



Natalie Rasmussen (as private and confidential)

## Course Evaluation Report EDLD747 (01,82)Organizational and Critical Race

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD747 (01,82) Organizational and Critical Race Theory & Analysis, Fall 2021.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,  
Sharifun Syed

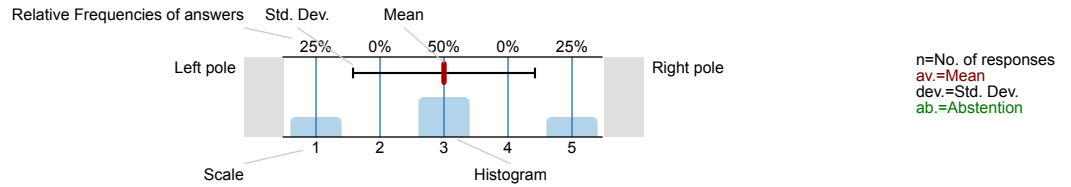


Natalie Rasmussen  
 Fall 2021 20223-007272/007302-Lecture-N\_Rasmussen  
 No. of responses = 10

Survey Results

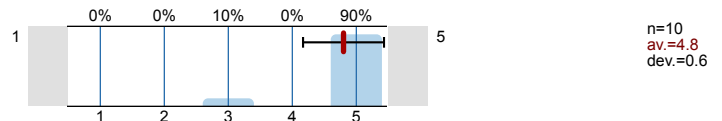
Legend

Question text

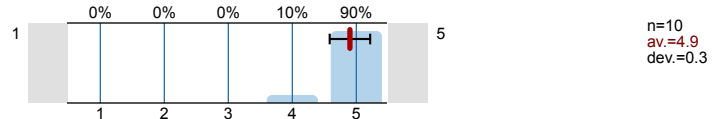


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

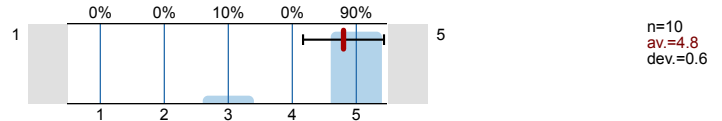
1.1) The course as a whole



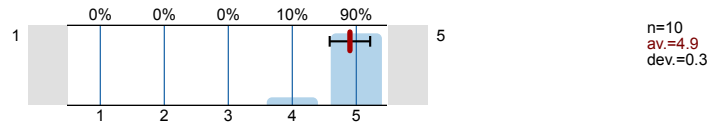
1.2) The instructor's contribution to the course



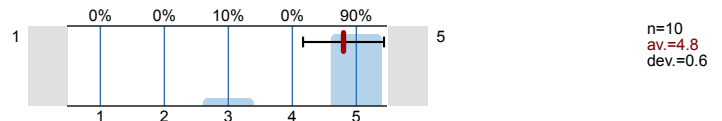
1.3) Use of class time



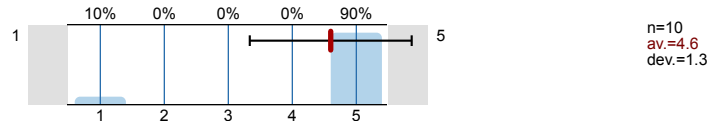
1.4) Instructor's interest in whether the students learned



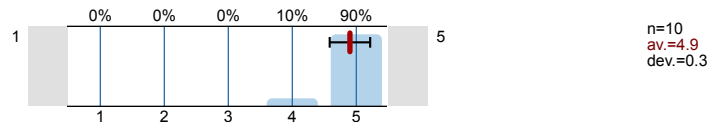
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

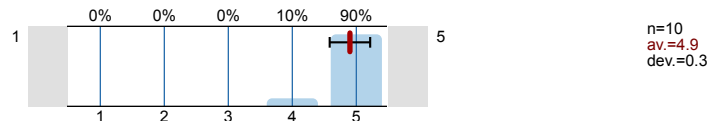


1.7) Clarity of student responsibilities and requirements

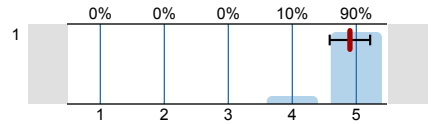


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

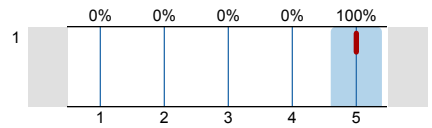


2.2) Instructor's contribution to discussions



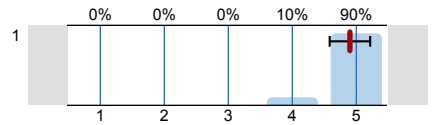
n=10  
av.=4.9  
dev.=0.3

2.3) Instructor's use of examples and illustrations



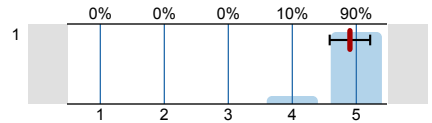
n=10  
av.=5  
dev.=0

2.4) Quality of questions or problems raised by instructor



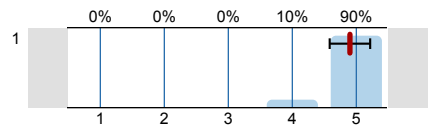
n=10  
av.=4.9  
dev.=0.3

2.5) Student confidence in instructor's knowledge



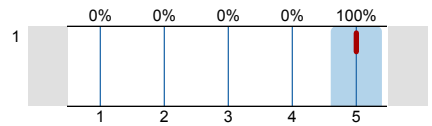
n=10  
av.=4.9  
dev.=0.3

2.6) Instructor's enthusiasm



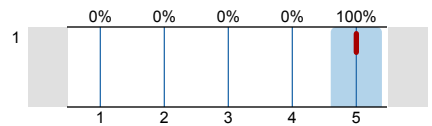
n=10  
av.=4.9  
dev.=0.3

2.7) Encouragement given to students to express themselves



n=10  
av.=5  
dev.=0

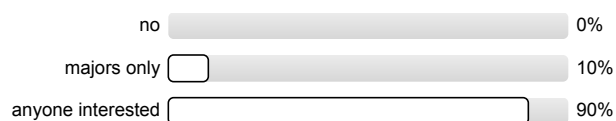
2.8) Answers to student questions



n=10  
av.=5  
dev.=0

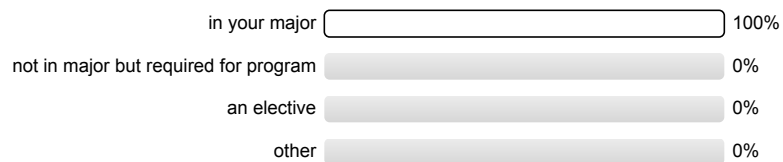
### 3. Background information

3.1) Would you recommend this course?



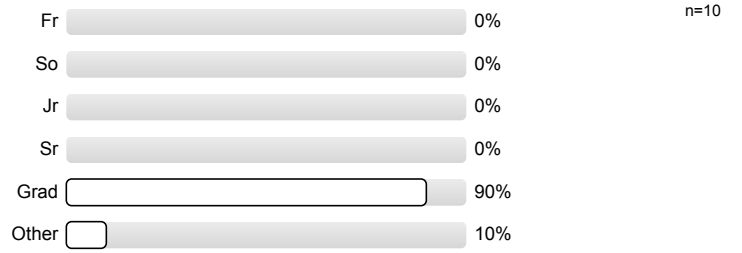
n=10

3.2) Is this course

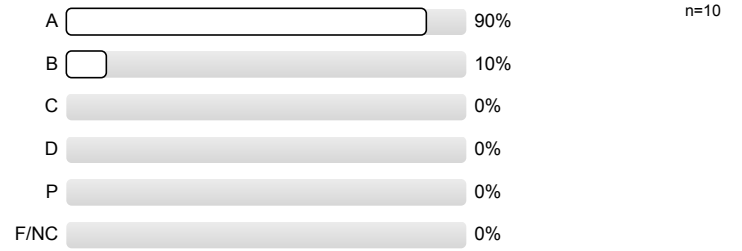


n=10

3.3) Class



3.4) What grade do you expect to receive?



# Profile

Subunit: Department of Educational Leadership  
 Name of the instructor: Natalie Rasmussen,  
 Name of the course: EDLD747 (01,82)Organizational and Critical Race Theory & Analysis  
 (Name of the survey)

Values used in the profile line: Mean

**1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)**

Item	Scale	n	av.	md	dev.
1.1) The course as a whole		n=10	av.=4.8	md=5.0	dev.=0.6
1.2) The instructor's contribution to the course		n=10	av.=4.9	md=5.0	dev.=0.3
1.3) Use of class time		n=10	av.=4.8	md=5.0	dev.=0.6
1.4) Instructor's interest in whether the students learned		n=10	av.=4.9	md=5.0	dev.=0.3
1.5) Amount you learned in the course		n=10	av.=4.8	md=5.0	dev.=0.6
1.6) Evaluative and grading techniques		n=10	av.=4.6	md=5.0	dev.=1.3
1.7) Clarity of student responsibilities and requirements		n=10	av.=4.9	md=5.0	dev.=0.3

**2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)**

Item	Scale	n	av.	md	dev.
2.1) Course organization		n=10	av.=4.9	md=5.0	dev.=0.3
2.2) Instructor's contribution to discussions		n=10	av.=4.9	md=5.0	dev.=0.3
2.3) Instructor's use of examples and illustrations		n=10	av.=5.0	md=5.0	dev.=0.0
2.4) Quality of questions or problems raised by instructor		n=10	av.=4.9	md=5.0	dev.=0.3
2.5) Student confidence in instructor's knowledge		n=10	av.=4.9	md=5.0	dev.=0.3
2.6) Instructor's enthusiasm		n=10	av.=4.9	md=5.0	dev.=0.3
2.7) Encouragement given to students to express themselves		n=10	av.=5.0	md=5.0	dev.=0.0
2.8) Answers to student questions		n=10	av.=5.0	md=5.0	dev.=0.0

# Comments Report

## 4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Both instructors are knowledgeable and have students learning best interests at heart!!!
- Dr Rasmussen is very knowledgeable and very helpful when students ask her questions. She is a problem solver and makes complex theoretical concepts easy to understand and digest. She guides and eases students into complex theories so they can be applied to leadership situations in the Educational field.  
  
She provides excellent feedback that helps us improve our work. She is well prepared and very thoughtful. I am looking forward to having her in future courses.
- Dr. Rasmussen was a very pleasant , eloquent and calm professor. She offered a lot of input for us, but really focused on everyone learning from each other.
- Knowledgeable, thought-provoking questions, and format of the course. Well prepared and great pacing for the work provided to students.
- Personality, flexibility, humor and relational ability. No weaknesses.
- She is incredibly welcoming and a clear communicator. I appreciate how she brings in her lived experiences and challenges us to think critically about what we are experiencing and observing.
- The instructors are thoughtful, encouraging, knowledgable, and approachable. They are role models and provided a great introduction to this program.
- The instructors were well prepared. One of the instructors talked as much as the students. Maybe let us do more of the talking.

4.2) What aspects of this course were most beneficial to you?

- All of it!!!!
- Gaining language and theoretical structures to describe racialized situations I observe or am part of daily. Great balance of instructor and student voice.
- How practical the concepts we discuss in class and the readings are for the many different fields within the education field students work at.
- Learning about others' perspectives. Courageous conversations, vulnerability, questioning my perspectives. The course was thought-provoking and very challenging.
- Learning from each other and the instructors.
- Learning the tenants of critical race theory.
- The collaborative learning groups. The interaction of ideas through the format and delivery of the course. The course via Zoom allow me flexibility.
- The instruction, group work and discussion

4.3) What would you suggest to improve this course?

- I feel like this course could have been placed further into the program when we were more comfortable with one another. On the flip side, it was a fire hose of vulnerability that forced difficult conversations from the beginning. This will benefit us as we continue as a cohort.
- Keep it via zoom for students.
- N/A
- No! It's great as is!!!
- None
- Nothing.
- absolutely nothing

- get rid of the organization textbook. Even if it is the gold standard, it doesn't make it appropriate.

4.4) Comment on the grading procedures and exams.

- Excellent-- lots of constructive feedback.
- Grading is fair!
- Helpful, detailed feedback on assignments.
- There was a good variety of assignments that tested and challenged us. The assignments reinforced the reading and truly helped me to learn. Thank you.
- This needs improvement. Feedback is helpful if the instructor giving the feedback actually attends class.
- Very clear procedures
- Very thorough and fair, with great feedback.
- n/a