Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD747 (01,82)Organizational and Critical Race

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD747 (01,82) Organizational and Critical Race Theory & Analysis, Fall 2023.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

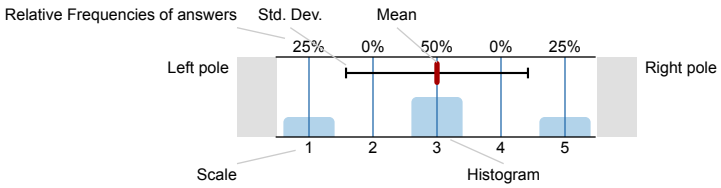
Warmest regards,
Sharifun Syed

Natalie Rasmussen
Fall 2023 20243-006317/006319-Lecture-N_Rasmussen
No. of responses = 13

Survey Results

Legend

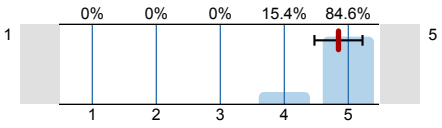
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

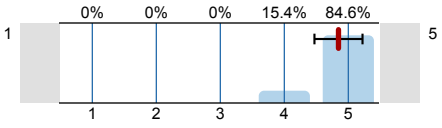
1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

1.1) The course as a whole



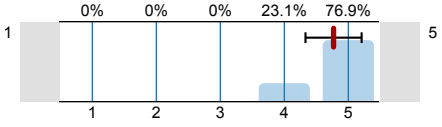
n=13
av.=4.8
dev.=0.4

1.2) The instructor's contribution to the course



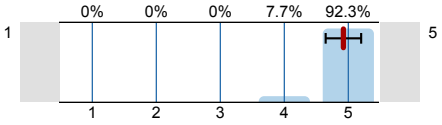
n=13
av.=4.8
dev.=0.4

1.3) Use of class time



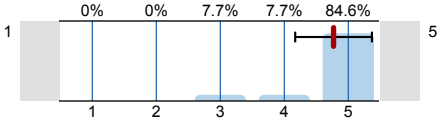
n=13
av.=4.8
dev.=0.4

1.4) Instructor's interest in whether the students learned



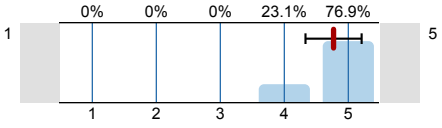
n=13
av.=4.9
dev.=0.3

1.5) Amount you learned in the course



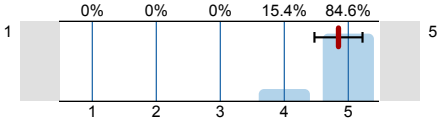
n=13
av.=4.8
dev.=0.6

1.6) Evaluative and grading techniques



n=13
av.=4.8
dev.=0.4

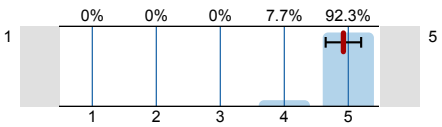
1.7) Clarity of student responsibilities and requirements



n=13
av.=4.8
dev.=0.4

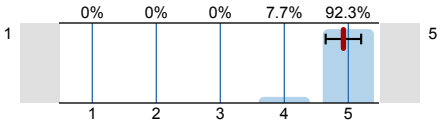
2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization



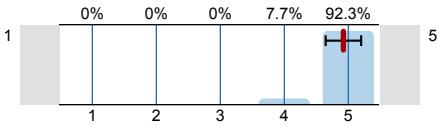
n=13
av.=4.9
dev.=0.3

2.2) Instructor's contribution to discussions



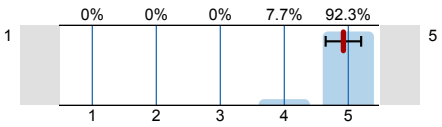
n=13
av.=4.9
dev.=0.3

2.3) Instructor's use of examples and illustrations



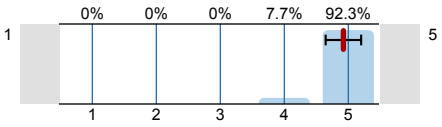
n=13
av.=4.9
dev.=0.3

2.4) Quality of questions or problems raised by instructor



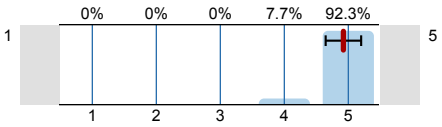
n=13
av.=4.9
dev.=0.3

2.5) Student confidence in instructor's knowledge



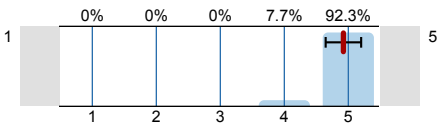
n=13
av.=4.9
dev.=0.3

2.6) Instructor's enthusiasm



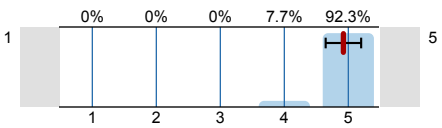
n=13
av.=4.9
dev.=0.3

2.7) Encouragement given to students to express themselves



n=13
av.=4.9
dev.=0.3

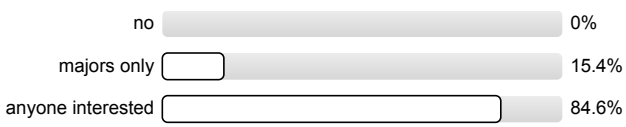
2.8) Answers to student questions



n=13
av.=4.9
dev.=0.3

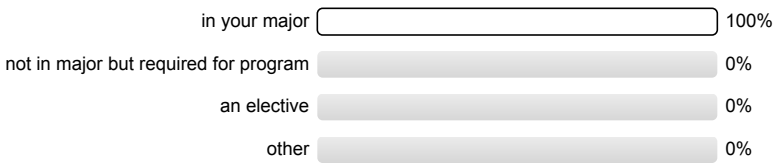
3. Background information

3.1) Would you recommend this course?



n=13

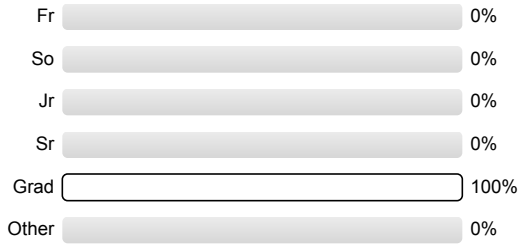
3.2) Is this course



n=13

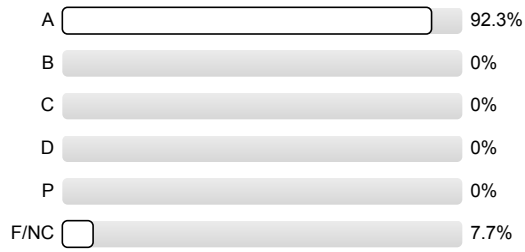
3.3) Class

n=13



3.4) What grade do you expect to receive?

n=13

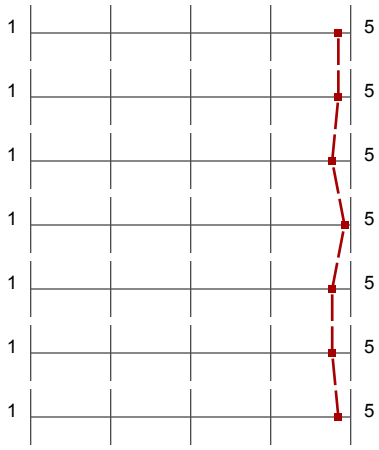


Profile

Subunit: Department of Educational Leadership
Name of the instructor: Natalie Rasmussen,
Name of the course: (Name of the survey) EDLD747 (01,82)Organizational and Critical Race Theory & Analysis

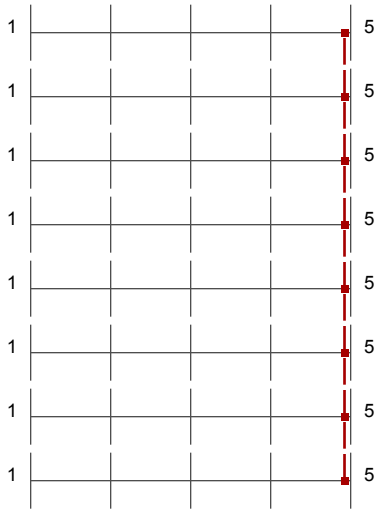
Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



1.1)	The course as a whole	n=13	av.=4.8	md=5.0	dev.=0.4
1.2)	The instructor's contribution to the course	n=13	av.=4.8	md=5.0	dev.=0.4
1.3)	Use of class time	n=13	av.=4.8	md=5.0	dev.=0.4
1.4)	Instructor's interest in whether the students learned	n=13	av.=4.9	md=5.0	dev.=0.3
1.5)	Amount you learned in the course	n=13	av.=4.8	md=5.0	dev.=0.6
1.6)	Evaluative and grading techniques	n=13	av.=4.8	md=5.0	dev.=0.4
1.7)	Clarity of student responsibilities and requirements	n=13	av.=4.8	md=5.0	dev.=0.4

2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



2.1)	Course organization	n=13	av.=4.9	md=5.0	dev.=0.3
2.2)	Instructor's contribution to discussions	n=13	av.=4.9	md=5.0	dev.=0.3
2.3)	Instructor's use of examples and illustrations	n=13	av.=4.9	md=5.0	dev.=0.3
2.4)	Quality of questions or problems raised by instructor	n=13	av.=4.9	md=5.0	dev.=0.3
2.5)	Student confidence in instructor's knowledge	n=13	av.=4.9	md=5.0	dev.=0.3
2.6)	Instructor's enthusiasm	n=13	av.=4.9	md=5.0	dev.=0.3
2.7)	Encouragement given to students to express themselves	n=13	av.=4.9	md=5.0	dev.=0.3
2.8)	Answers to student questions	n=13	av.=4.9	md=5.0	dev.=0.3

Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Dr. Rasmussen is knowledgeable, straightforward, and helpful. I enjoy her personality and appreciate her wisdom.
- Dr. Rasmussen shares her expertise and grows anti-racist leaders.
- I enjoyed learning from the instructor. A strength is that she gave everyone an opportunity to participate in class and be ourselves. Timely and great feedback on assignments. The instructor is always open to helping if you have a problem.
- I have not identified any major weaknesses of the instructor. I have only identified strengths of Natalie such as her ability to gain participation from others, connecting with students on a personal level, and making all class sessions very engaging. She takes deep and heavy topics and challenges her students to step outside of their comfort zones to respond. 10/10.
- She is passionate and very knowledgeable
- The instructor demonstrated knowledge of this course and she engaged the class at all times. Personally, I learned alot.
- The instructor knows the material quite well. It wasn't the instructor's weakness per se, but there was too much teamwork which takes up too much time. I prefer to work myself.
- The instructor was excellent and makes a tense topic easy to discuss in an academic setting. I wish more people would take the course in general.

4.2) What aspects of this course were most beneficial to you?

- Everything. It challenged me and gave me a lot of information.
- I have grown tremendously in my understanding of CRT and the role I can play in making this world a better, more equitable place.
- I learned a lot from each assignment and enjoyed completing the last one the most. Group projects are challenging, but I understand that they are also necessary. Fortunately, my group worked well together.
- Practical tools to implement anti-racist practices as an educational leader. Time for discussion and reflection.
- The best part of the course was learning about Critical Race Theory in an academic setting. I took a lot of time learning about this important theory and came away strengthened in my understanding.
- The content and real-world applications
- The legal background of CRT
- The structure and organization of the class was beneficial to me. I enjoyed the group assignments in the course as it encouraged me to be a team player. Learning the Critical race theory and Reframing organization course together was the best. The course has helped me understand the tenets of CRT in conjunction with leadership frames. It was a valuable experience.

4.3) What would you suggest to improve this course?

- Dr. Rasmussen facilitates well in the online format- not sure if it would be possible to have a hybrid option.
- Great course!
- I wish we had more time to practice voicing our thoughts in breakout rooms! They open and close too quickly for my liking, but that's also a part of being pushed outside my comfort zone to have concise thoughts... So this was a blessing in disguise.
- Less teamwork!
- Nothing
- Nothing, enjoyed it a lot.
- The syllabus was a bit confusing in places, but beyond that, I don't have any suggestions for improvement. It was a great class.
- a little less group work

- course mode of delivery was inclusive and resounding. No suggestions at the moment.

4.4) Comment on the grading procedures and exams.

- Assignments were straight forward.
- Good and Fair.
- I couldn't care less about the grade. In graduate studies, I value feedback in the highest regard, and Natalie provides some of the most detailed, thoughtful, and insightful feedback I have seen from any instructor. I am happy with her level of assessment with this feedback.
- I have no comment about grading as I am less concerned about grades. At this point in academic journey, learning is more important to me than grades
- More than fair.
- This was a timely feedback. The feedback from the grades I saw it as a positive feedback to sharpen our skills.
- Very fair grading practices- used rubrics and provided specific feedback.
- clear and effective grading procedures