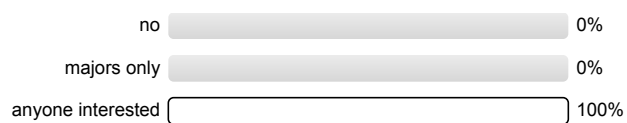
2.8) Answers to student questions



n=16
av.=4.9
dev.=0.3

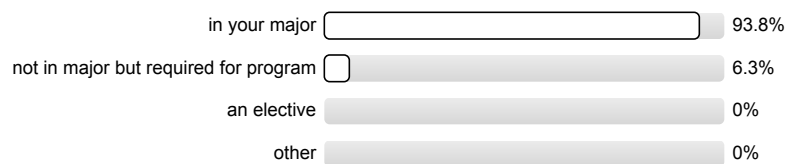
3. Background information

3.1) Would you recommend this course?



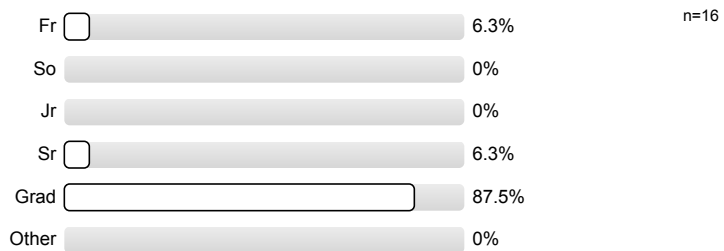
n=16

3.2) Is this course

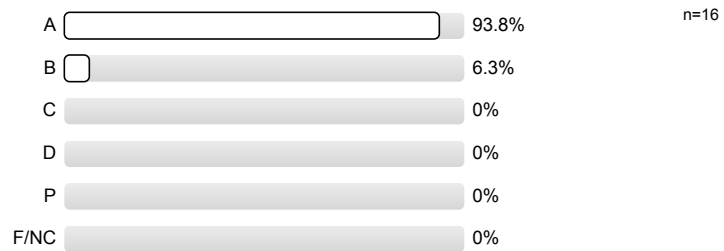


n=16

3.3) Class



3.4) What grade do you expect to receive?



Profile

Subunit: Department of Educational Leadership
 Name of the instructor: Natalie Rasmussen,
 Name of the course: EDLD641 (01,82)Critical Race Theory in Education
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

Item	Scale	n	av.	md	dev.
1.1) The course as a whole	1-5	16	4.9	5.0	0.3
1.2) The instructor's contribution to the course	1-5	16	4.9	5.0	0.3
1.3) Use of class time	1-5	16	4.8	5.0	0.4
1.4) Instructor's interest in whether the students learned	1-5	16	4.9	5.0	0.3
1.5) Amount you learned in the course	1-5	16	4.9	5.0	0.3
1.6) Evaluative and grading techniques	1-5	16	4.8	5.0	0.4
1.7) Clarity of student responsibilities and requirements	1-5	16	4.8	5.0	0.4

2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

Item	Scale	n	av.	md	dev.
2.1) Course organization	1-5	16	4.9	5.0	0.3
2.2) Instructor's contribution to discussions	1-5	16	5.0	5.0	0.0
2.3) Instructor's use of examples and illustrations	1-5	16	5.0	5.0	0.0
2.4) Quality of questions or problems raised by instructor	1-5	16	5.0	5.0	0.0
2.5) Student confidence in instructor's knowledge	1-5	15	5.0	5.0	0.0
2.6) Instructor's enthusiasm	1-5	16	5.0	5.0	0.0
2.7) Encouragement given to students to express themselves	1-5	16	5.0	5.0	0.0
2.8) Answers to student questions	1-5	16	4.9	5.0	0.3

Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Both Dr. Rasmussen and Kathi were very understanding and invested in the learning of our class. Both facilitated discussions successfully. I don't believe there are any significant weaknesses from either instructor. We're all just learning how to use Zoom together!
- Both instructors made great contributions to our class as a whole. I think their co-teaching strategies worked very well in our virtual world. The information was also relevant and engaging which made our class time go by fast.

One thing I think can improve is the class sizes, I think the class is too big to be effective in an online format where there are delay and tech issues. This might be out of the instructors' control but I think smaller classes would be best for Zoom.

- Great knowledge and passion
- Great speaker, well informed, very relatable, kind, and flexible with materials and teaching methods. No weaknesses noted.
- I feel that the professors really understood and supported all learning types, busy working schedules and offering feedback and support when asked.
- Kind, empathetic and intelligent.
- Strengths - Dr. Rasmussen is a beautiful, strong, Black woman that I really admire and appreciate. Being a Black male who was raised around mostly girls, I've learned to appreciate the struggles of a woman and the resiliency required to be a Black woman in America. Dr. Rasmussen embodies the characteristics that I truly look forward to finding in others. Her ability to breakdown analogies was second to none
- Strengths:
 - Authentic and speaks the truth
 - Ability to ground classroom to have uncomfortable conversations
 - Attentive to current events
 - Provided numerous engaging/prompting questions and activities
- Strengths: Knows the content, challenge students' critical thinking, challenge students' answers, and application fo materials from readings and podcasts

Weakness: Examples of other cultures within Critical Race Theory and others' (other than Black and White history) work with Critical Race Theory.

- The major strengths for Dr. Rasmussen was the fact that the course was well organized and she was very confident in the information that she was teaching. For weaknesses, Dr. Rasmussen didn't have any weaknesses.
- The major strengths of the instructor are that she is very insightful. she explained the material very well and inspired me to continue this program. A weakness might be that due to the pandemic she was not able to teach in a classroom so we didn't get that experience.
- This class is always super informative and interesting. It's really opened my eyes as far race. Very enjoyable!
- Used the compass and groundings well. Linked CRT into education really well. Great group discussion / breakout group.
- Very approachable and understanding
- Very responsive, knowledgeable, flexible, open.

4.2) What aspects of this course were most beneficial to you?

- A class that is very introspective, challenging, and allows you to learn and improve.
- ALL OF IT - seriously
- All of the content was extremely important especially being a Black male educator
- Allowing us to submit missing work
- Having the uncomfortable conversations and understanding why they are important to have.
- High expectations, ability to revise work.

- I really enjoyed the discussions
- I really enjoyed the reading and the podcast.
- I think the most beneficial part of the class was being able to hear various perspectives and collaborate.
- I would say building a community of culturally aware educators. As we discussed in the last class, it has been so amazing to have a network of people to support and challenge.
- It was all beneficial! I appreciate the small group break outs and the mini 1-2 minute presentations to help learn the tenets. I loved the podcasts too
- Learning about really encouraging courageous conversations amongst people of different races.
- The information, real life examples and how to use the knowledge for good
- The podcast was definitely an eye-opener for me. I really enjoy learning new terms for the work I have been doing in my professional world.

4.3) What would you suggest to improve this course?

- Dr. Rasmussen was unable to control the technological difficulties that she faced with the videos.
- I would suggest having more class time.
- Individual projects vs group projects
- More discussion.
- No suggestions. I have had an amazing experience!
- None
- Nothing. I loved this course and the instructors!
- Overall my first experience in grad school, I've felt like this class have been very well structured.
- Smaller class sizes for discussion.
- The instructor and PhD student did a great job with the course amidst COVID. I learned so much that I wouldn't change it. I enjoyed the Zoom class format.
- nothing

4.4) Comment on the grading procedures and exams.

- Amazing! I love how the grading creates guidelines and appreciate the opportunity to talk about and redo work that did not meet expectation.
- Extremely fair
- Fantastic grading procedures.
- Felt the grading scale was very fair.
- Follow the rubrics. Dr. Rasmussen provides opportunities for you to resubmit papers.
- I appreciated the attention to detail in grading because I knew I would be able to make the changes for a better score, this made me strive to do my best with the safety net that if I did make a mistake I would learn from it in the revision process.
- I feel that grading is fair and supportive
- I have appreciated all the feedback from Reflection papers! Thank you Kathi!
- N/A
- The grading process was fair.
- The grading was as expected.
- grading was straight forward and feedback was very helpful.