



Natalie Rasmussen (as private and confidential)

## Course Evaluation Report EDLD-747-01-Organizational Theory and Analysis

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD-747-01-Organizational Theory and Analysis, Spring 2019.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,  
Sharifun Syed

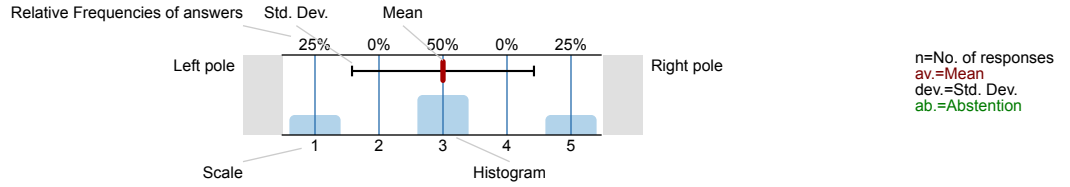


Natalie Rasmussen  
 Spring 2019 20195-006396-Lecture-N\_Rasmussen  
 No. of responses = 6

Survey Results

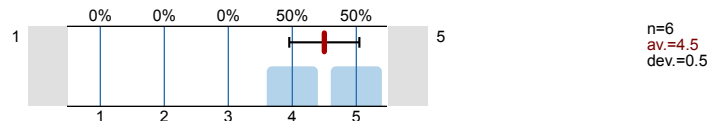
Legend

Question text

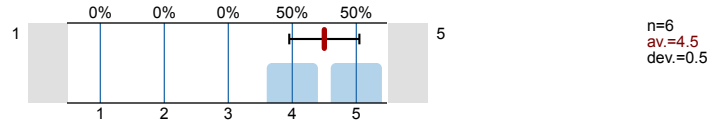


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

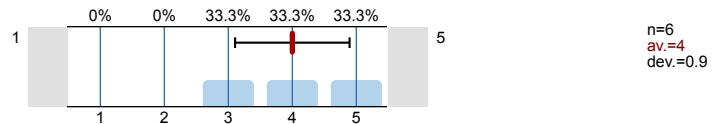
1.1) The course as a whole



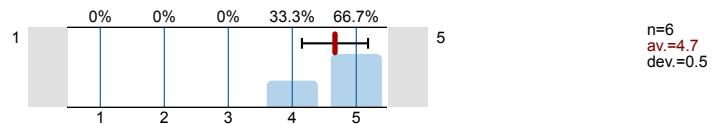
1.2) The instructor's contribution to the course



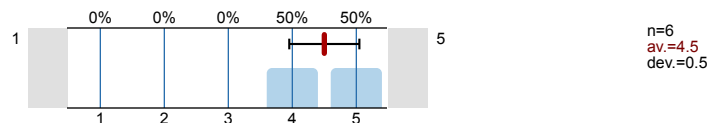
1.3) Use of class time



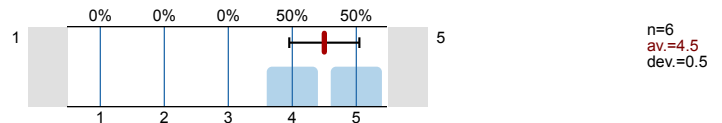
1.4) Instructor's interest in whether the students learned



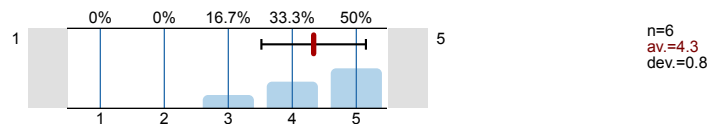
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

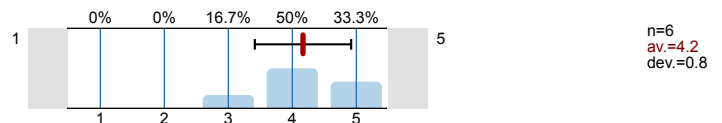


1.7) Clarity of student responsibilities and requirements

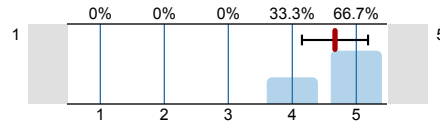


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

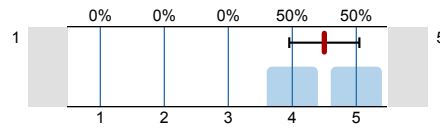


2.2) Instructor's contribution to discussions



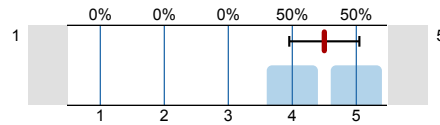
n=6  
av.=4.7  
dev.=0.5

2.3) Instructor's use of examples and illustrations



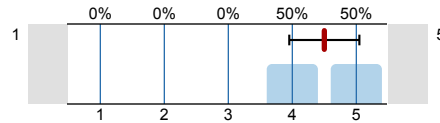
n=6  
av.=4.5  
dev.=0.5

2.4) Quality of questions or problems raised by instructor



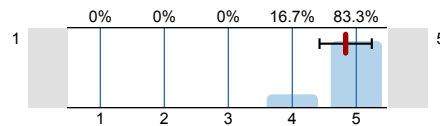
n=6  
av.=4.5  
dev.=0.5

2.5) Student confidence in instructor's knowledge



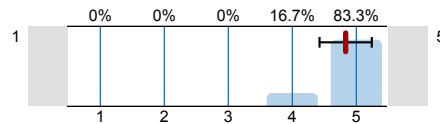
n=6  
av.=4.5  
dev.=0.5

2.6) Instructor's enthusiasm



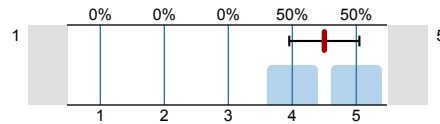
n=6  
av.=4.8  
dev.=0.4

2.7) Encouragement given to students to express themselves



n=6  
av.=4.8  
dev.=0.4

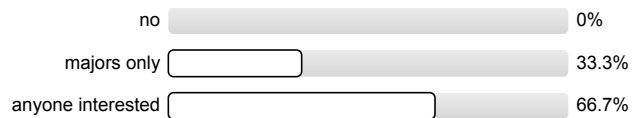
2.8) Answers to student questions



n=6  
av.=4.5  
dev.=0.5

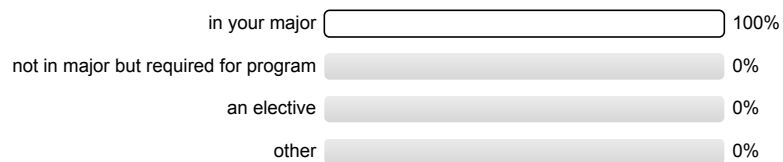
### 3. Background information

3.1) Would you recommend this course?



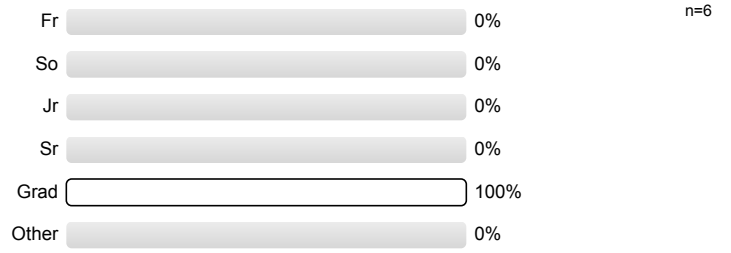
n=6

3.2) Is this course

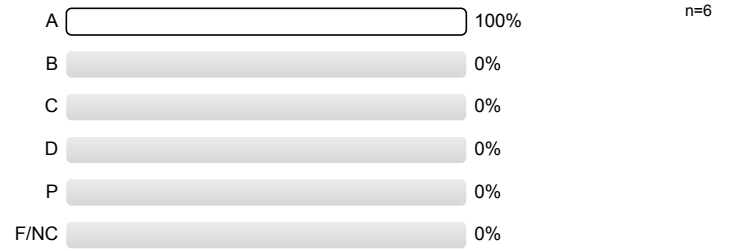


n=6

3.3) Class



3.4) What grade do you expect to receive?

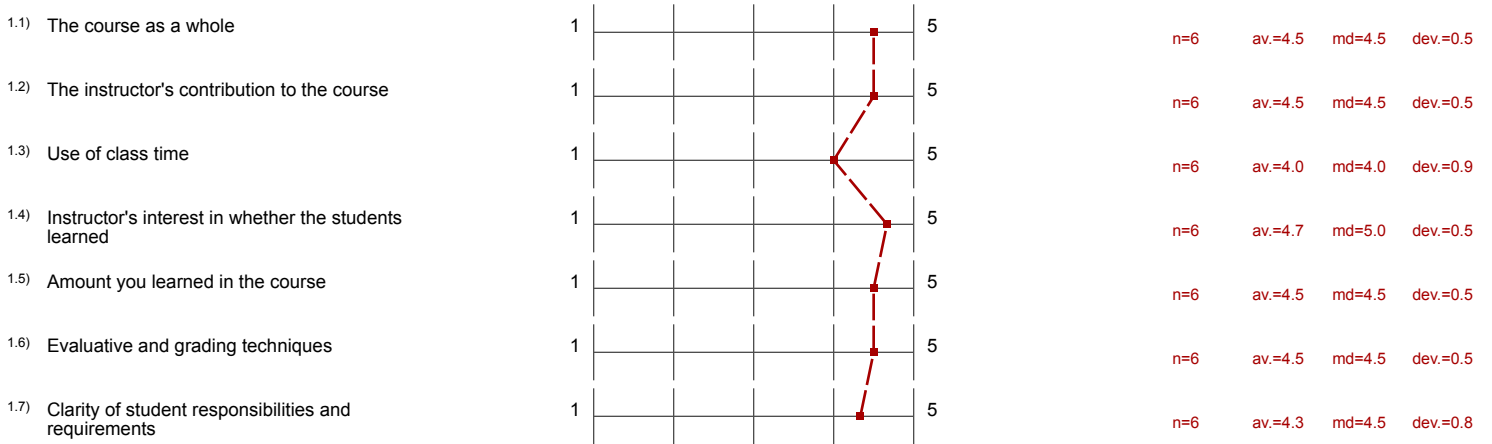


# Profile

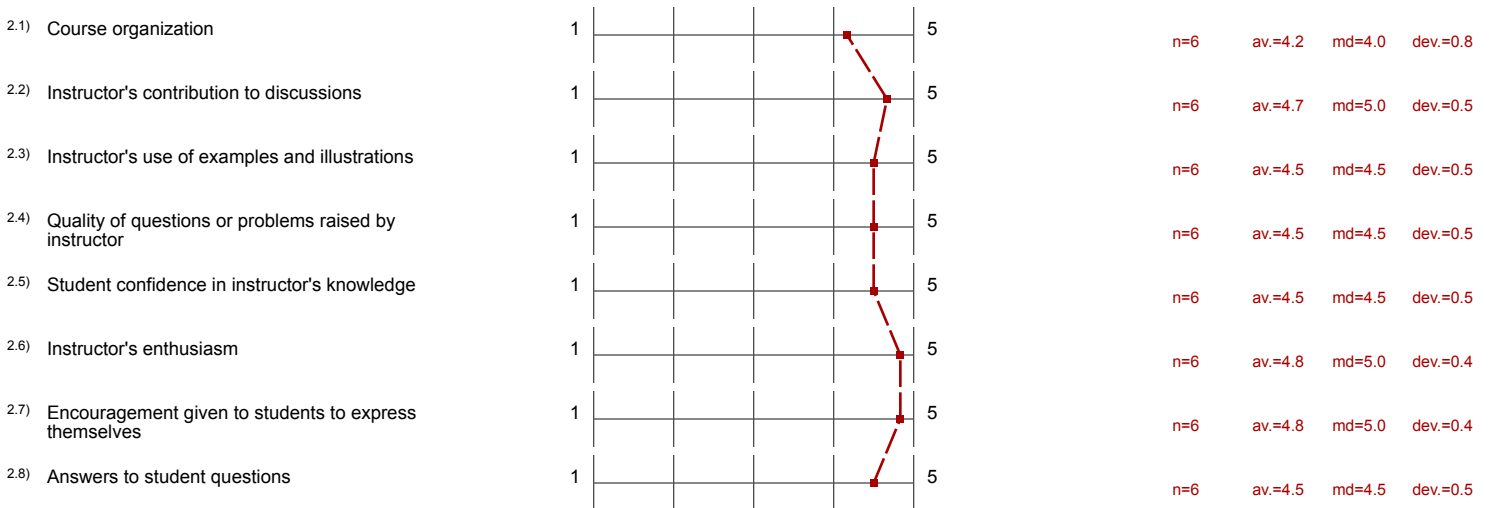
Subunit: Department of Educational Leadership  
 Name of the instructor: Natalie Rasmussen,  
 Name of the course: EDLD-747-01-Organizational Theory and Analysis  
 (Name of the survey)

Values used in the profile line: Mean

## 1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



## 2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



## Comments Report

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### 4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Good command over the subject matter and teaching techniques were the main strengths of the professors. They don't have any weaknesses.
- Great examples and enthusiasm. Connection to our real, working experiences.
- Strengths: Giving great examples, making sure each student feels heard
- Very good class. With two professors, it would be nice to have one at each campus.

4.2) What aspects of this course were most beneficial to you?

- CRT
- CRT's connection to leadership.
- Critical Race Theory and Reframing of Organizations.

4.3) What would you suggest to improve this course?

- Examples became redundant at time. Could have used class time more efficiently by letting us lean in further to examples/discussions already in place.
- I think the changes made during the course were helpful.
- Nothing.

4.4) Comment on the grading procedures and exams.

- Excellent.
- Good
- I appreciated the adjustment made mid-semester to allow us more time to chew on the assignments and discussions we were already having.