



Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD-674-83-Supervision and Administration

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation.

EDLD-674-83-Supervision and Administration, Spring 2018.

The legend indicator is followed by the individual average values of the scaled questions.

Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed at the Office of Institutional Research, Planning and Assessment at Minnesota State University, Mankato.

Warmest regards,

Sharifun Syed

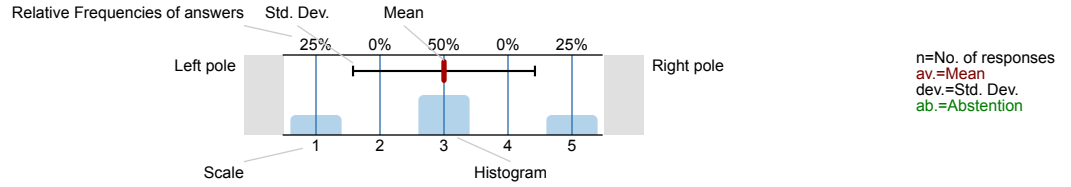


Natalie Rasmussen
 Spring 2018 20185-6555-Lecture-N Rasmussen
 No. of responses = 8

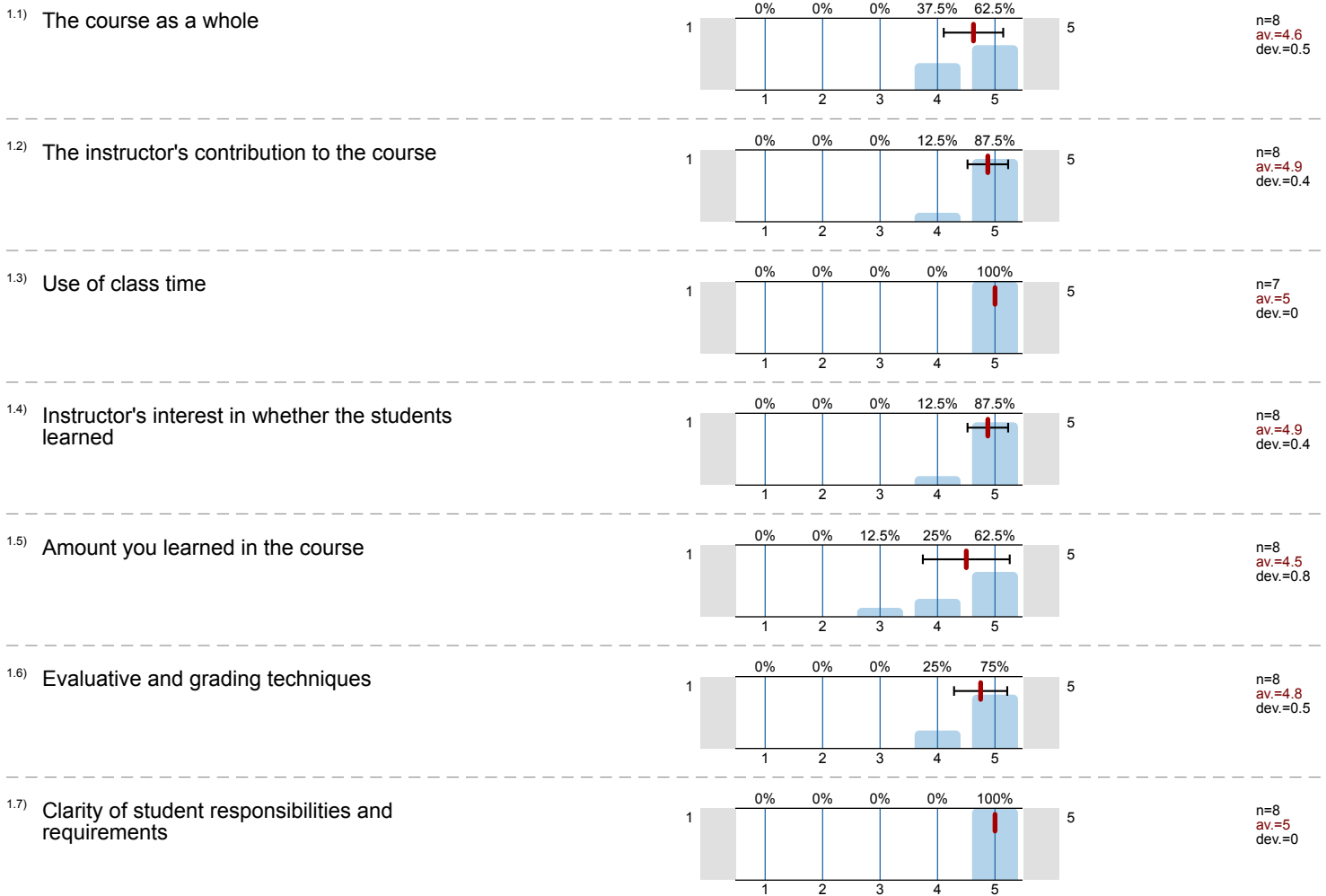
Survey Results

Legend

Question text

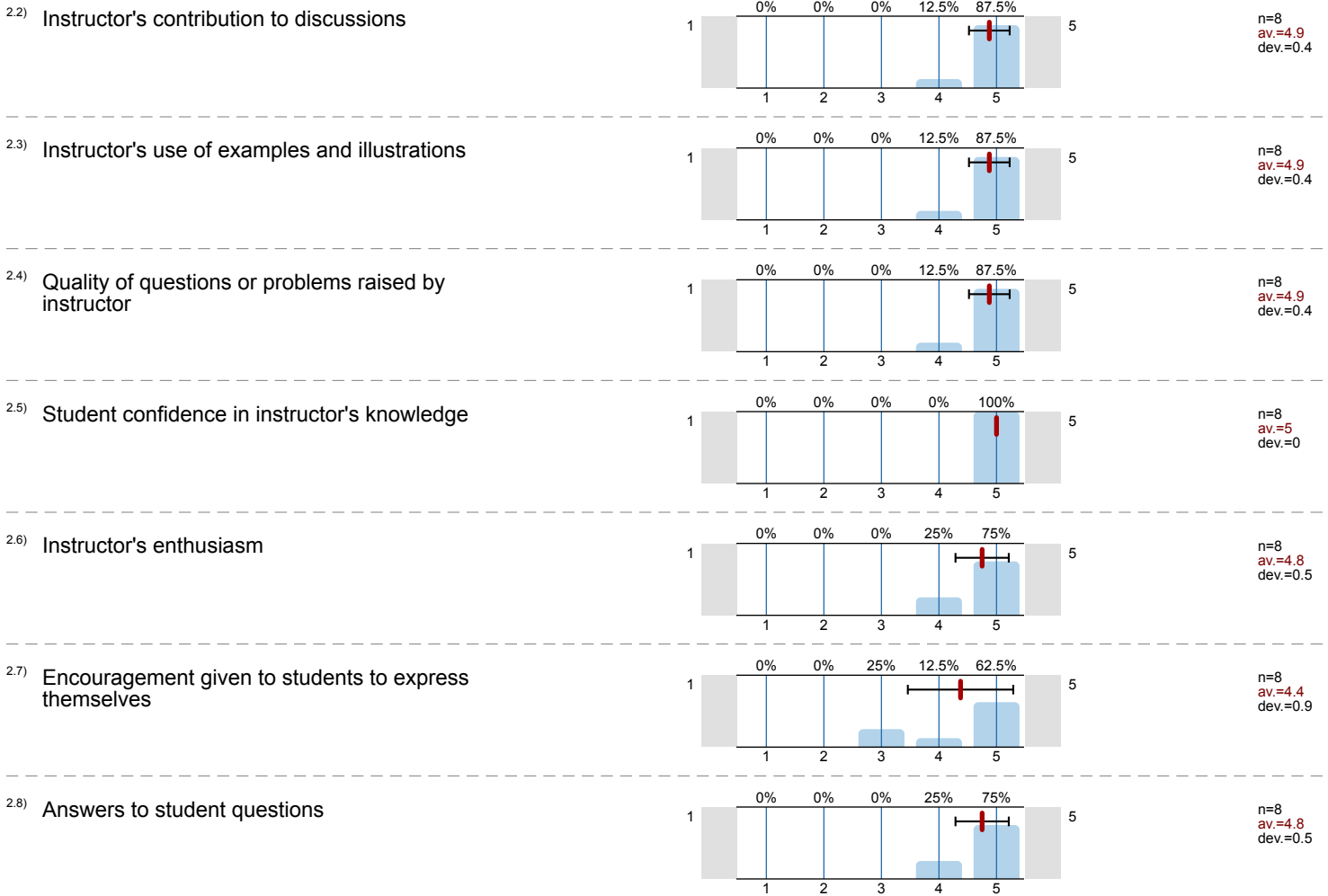


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

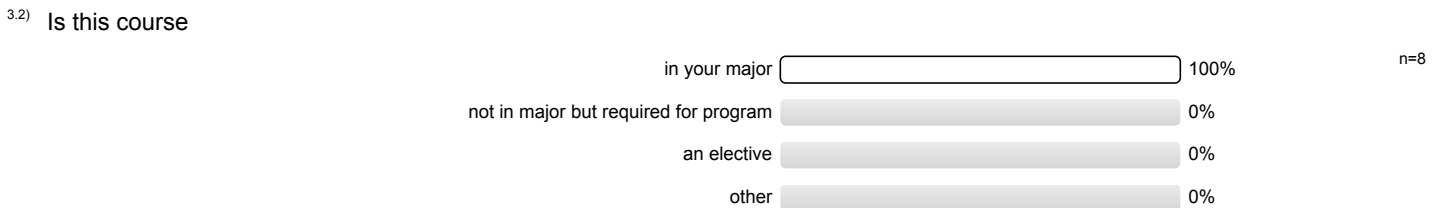
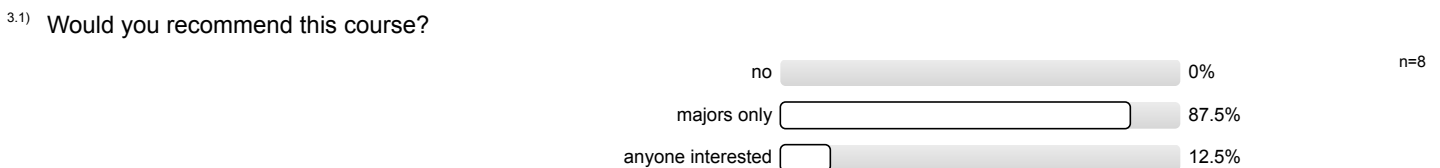


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

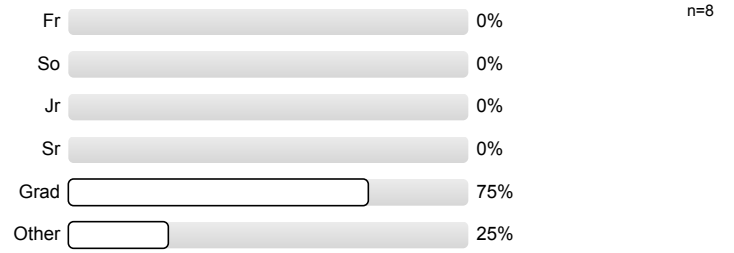




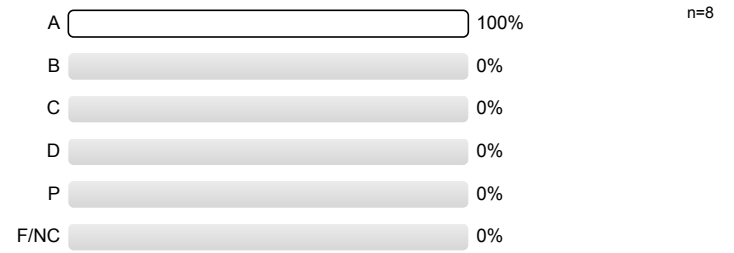
3. Background information



3.3) Class



3.4) What grade do you expect to receive?

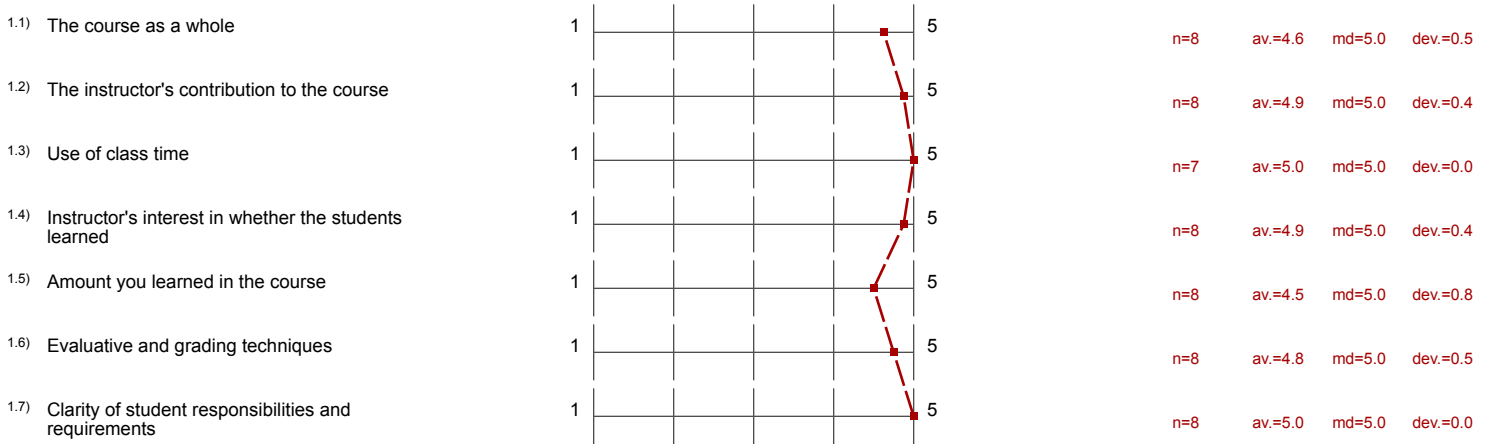


Profile

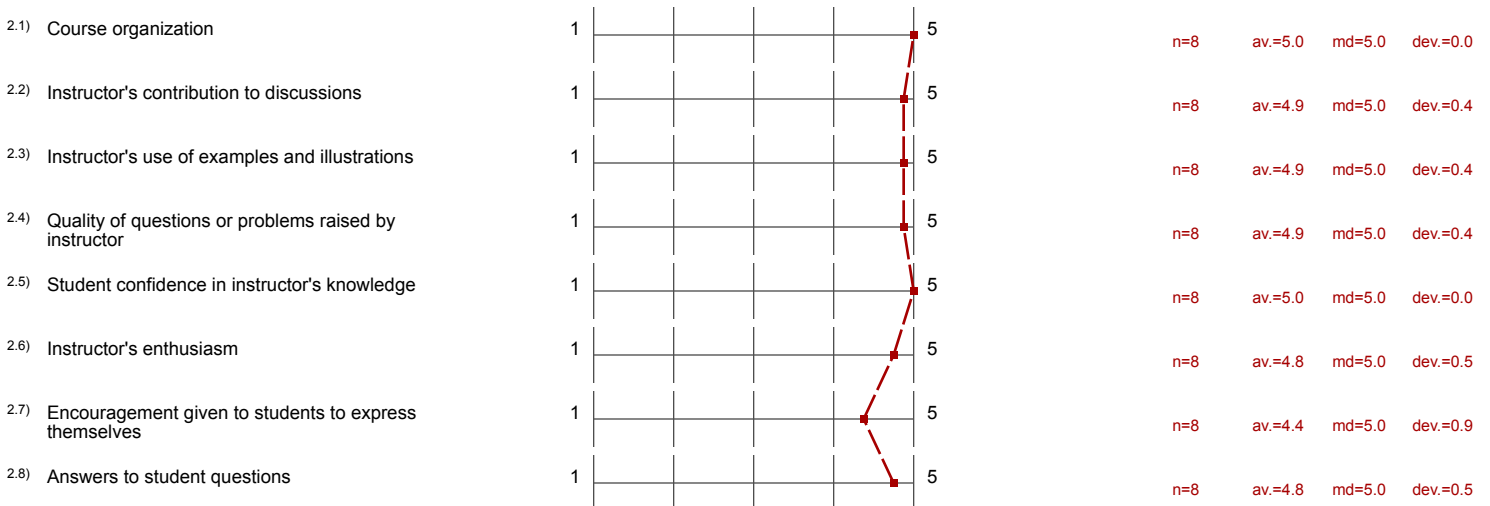
Subunit: Department of Educational Leadership
 Name of the instructor: Natalie Rasmussen,
 Name of the course: EDLD-674-83-Supervision and Administration
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Dr. Rasmussen is passionate about developing strong leaders! I appreciate the organization of the course and her personal stories. It has helped me grow and understand current issues.
- Dr. Rasmussen is very wise and is able to share her truths. She keeps the class moving and holds us to high standards.
- Natalie is receptive to our needs and makes a great effort to ensure the material is relevant and thought-provoking. I especially appreciate her sharing personal stories that connect to the learning present.
- Natalie is super organized and intentional about the content of the course. She has lived experiences that guide her knowledge about the content and she cares about us as future leaders.
- She does an amazing job of realting it to real world, and examples of past experinces. Is honest with feedback abd open to questions.
- Strengths:
Energetic
Knowledgeable
Critical Thinker
Professional
- Weaknesses:
Although the discussion on race and its' effects on supervision and administration are pertinent, I feel as though some content was lost due to the amount of time spent on this topic.
- Strengths: She is passionate about this work and she's inspiring to listen to and learn from. She keeps the content and examples current and relevant.

4.2) What aspects of this course were most beneficial to you?

- Colleague and instructor discussion. The information on teach evaluation and teacher feedback helps me to become a better leader.
- Discussions
Constructionist approach to teaching assignments were also relevant
- Dr. Rasmussen provides valid feedback on assignments and also caught an assignment when I posted my notes instead of the final project :).
- I appreciated the opportunities to use different learning styles throughout the semester. Many pair and group projects were helpful, and the instructor had high expectations.
- Natalie's approach to the content is always through a racial equity lens and for me that's a tremendous learning avenue.
- The actual hands-on evaluating teacher lessons that we scored. I want to get in a practice this more.
- Time to connect with my peers.

4.3) What would you suggest to improve this course?

- Continue to dig deeper into the details of using the Danielson Framework. More opportunities to practice with colleagues would be helpful.
- I wish I had more time to get to know Natalie on a personal level so I could "pick her brain," for lack of a better word! She is a great leader and I value her style and insight.
- I would add spending more time through a gender equity lens as well.
- More practice on scoring lessons and the post-ob meeting.
- Sometimes, wanted to work ahead, but some of the directions and expectations weren't always as clear until when the assignemnt was closer!
- When starting a new class, build safety among new students, so that we all feel safe sharing.

4.4) Comment on the grading procedures and exams.

- Fair and relevant.
- Fair and timely.
- I appreciate the use of rubrics to set objectives/expectations and guide learning. Grading procedures sometimes seemed a bit picky, but overall were held to the standard of the rubric. Teacher comments seemed to be "canned," however as I know of other students who received carbon copy responses.
- Natalie gives great feedback and wants us to succeed.
- The syllabus was clear, and Dr. Rasmussen's emails provided further clarification if necessary.