



Natalie Rasmussen (as private and confidential)

## Course Evaluation Report EDLD662 (01,82)Research in Educational Leadership

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD662 (01,82) Research in Educational Leadership, Fall 2022.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,  
Sharifun Syed

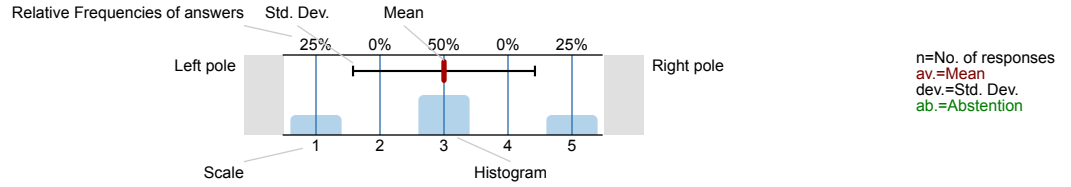


Natalie Rasmussen  
 Fall 2022 20233-001669/003735-Lecture-N\_Rasmussen  
 No. of responses = 7

Survey Results

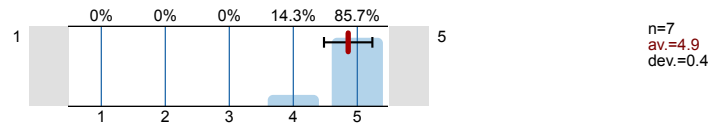
Legend

Question text

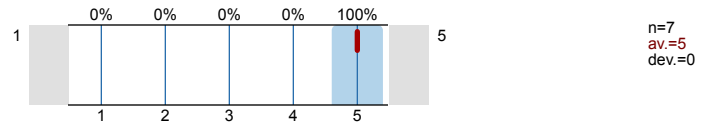


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

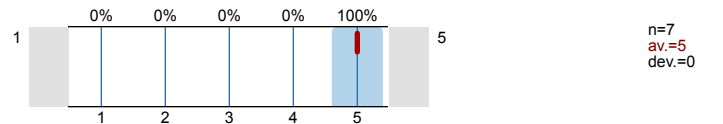
1.1) The course as a whole



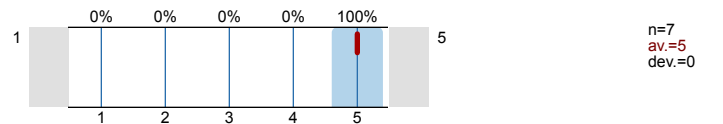
1.2) The instructor's contribution to the course



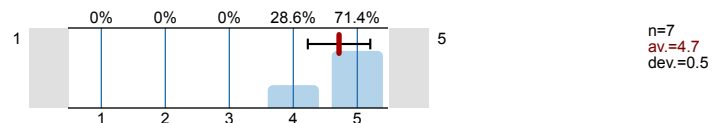
1.3) Use of class time



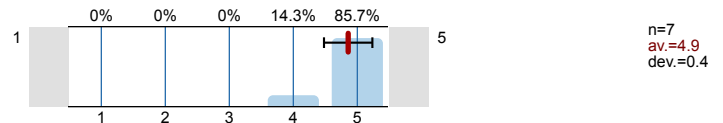
1.4) Instructor's interest in whether the students learned



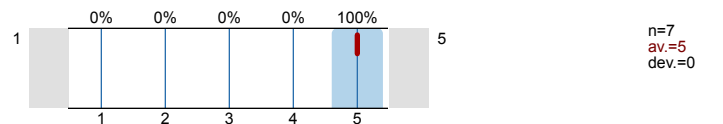
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

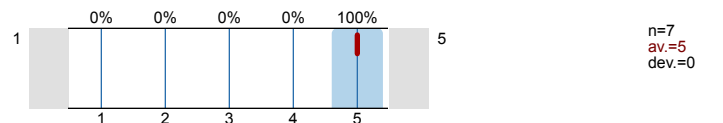


1.7) Clarity of student responsibilities and requirements

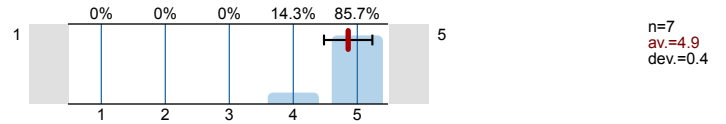


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

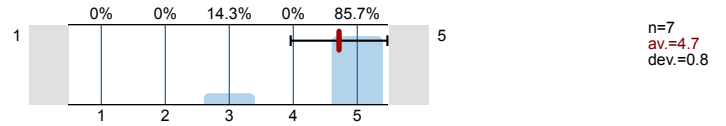
2.1) Course organization



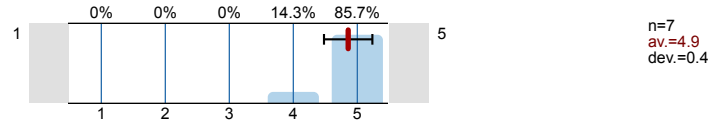
2.2) Instructor's contribution to discussions



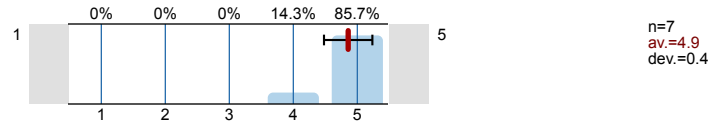
2.3) Instructor's use of examples and illustrations



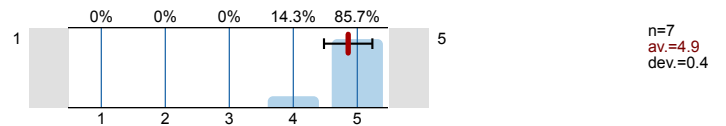
2.4) Quality of questions or problems raised by instructor



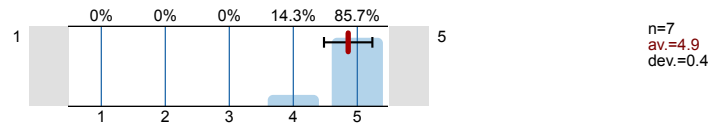
2.5) Student confidence in instructor's knowledge



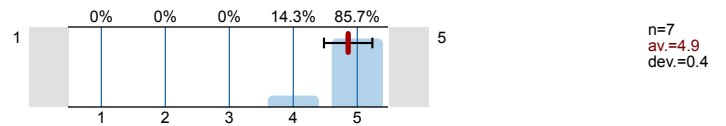
2.6) Instructor's enthusiasm



2.7) Encouragement given to students to express themselves

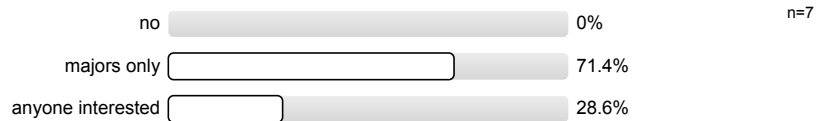


2.8) Answers to student questions

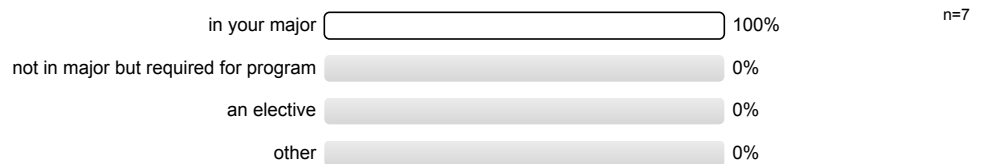


### 3. Background information

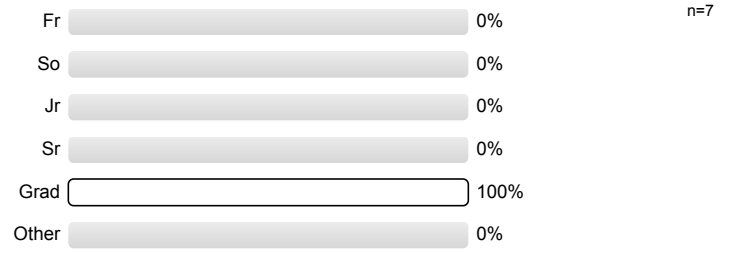
3.1) Would you recommend this course?



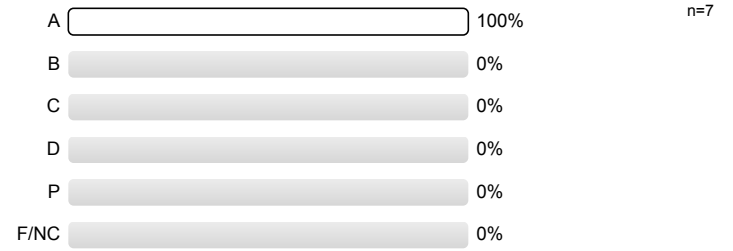
3.2) Is this course



3.3) Class



3.4) What grade do you expect to receive?



# Profile

Subunit: Department of Educational Leadership  
 Name of the instructor: Natalie Rasmussen,  
 Name of the course: EDLD662 (01,82)Research in Educational Leadership  
 (Name of the survey)

Values used in the profile line: Mean

**1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)**

Item	1	2	3	4	5	n	av.	md	dev.
1.1) The course as a whole					■	7	4.9	5.0	0.4
1.2) The instructor's contribution to the course					■	7	5.0	5.0	0.0
1.3) Use of class time					■	7	5.0	5.0	0.0
1.4) Instructor's interest in whether the students learned					■	7	5.0	5.0	0.0
1.5) Amount you learned in the course				■		7	4.7	5.0	0.5
1.6) Evaluative and grading techniques					■	7	4.9	5.0	0.4
1.7) Clarity of student responsibilities and requirements					■	7	5.0	5.0	0.0

**2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)**

Item	1	2	3	4	5	n	av.	md	dev.
2.1) Course organization					■	7	5.0	5.0	0.0
2.2) Instructor's contribution to discussions					■	7	4.9	5.0	0.4
2.3) Instructor's use of examples and illustrations				■		7	4.7	5.0	0.8
2.4) Quality of questions or problems raised by instructor					■	7	4.9	5.0	0.4
2.5) Student confidence in instructor's knowledge					■	7	4.9	5.0	0.4
2.6) Instructor's enthusiasm					■	7	4.9	5.0	0.4
2.7) Encouragement given to students to express themselves					■	7	4.9	5.0	0.4
2.8) Answers to student questions					■	7	4.9	5.0	0.4

## Comments Report

### 4. Please comment on the following items...

#### 4.1) What are the major strengths and weaknesses of the instructor?

- Dr. Rasmussen is an incredible instructor, and her teaching rivals my best graduate class experience with Dr. Courtney Bell-Duncan. Dr. Rasmussen has a lesson plan each time we meet that is well thought out, puts learning first, respects my time, makes me think critically about what I am learning, pushes me to do my best, and prepares me for my capstone project next semester. I cannot think of a weakness, and I do not want to make something up to list a weakness. Dr. Rasmussen's class, teaching, and overall professionalism is outstanding and should be considered a model for how to run a graduate class.
- Dr. Rasmussen is highly organized and has a concrete plan for the course. she made the material engaging and explained the expectations for each assignment. I did not see any weaknesses of the course as my mind set changed throughout the semester.
- Dr. Rasmussen shows great interest and enthusiasm about the course and materials. She is willing to help and guide students in any way she can very helpful and engaging with students.
- Everything is good
- The instructor was helpful and would explain the content in a way that was understandable.
- Weaknesses? N/A. This instructor is clearly knowledgeable of the content, organized, extremely thorough in her feedback, and it felt like she had a clear idea of where and how she wanted the course to evolve. Earlier on in the semester I was a bit concerned about how long it took to get grades back considering the pace of assignments, but given how thorough that feedback was, it was actually a fairly quick turnaround.

#### 4.2) What aspects of this course were most beneficial to you?

- Everything is good
- Learning how to develop a research question --- for master's portfolio.
- Spreading out the assignments into the final project was beneficial to me. It helped me take a larger project and break it into smaller sections to understand each section of the project fully. It was also beneficial to know the professor was there to help at any point with questions or to discuss assignments or the class.
- The course was well organized and the course material was clear, precise to the point. I feel like I can do research work now. As our instructor said Research is like planning for a vacation.  
  
Working in groups from the start and being able to be corrected to head the right direction for the course.
- The entire course was beneficial because it laid the foundation for my capstone project and is relevant to my current professional practice.
- The instructor's feedback and the group work involved. I also appreciated how "brutal" the feedback was from the start and the ability to go back and make changes to mistakes on the assignments. The high standards up front made it clear what we needed to do from the start of the semester.

#### 4.3) What would you suggest to improve this course?

- Everything is good
- I want to say something funny like "give Dr. Rasmussen a raise" because she is a treasure to this program. I learned so much this semester.
- More visuals and examples in class regarding the materials and assignments would be helpful for more understanding of the topic.
- N/A
- Nothing.
- Nothing. I thought the course was great!

#### 4.4) Comment on the grading procedures and exams.

- Dr. Rasmussen was on time and answered any questions about grades or group work.

- Everything is good
- Fair grading procedures.
- Grades are updated on time and feedback is clear.
- I loved getting substantive feedback that I could use to improve my skills. One thing that would be cool is to use voice memo (like Mote) feedback, as Dr. Bell Duncan did in her classes. I liked hearing the feedback with her voice attached to it because it felt very personalized and like I knew what she was trying to communicate through her tone, etc.
- Very clear, well defined rubrics with strong point by point feedback for what was and wasn't done well.