



Natalie Rasmussen (as private and confidential)

## Course Evaluation Report EDLD-674-82-Supervision and Administration

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD-674-82-Supervision and Administration, Spring 2020.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,  
Sharifun Syed

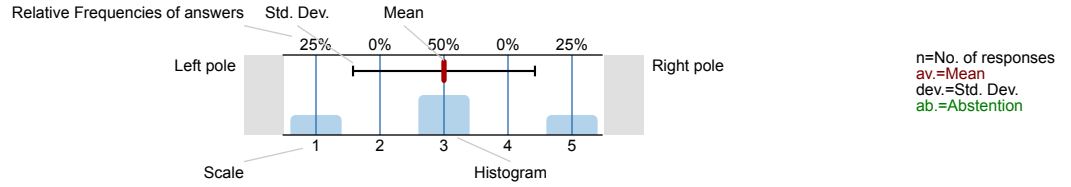


Natalie Rasmussen  
 Spring 2020 20205-005526-Lecture-N Rasmussen  
 No. of responses = 13

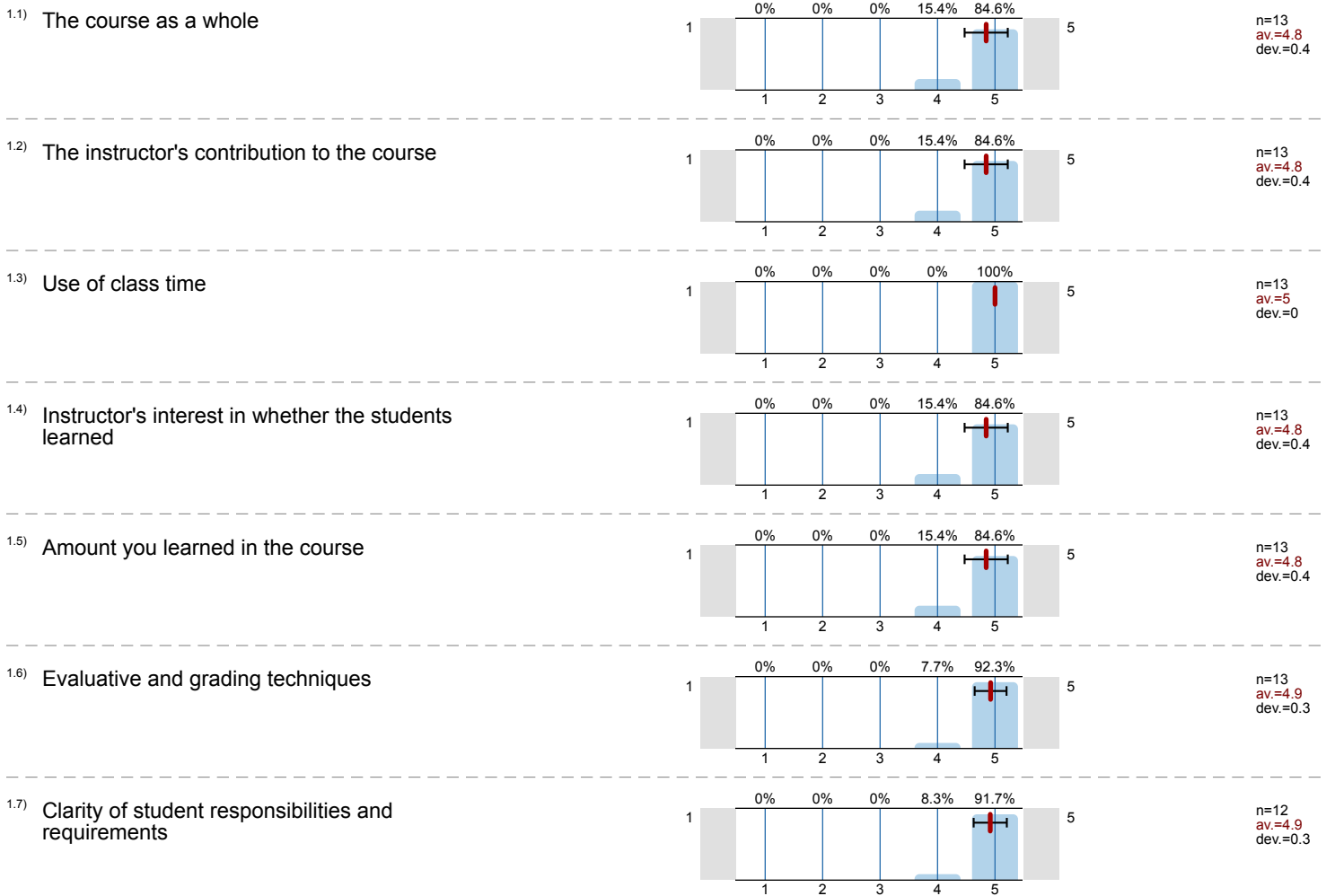
Survey Results

Legend

Question text



1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

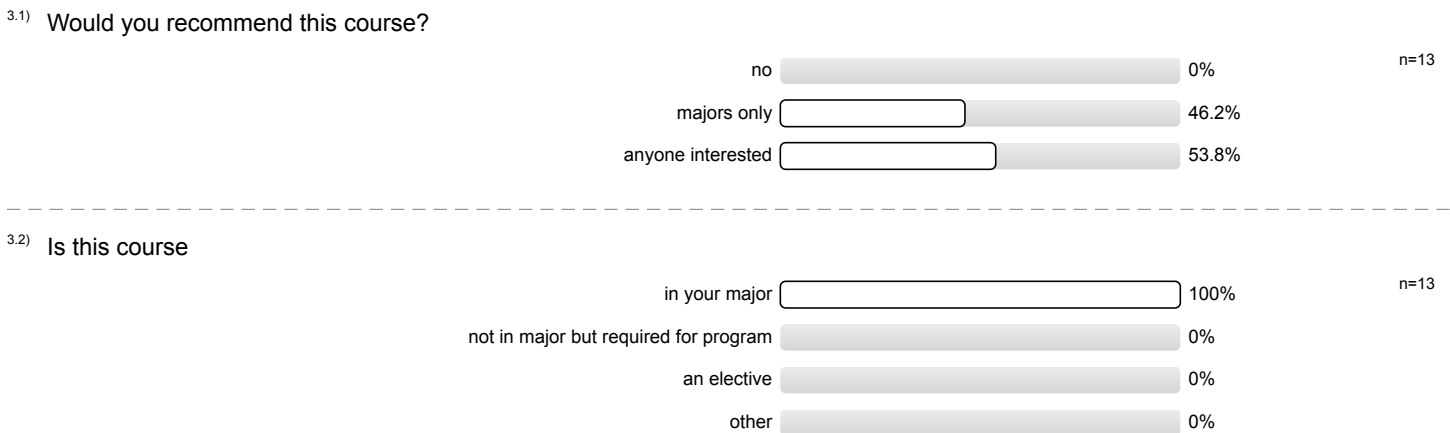


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

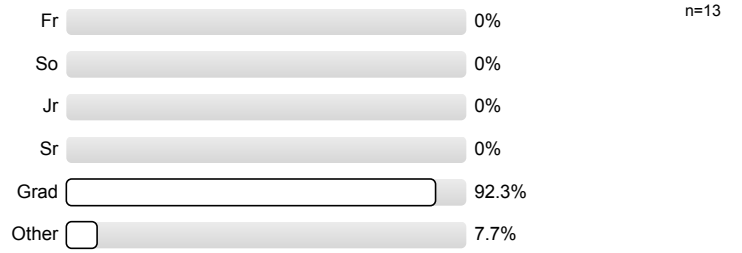




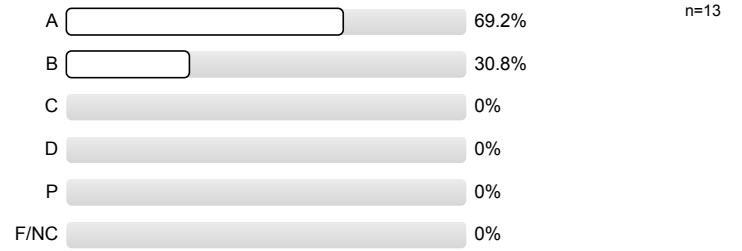
### 3. Background information



3.3) Class



3.4) What grade do you expect to receive?



# Profile

Subunit: Department of Educational Leadership  
 Name of the instructor: Natalie Rasmussen,  
 Name of the course: EDLD-674-82-Supervision and Administration  
 (Name of the survey)

Values used in the profile line: Mean

**1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)**

Item	Scale	n	av.	md	dev.
1.1) The course as a whole		n=13	av.=4.8	md=5.0	dev.=0.4
1.2) The instructor's contribution to the course		n=13	av.=4.8	md=5.0	dev.=0.4
1.3) Use of class time		n=13	av.=5.0	md=5.0	dev.=0.0
1.4) Instructor's interest in whether the students learned		n=13	av.=4.8	md=5.0	dev.=0.4
1.5) Amount you learned in the course		n=13	av.=4.8	md=5.0	dev.=0.4
1.6) Evaluative and grading techniques		n=13	av.=4.9	md=5.0	dev.=0.3
1.7) Clarity of student responsibilities and requirements		n=12	av.=4.9	md=5.0	dev.=0.3

**2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)**

Item	Scale	n	av.	md	dev.
2.1) Course organization		n=13	av.=5.0	md=5.0	dev.=0.0
2.2) Instructor's contribution to discussions		n=13	av.=4.9	md=5.0	dev.=0.3
2.3) Instructor's use of examples and illustrations		n=13	av.=4.9	md=5.0	dev.=0.3
2.4) Quality of questions or problems raised by instructor		n=13	av.=4.9	md=5.0	dev.=0.3
2.5) Student confidence in instructor's knowledge		n=13	av.=5.0	md=5.0	dev.=0.0
2.6) Instructor's enthusiasm		n=13	av.=4.8	md=5.0	dev.=0.4
2.7) Encouragement given to students to express themselves		n=13	av.=4.8	md=5.0	dev.=0.4
2.8) Answers to student questions		n=13	av.=4.8	md=5.0	dev.=0.4

## Comments Report

### 4. Please comment on the following items...

#### 4.1) What are the major strengths and weaknesses of the instructor?

- Dr. Rasmussen created intentional activities for each class meeting and continued to hold to high expectations after our switch to online.
- Dr. Rasmussen is very organized and well-prepared for class. She also utilized our class time efficiently. I appreciated this instructor's teaching style. I felt she was very professional, yet approachable if I had questions. I also appreciated her willingness to let me resubmit a few assignments that were missing key elements.
- Dr. Rasmussen was exceptional. She was incredibly clear with her expectations and feedback.
- Dr. Rasmussen is totally awesome. Super organized and on top of everything. All assignments were very meaningful and important in learning.
- I appreciate how Dr. Rasmussen was able to make a smooth transition to moving classes via zoom with very little notice. The classes were extremely organized with quality instruction.
- I think that Natalie is a wonderful instructor. She had high expectations, utilized the entire class time regardless of situations, and expected participation.
- Organized and planful. Right to the point and direct. Skilled at making future leaders aware of what is at stake.
- Strengths are that Professor is very knowledgeable, encouraging, great guidance and conversation.
- Super organized  
Available  
Timely  
Specific  
Feedback is helpful
- The instructor did not miss a step in changing from in-person to online courses. She was great in providing materials and resources to support our learning as future leaders. She shared from personal experiences as well as experiences from others in the field. The assignments were applicable to the position and manageable for full-time students who are also full-time educators. While the assignments themselves were not lengthy, they pushed deep thinking as an individual.
- The instructor is interesting, knowledgeable, kind, and frank. She is able to give great examples of why the content is important. She is passionate about making sure we become great administrators. The lessons made us dive deep into the content and practice. I loved the class.

#### 4.2) What aspects of this course were most beneficial to you?

- All of the material was very meaningful to our future and necessary. The instructor was very knowledgeable and always intentional in her practice.
- Because this was a graduate course on administration and supervision, the teaching videos that accompanied our in-class discussions and assignments were most helpful.

As much as moving to online coursework overwhelmed many, I enjoyed receiving my instruction this way. Our Zoom meetings felt very similar to our face-to-face interactions. In previous classes, most of my classmates would seek out people they know in class, and we would be with the same people the entire session, if not the whole semester. This led to the same conversation circles and group presentations. Using Zoom, Dr. Rasmussen could randomly place us in groups, which allowed for more productive conversations.

- Everything Loved the course
- Feedback about my observational data and time to norm on scoring on the Danielson rubric with my colleagues
- I appreciated the opportunity to evaluate and score real classroom lessons.
- I had a lot of benefits from this class; I learned a lot about opening my eyes and minds to things happening within the classroom, how to have tough conversations, and evaluations.  
I especially enjoyed learning from teachers within my cohorts what ideas and situations they have done or been through.
- Scoring a lesson and Inter Relator Reliability with classmates.  
discussions in small groups.
- The instructor did not shift the rigor or expectations during the transition to online. I appreciated this as I need to be pushed to do my best.

She allowed for grace, yet recognized that future leaders need to be ready for experiences such as school shutdowns. I also appreciated how she honored our current evaluation systems as a reference as we completed the courses. Using the Danielson model, which is similar to a number of evaluation systems, really helped dive into the elements of evaluation, and the experience administration has using these.

- The opportunity to hear of Dr. Rasmussen's experiences as a principal.
- The standard of making evidence based and data informed comments when contributing to class discussions and completing assignments. The space that was provided for us to reflect on our own gaps and blind spots.
- see above

4.3) What would you suggest to improve this course?

- It might add to some student's learning to create discussion groups based on student familiarity with the Danielson framework.
- None
- Nothing
- Nothing at this moment - the transition to Zoom calls and online was seamless and considerate.
- Nothing, as of now.
- Nothing, other than it was more fun when we were together in person.
- Nothing. Honestly wish we had more time in this class.
- There were a few assignments where I created more work for myself than necessary to complete the assignment. I thought I was thorough or polite in my writing, as I considered the perspective of a teacher. After receiving my grade, I realized I had inadvertently subverted the purpose of the assignment.

A classmate created a template for our final assignment and then shared it with me during a discussion. Unfortunately, I had already spent 8 hours the night before working on the assignment, followed by 1.5 hours the following day as I added the finishing touches. However, it would have saved me several hours of work had I been able to access it ahead of time. I'm assuming Dr. Rasmussen's perspective is that, as future leaders, we need to know when to utilize our resources to problem-solve, which is correct.

- This was a great course, my only wish is that we could have had more in-person classes:)

4.4) Comment on the grading procedures and exams.

- Clear expectations and rubrics of work.
- Clear, direct, and rooted in feedback.
- Grading and feedback were accurate and fair.
- Grading and in-class discussions were fair. As mentioned above, I appreciated Dr. Rasmussen's willingness to let me resubmit assignments that did not receive all of the points possible.
- None
- The grades were fair with helpful feedback.
- clear and concise
- easy to follow and know what to expect.