



Natalie Rasmussen (as private and confidential)

## Course Evaluation Report EDLD-672-82-Policy and Administration

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD-672-82-Policy and Administration, Fall 2023.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,  
Sharifun Syed

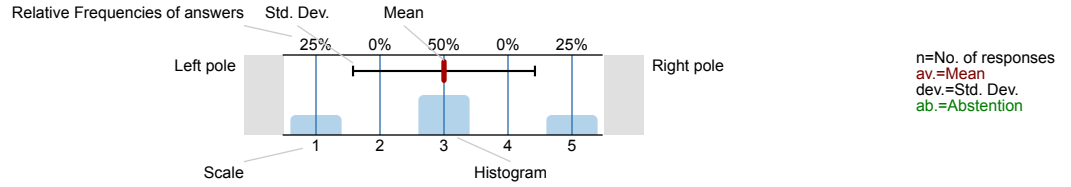


Natalie Rasmussen  
 Fall 2023 20243-005031-Lecture-N Rasmussen  
 No. of responses = 8

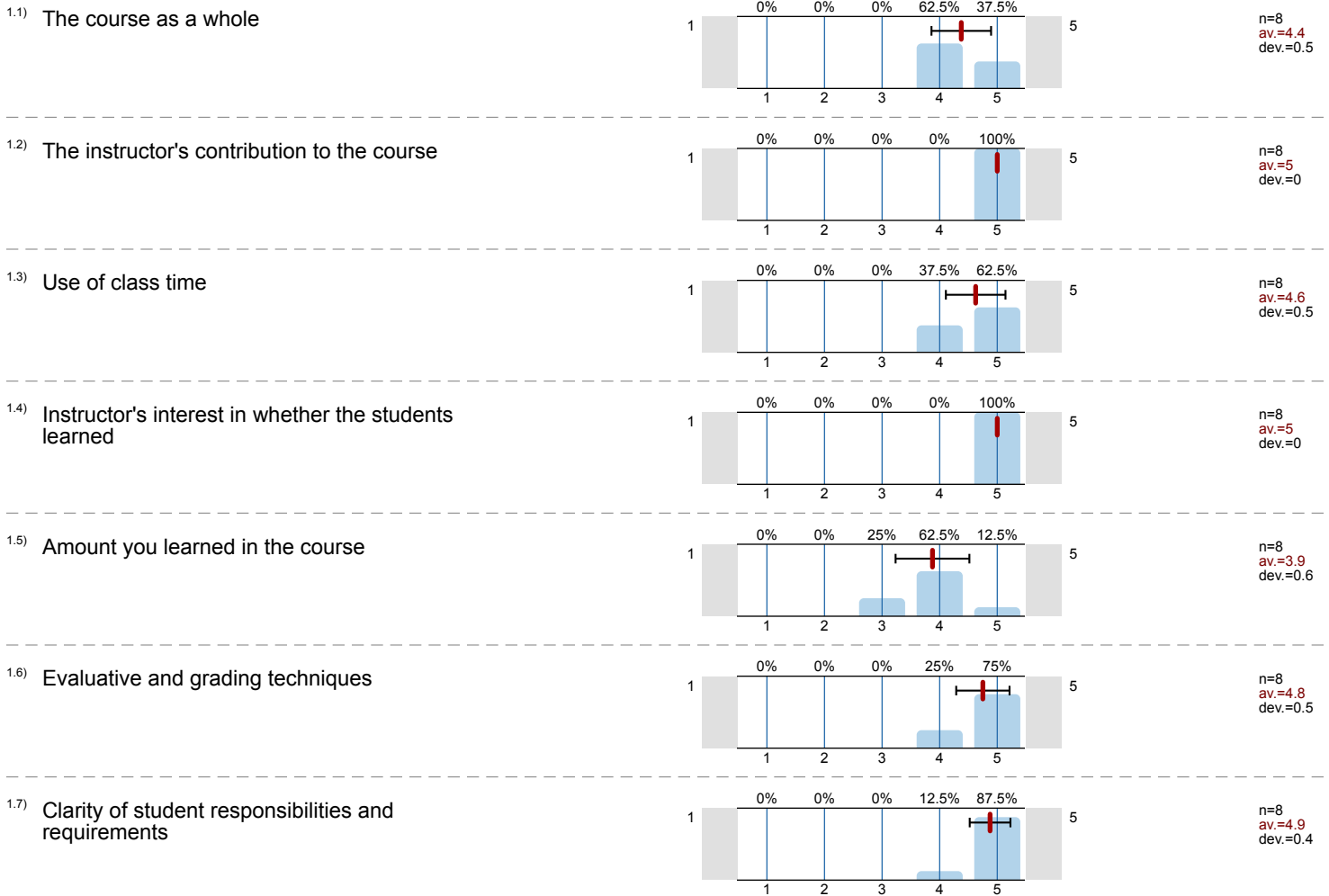
Survey Results

Legend

Question text

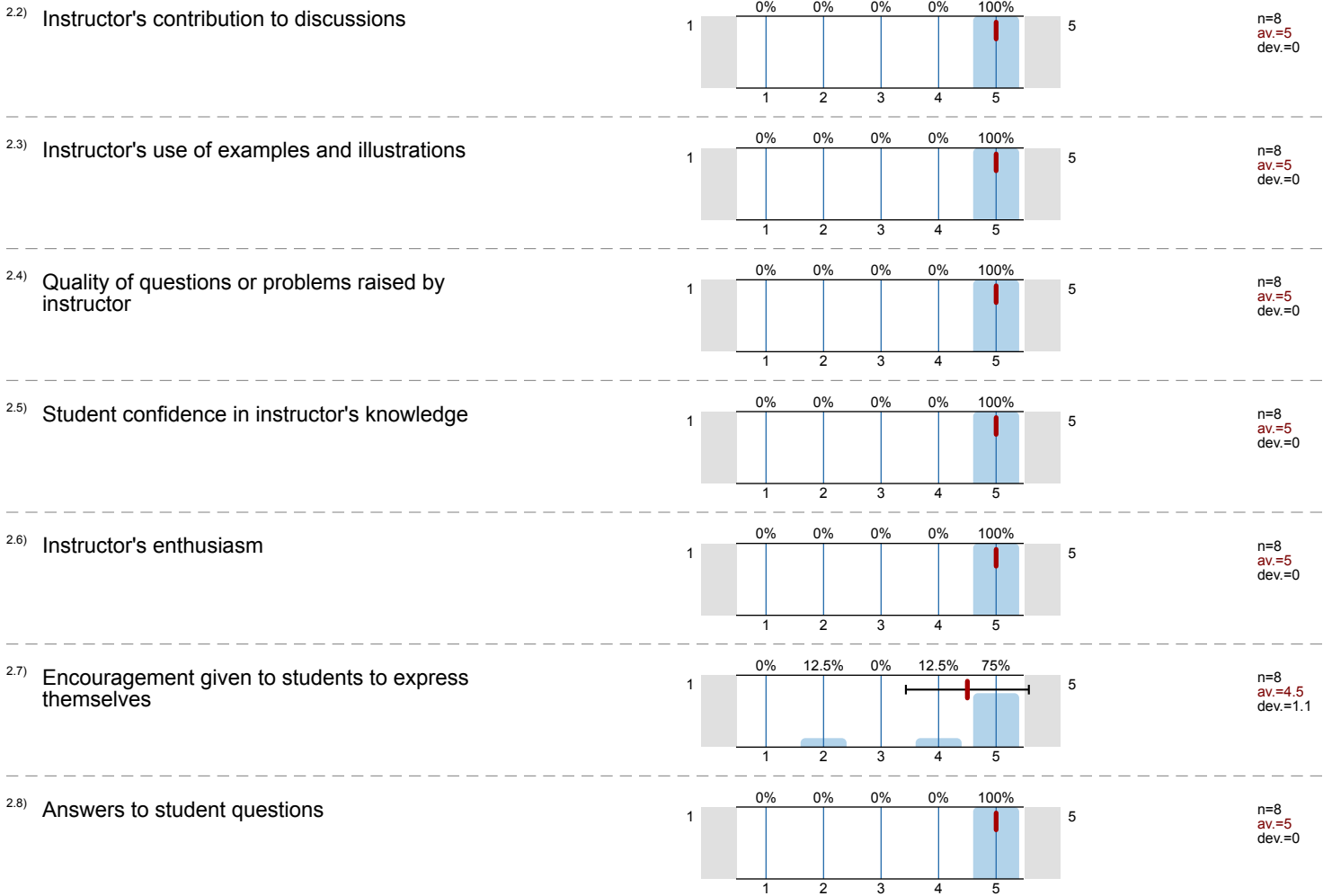


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

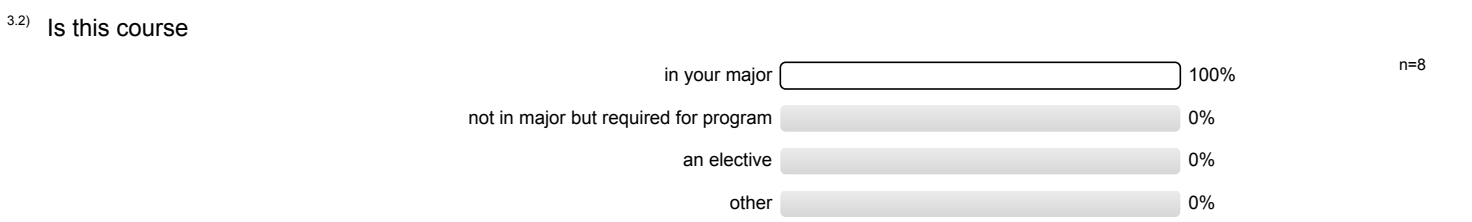
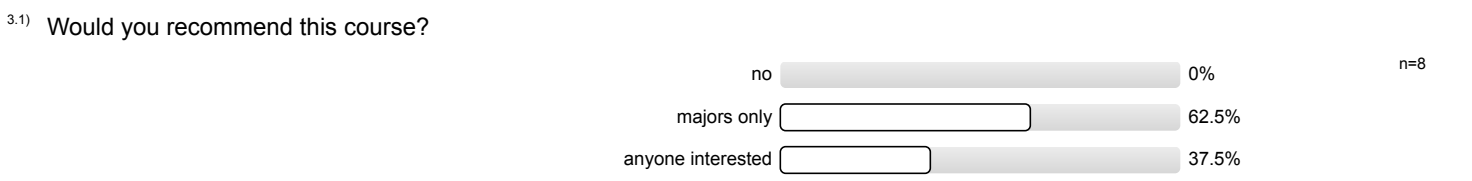


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

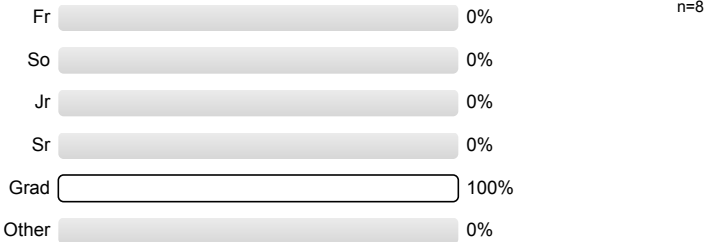




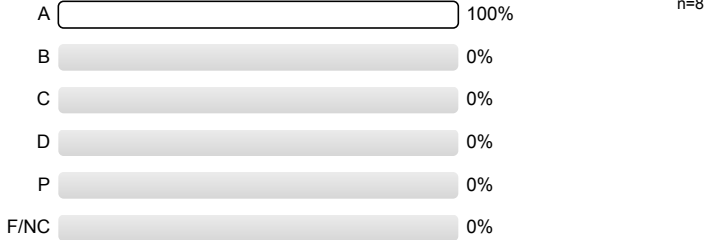
3. Background information



3.3) Class



3.4) What grade do you expect to receive?

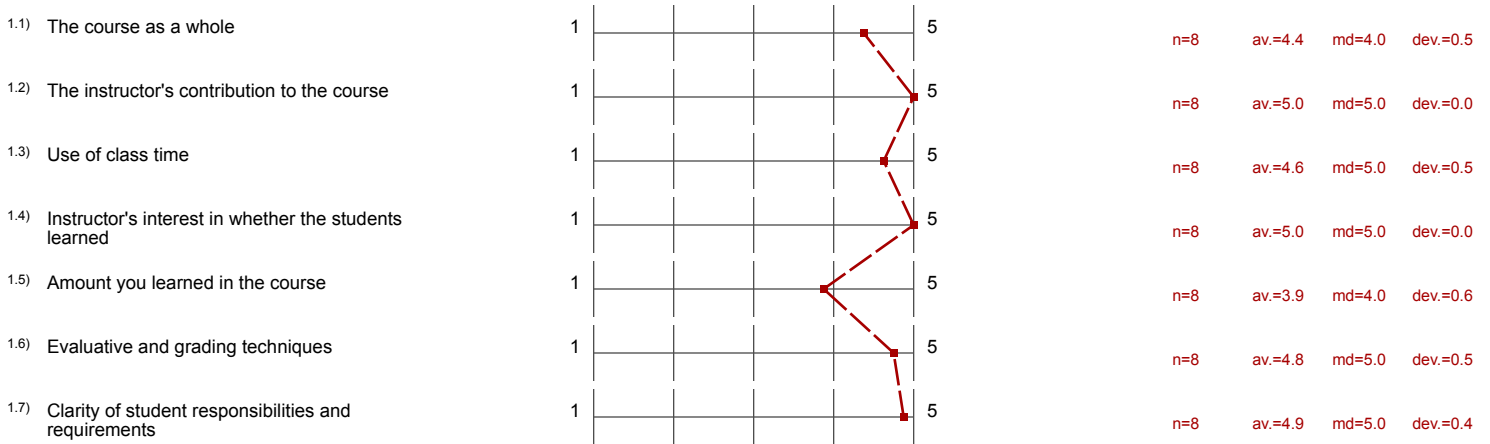


# Profile

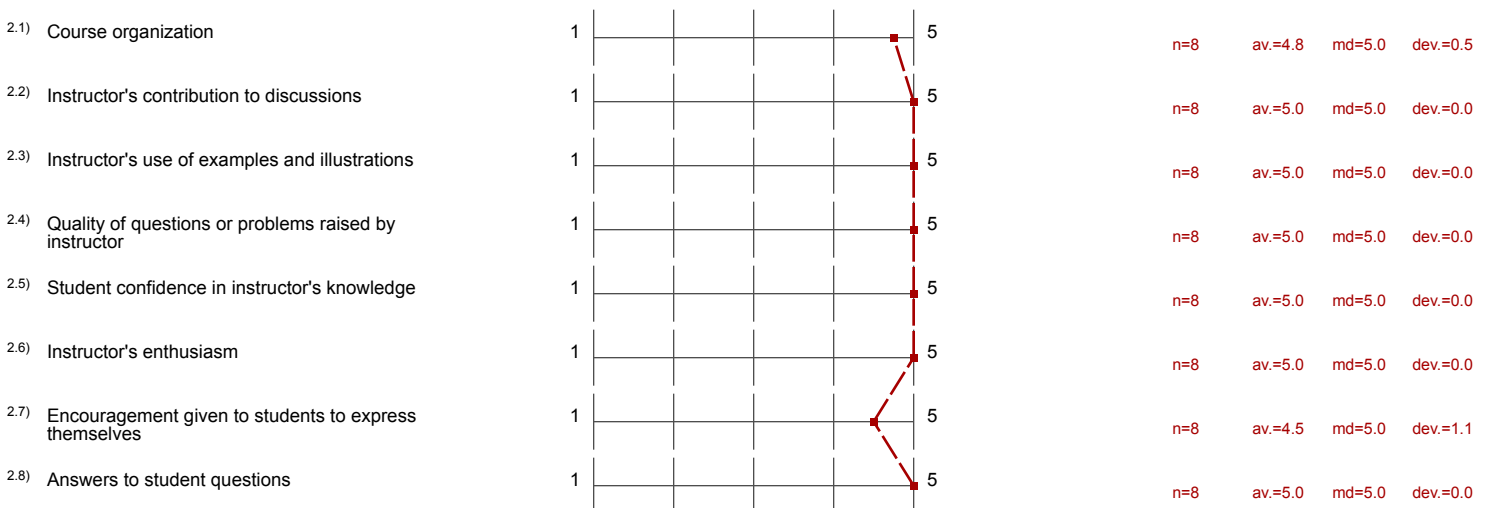
Subunit: Department of Educational Leadership  
 Name of the instructor: Natalie Rasmussen,  
 Name of the course: EDLD-672-82-Policy and Administration  
 (Name of the survey)

Values used in the profile line: Mean

**1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)**



**2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)**



## Comments Report

### 4. Please comment on the following items...

#### 4.1) What are the major strengths and weaknesses of the instructor?

- Dr. Rasmussen is one of the greatest teachers in my educational experiences. She is highly intelligent both academically and emotionally. She goes above and beyond to provide engaging content but also shows care for how I learn. I appreciate her thoughtful, insightful, clear, and concise approach to learning. Dr. Rasmussen does not waste my time, and I leave feeling tired because my brain has to work. I have grown professionally and as a person because of her work. Dr. Rasmussen's weaknesses are minimal; sometimes, I would like to hear more from her about her perspective, her personal journey, and just overall ideas about what she sees as the future of education--her soapbox if you will. Is that a weakness? I'm not sure. I also wish she could show some of the other professors how the class should be run--my other professor this semester could use some modeling of how to run the class; as a human, she is wonderful, but I didn't get much out of class, and it is expensive to leave feeling like I got less than what I paid for.
- I really enjoyed this course. The only adjustment I would make would be is less group presentations. I enjoyed the group work, but the presentations can take up so much time in class that could be utilized elsewhere.
- Strengths-
  - Knowledge of content
  - Passionate
  - Approachable
  - Caring
  - Great teaching
- Weaknesses-
  - Sometimes assignments weren't clear and we often went over 3:50
- Strengths: Really cares about if students learn, engaging classes even through Zoom meetings, assignments felt helpful in bringing us towards our end goal of creating portfolios, encouraged student participation, wants students to do well in class.
  - Weaknesses: Students graded and scored each other on some assignments, but it felt like students weren't necessarily using the rubric and instead used their opinions, which felt slightly unfair if they didn't agree with your group's stance (even if you followed the rubric), but I did appreciate the professor taking these and averaging them.
- The instructor is so knowledgeable and passionate about the subject matter. She also finds a way to invite everyone into the discussion while creating a safe space to share ideas. The course was also well organized and she seemed very on top of the assignments and questions we had.
- Very organized and provided a lot of clarity to questions. Very strong in her knowledge and experience that she brought in. Flexible in hearing the needs of students

#### 4.2) What aspects of this course were most beneficial to you?

- An accessible and passionate instructor and a well organized course.
- Class discussions
- Learned a lot and was helpful to creating portfolio's.
- The aspects of the class that provided me with the most benefit and growth were the group projects and discussions. I love when we break into smaller groups to discuss or work together on assignments. I produce. My best work when I can process aloud with others and listen to other peoples ideas and opinions. I also like the homework at the beginning, where we introduce ourselves so we can get to know each other and how, this time through, we were able to see cohort responses before we responded--just less intimidating. I also like that it doesn't waste class time doing busy get-to-know-you stuff. I also like the grounding videos she uses--they are soooooo good. I have started incorporating more content like that in my own classes because of it. Dr. Rasmussen MODELS great teaching.
- The assignments were meaningful and broadened my understanding and perspective. The assigned readings were excellent. I appreciated the real-life applications that you brought to the course.

#### 4.3) What would you suggest to improve this course?

- In this program, I have found that some viewpoints or honest questions are often disregarded or broadly ridiculed. There were multiple times that Xue was rude and did not allow her classmates to process their thoughts. When one person questioned the banning of hoods in a school setting in the chat, they were attacked and painted as a racist. This doesn't allow someone to grow and as admin, we need to be thoughtful about how to get someone to see how they can grow.

I am a huge fan of Courageous Conversations, but I believe that there needs to be more explanation of what respectful conversation and disagreement looks like. Otherwise, people shut down because of the attacks that some will throw out. Of course, there are times where people need to be confronted, but there are other viewpoints that can be appreciated like we talked about in the last class. The atmosphere can create a space where people are afraid to speak for fear of being painted as an ignorant racist. The majority of the class did not participate in the class-wide conversations and I believe it was because of the atmosphere.

- It was nice that you adjusted the number of assignments when we were overwhelmed. I would say less presentations during class.
- One thing I felt was missing was more detail about how it will look to interact with policy when in an administrative role--maybe a guest speaker or more stories from Dr. Rasmussen's experiences. Not to say we didn't interview people in our circles to learn about it, but I wanted to have more shared during class.
- Sometimes discussions needed more time than class allowed. Maybe some of them could have been moved to a D2L discussion board, so we could converse outside of class time.
- Teacher scored based on rubrics.

4.4) Comment on the grading procedures and exams.

- Dr. Rasmussen's grading is on point; she gives substantive feedback that is useful.
- She seemed fair and thorough in her feedback.
- Teacher scored based on rubrics.
- Very consistent grading, which is appreciated!
- Very timely, with good feedback