



Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD-670-82-Portfolio Review

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD-670-82-Portfolio Review, Fall 2021.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

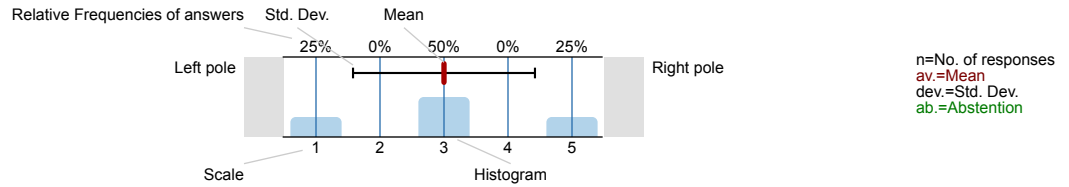


Natalie Rasmussen
 Fall 2021 20223-004266-Seminar-N_Rasmussen
 No. of responses = 7

Survey Results

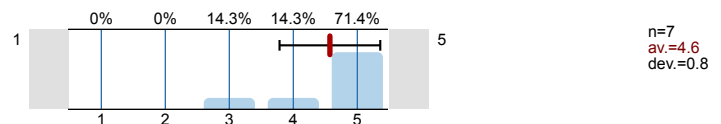
Legend

Question text

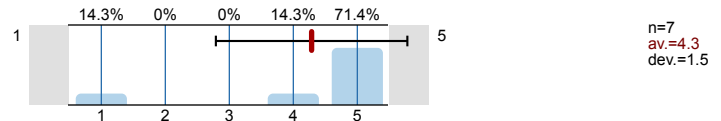


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

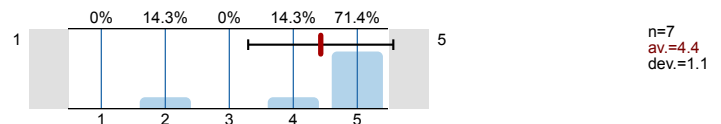
1.1) The course as a whole



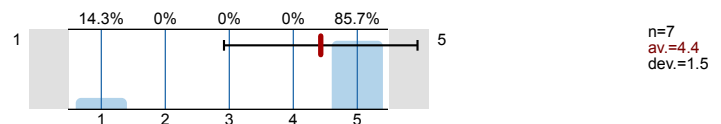
1.2) The instructor's contribution to the course



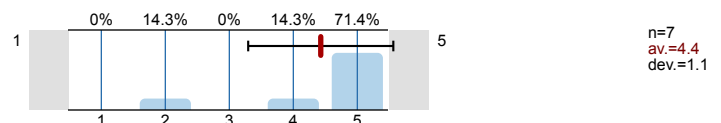
1.3) Use of class time



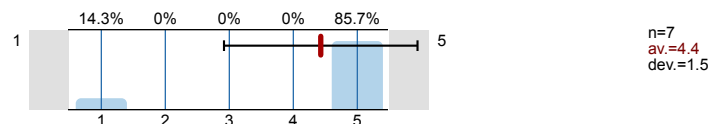
1.4) Instructor's interest in whether the students learned



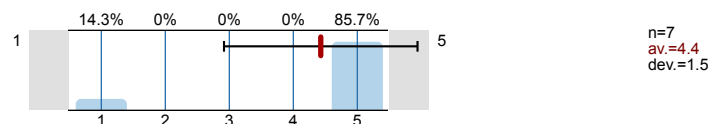
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

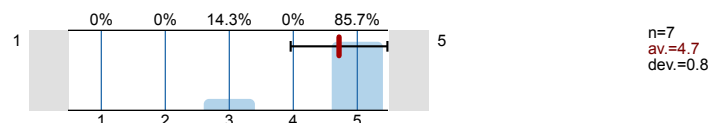


1.7) Clarity of student responsibilities and requirements

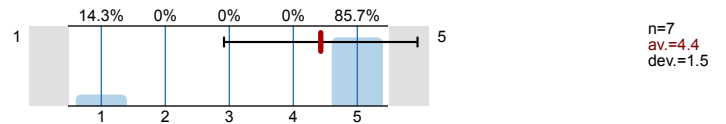


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

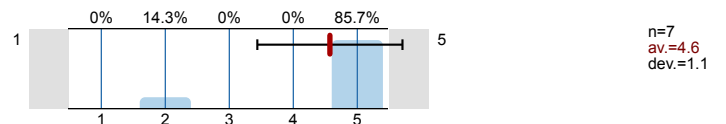
2.1) Course organization



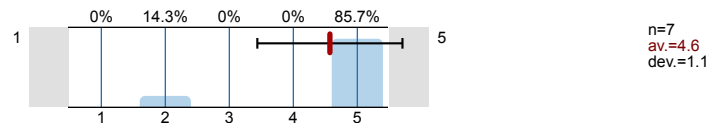
2.2) Instructor's contribution to discussions



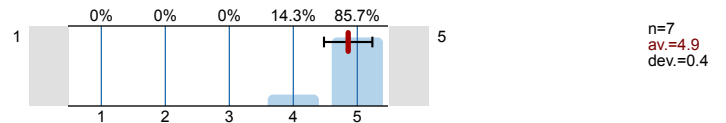
2.3) Instructor's use of examples and illustrations



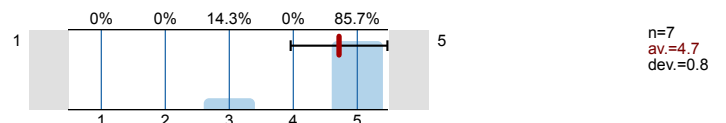
2.4) Quality of questions or problems raised by instructor



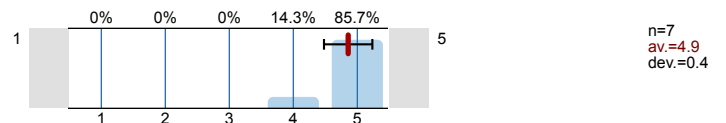
2.5) Student confidence in instructor's knowledge



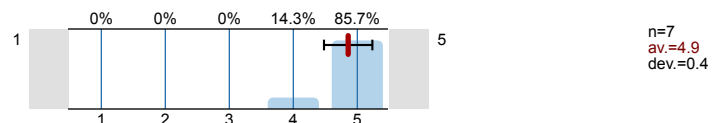
2.6) Instructor's enthusiasm



2.7) Encouragement given to students to express themselves

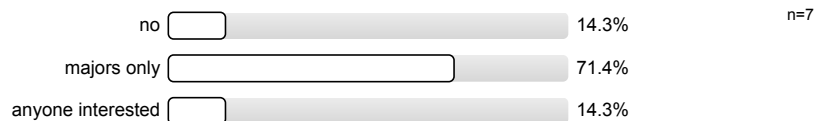


2.8) Answers to student questions

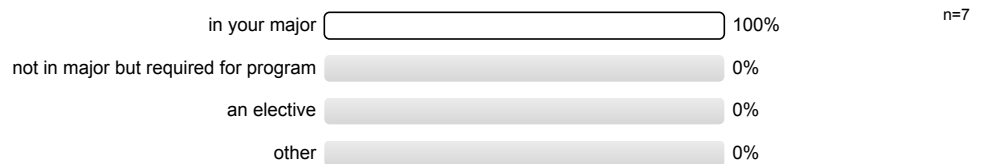


3. Background information

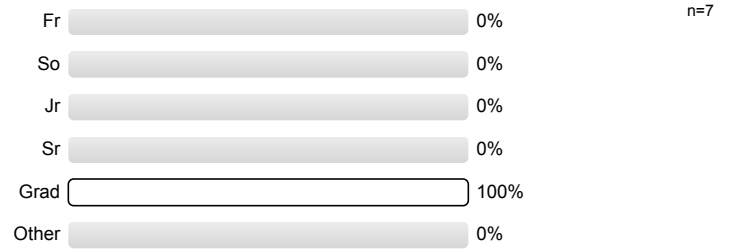
3.1) Would you recommend this course?



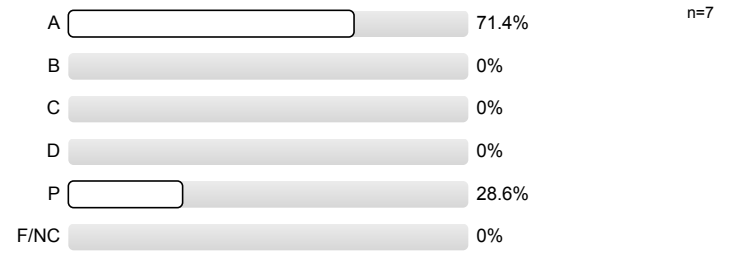
3.2) Is this course



3.3) Class



3.4) What grade do you expect to receive?



Profile

Subunit: Department of Educational Leadership
 Name of the instructor: Natalie Rasmussen,
 Name of the course: EDLD-670-82-Portfolio Review
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

Item	Scale	n	av.	md	dev.
1.1) The course as a whole		7	4.6	5.0	0.8
1.2) The instructor's contribution to the course		7	4.3	5.0	1.5
1.3) Use of class time		7	4.4	5.0	1.1
1.4) Instructor's interest in whether the students learned		7	4.4	5.0	1.5
1.5) Amount you learned in the course		7	4.4	5.0	1.1
1.6) Evaluative and grading techniques		7	4.4	5.0	1.5
1.7) Clarity of student responsibilities and requirements		7	4.4	5.0	1.5

2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

Item	Scale	n	av.	md	dev.
2.1) Course organization		7	4.7	5.0	0.8
2.2) Instructor's contribution to discussions		7	4.4	5.0	1.5
2.3) Instructor's use of examples and illustrations		7	4.6	5.0	1.1
2.4) Quality of questions or problems raised by instructor		7	4.6	5.0	1.1
2.5) Student confidence in instructor's knowledge		7	4.9	5.0	0.4
2.6) Instructor's enthusiasm		7	4.7	5.0	0.8
2.7) Encouragement given to students to express themselves		7	4.9	5.0	0.4
2.8) Answers to student questions		7	4.9	5.0	0.4

Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Excellent with responsive, clear communication with students. Exemplars were given.
- Inclusive
- She works well and is always available to help students.
- Strengths: Communication, Knowledge of Course Content, Cares for all students and their success, challenges you, and supports learning and growth.
- The instructor knows her stuff and helps make sure you are ready to present your portfolio.
- This instructor is great. However, the course itself was disappointing because the instructor had very little involvement with it and it was an anti-climatic conclusion to the program.

4.2) What aspects of this course were most beneficial to you?

- All of them.
- Practice presentation.
- Reflection time on my practice and craft of leadership
- The practice session.
- The zoom discussion to start and the zoom practice session.
- We had one meeting and I was supposed to learn everything from that one meeting and then I never talked to the professor again,

4.3) What would you suggest to improve this course?

- Having a few points of checking in on your portfolio and not just leaving it totally up to the student. Making groups for students to check in more frequently with each other to work together or having them pick their group and just requiring so many check-ins on their internship.
- Nothing
- Nothing at this time.
- There needs to be more one on one advisory level work during this course in preparation for the portfolio defense. Also, expectations need to be more clearly laid out. I should not be learning all the detailed expectations of the portfolio defense during the practice which takes place a week prior.
- Would have loved a session at the end of the course to wrap up our program as a cohort. Some of the expectations would have been nice when we started our internship, in terms of which specific components we would have to address in our portfolio.

4.4) Comment on the grading procedures and exams.

- Could be a little more clear.
- I appreciated the feedback loop with peers, Dr. Rasmussen, and Principal Cooper.
- I enjoyed the presentation even though it was a lot of work and stressful, it felt good after it was done.
- No Comments.