



Natalie Rasmussen (as private and confidential)

## Course Evaluation Report EDLD-642-83-Program Evaluation in Educational

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation.

EDLD-642-83-Program Evaluation in Educational Leadership, Spring 2018.

The legend indicator is followed by the individual average values of the scaled questions.

Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed at the Office of Institutional Research, Planning and Assessment at Minnesota State University, Mankato.

Warmest regards,

Sharifun Syed

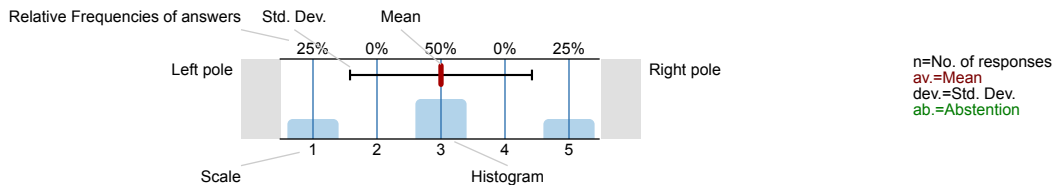


Natalie Rasmussen  
 Spring 2018 20185-6556-Seminar-N\_Rasmussen  
 No. of responses = 3

Survey Results

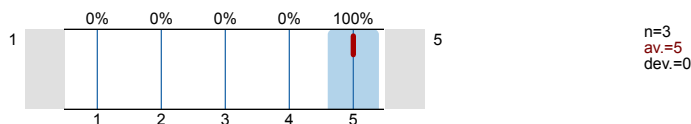
Legend

Question text

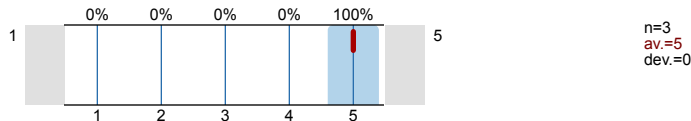


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

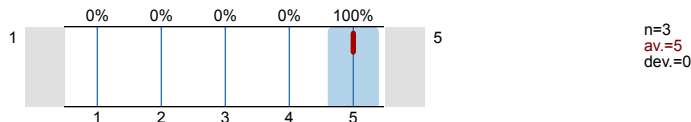
1.1) The course as a whole



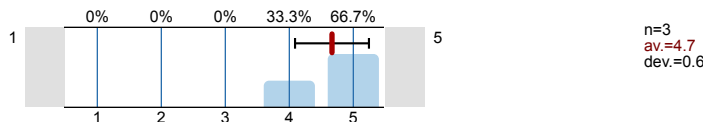
1.2) The instructor's contribution to the course



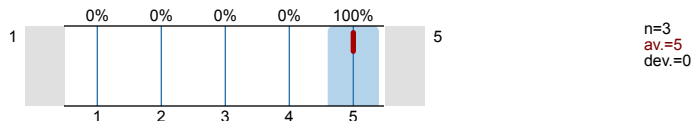
1.3) Use of class time



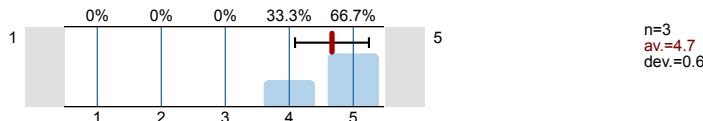
1.4) Instructor's interest in whether the students learned



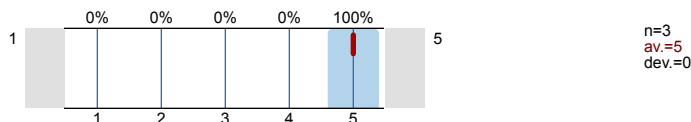
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

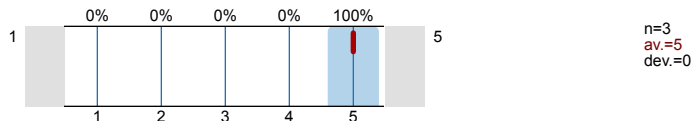


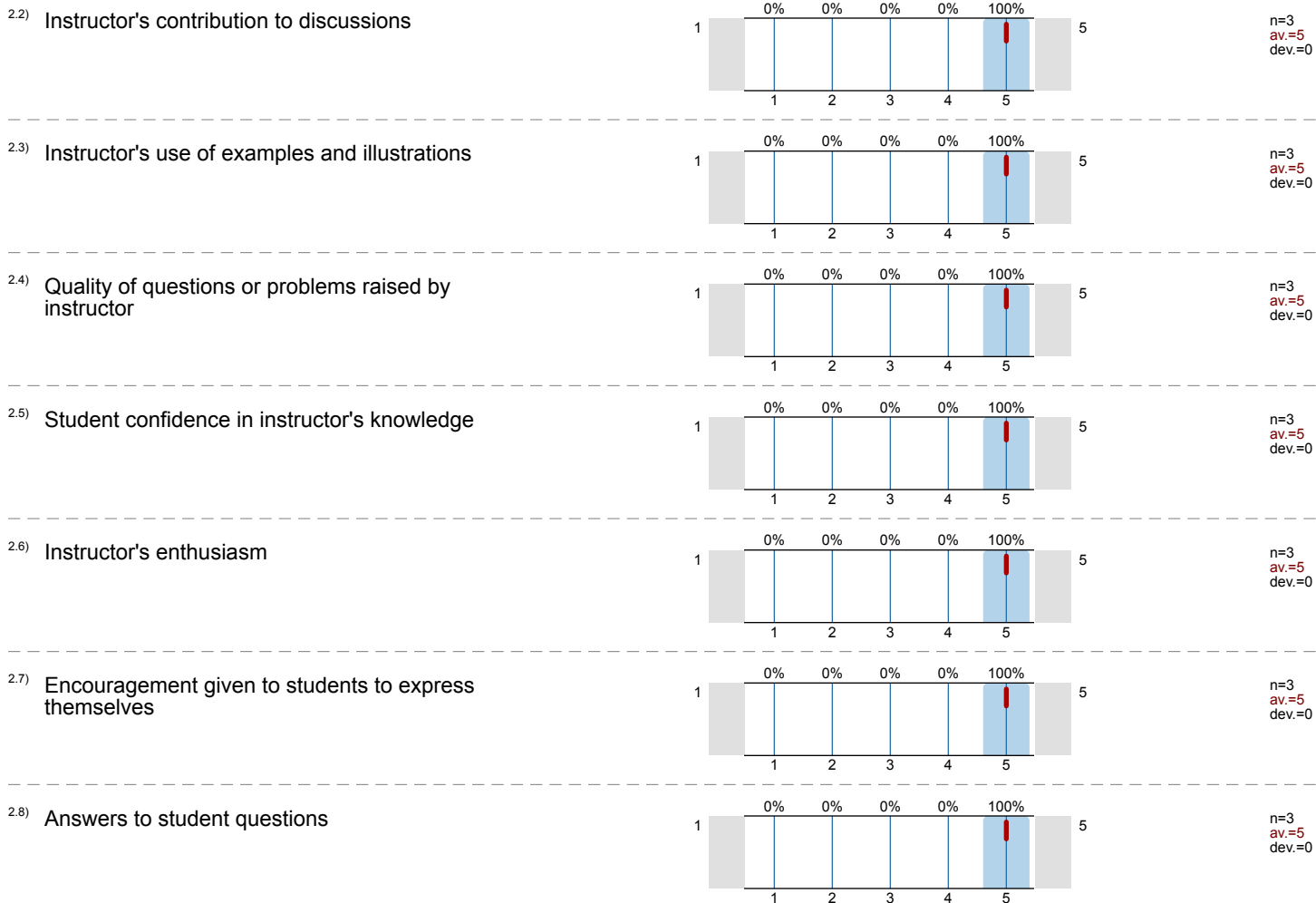
1.7) Clarity of student responsibilities and requirements



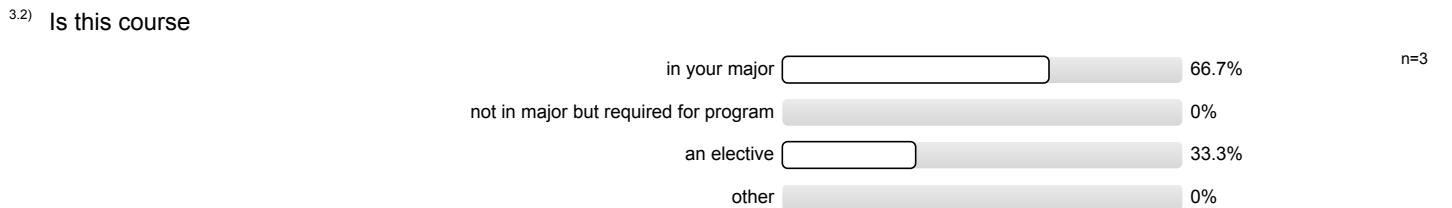
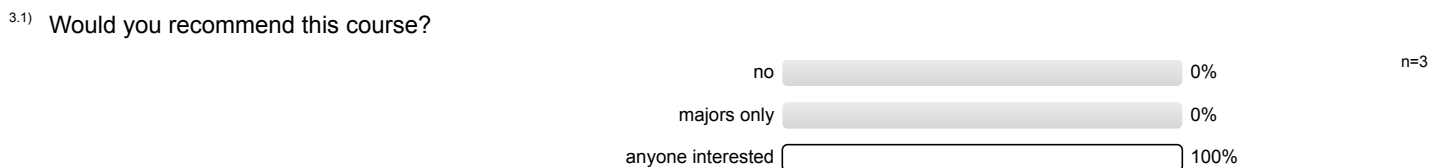
2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

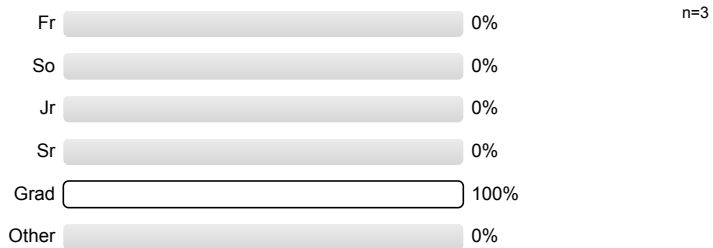




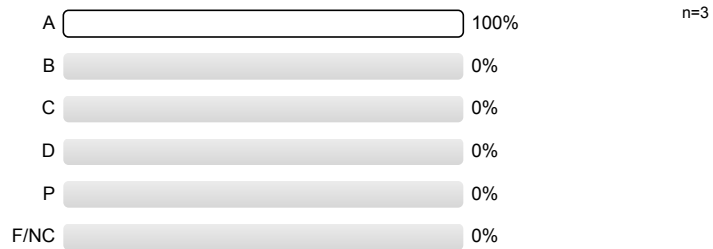
3. Background information



3.3) Class



3.4) What grade do you expect to receive?



# Profile

Subunit: Department of Educational Leadership  
 Name of the instructor: Natalie Rasmussen,  
 Name of the course: EDLD-642-83-Program Evaluation in Educational Leadership  
 (Name of the survey)

Values used in the profile line: Mean

**1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)**

Item	Scale	n	av.	md	dev.
1.1) The course as a whole		3	5.0	5.0	0.0
1.2) The instructor's contribution to the course		3	5.0	5.0	0.0
1.3) Use of class time		3	5.0	5.0	0.0
1.4) Instructor's interest in whether the students learned		3	4.7	5.0	0.6
1.5) Amount you learned in the course		3	5.0	5.0	0.0
1.6) Evaluative and grading techniques		3	4.7	5.0	0.6
1.7) Clarity of student responsibilities and requirements		3	5.0	5.0	0.0

**2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)**

Item	Scale	n	av.	md	dev.
2.1) Course organization		3	5.0	5.0	0.0
2.2) Instructor's contribution to discussions		3	5.0	5.0	0.0
2.3) Instructor's use of examples and illustrations		3	5.0	5.0	0.0
2.4) Quality of questions or problems raised by instructor		3	5.0	5.0	0.0
2.5) Student confidence in instructor's knowledge		3	5.0	5.0	0.0
2.6) Instructor's enthusiasm		3	5.0	5.0	0.0
2.7) Encouragement given to students to express themselves		3	5.0	5.0	0.0
2.8) Answers to student questions		3	5.0	5.0	0.0

## Comments Report

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### 4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Natalie is a fantastic instructor, who supports her students, challenges, and engages them. The course structure supported student learning and growth, and allowed us to have our own voice as well. Being able to bring in our own interests and ideas to the final project was great!
- love her energy!

4.2) What aspects of this course were most beneficial to you?

- In class discussions and focus on stakeholder voice.

4.3) What would you suggest to improve this course?

- It'd be great to actually use some program evaluation methods, as opposed to just planning program evaluations. I also think practicing getting that stakeholder voice would have been useful.

4.4) Comment on the grading procedures and exams.

The evaluation will not be displayed due to low response rate.