



Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD-698-84-Internship in Administration

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD-698-84-Internship in Administration, Spring 2020.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

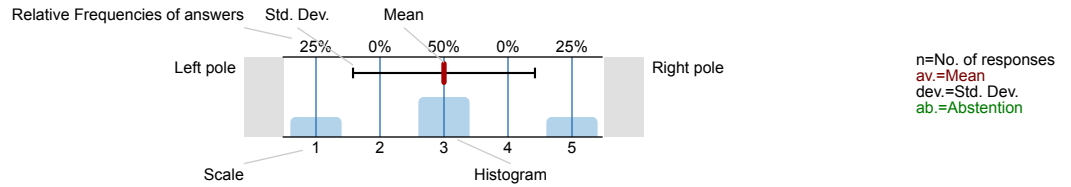


Natalie Rasmussen
 Spring 2020 20205-005548-Internship-N_Rasmussen
 No. of responses = 5

Survey Results

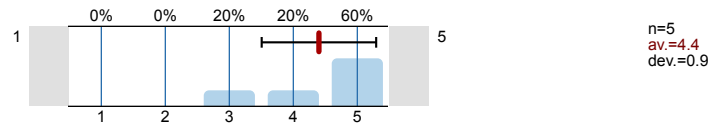
Legend

Question text

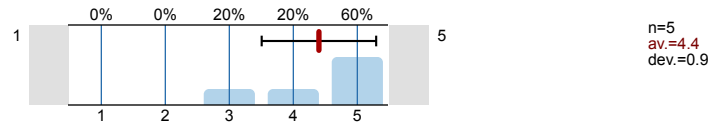


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

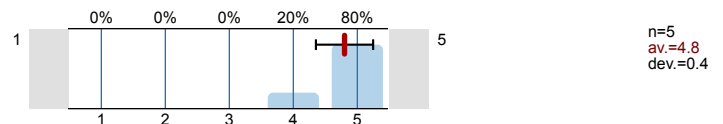
1.1) The course as a whole



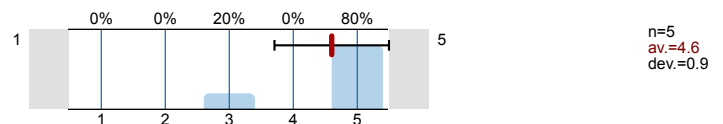
1.2) The instructor's contribution to the course



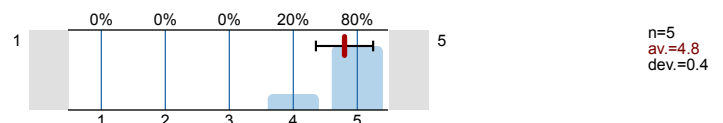
1.3) Use of class time



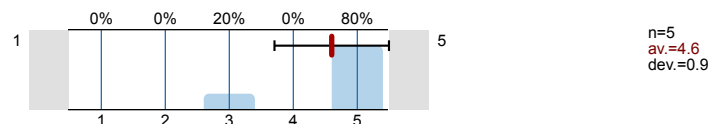
1.4) Instructor's interest in whether the students learned



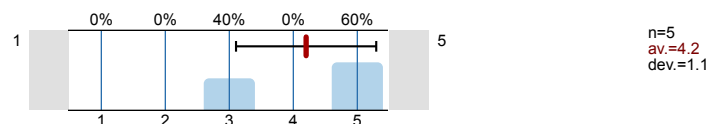
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

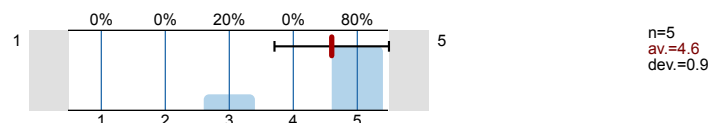


1.7) Clarity of student responsibilities and requirements



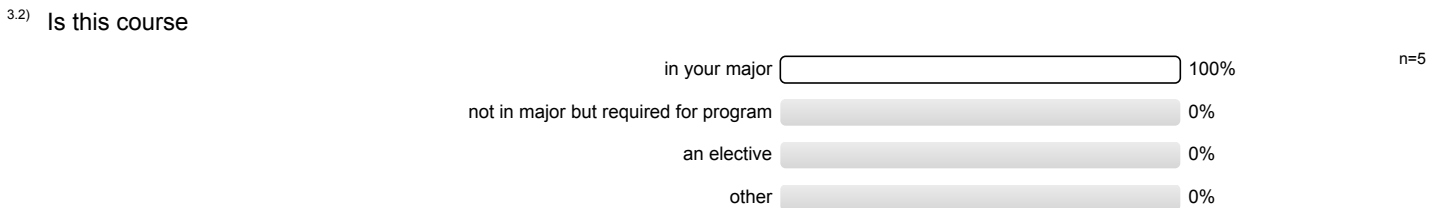
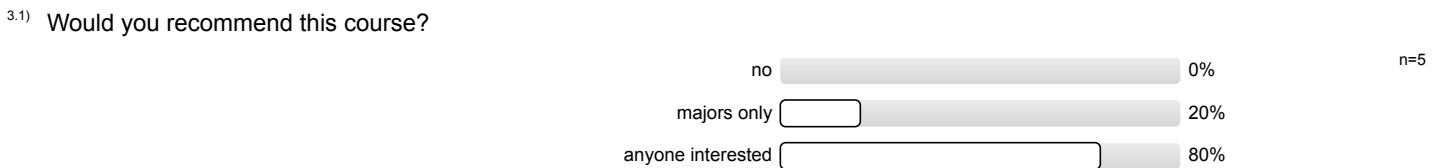
2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

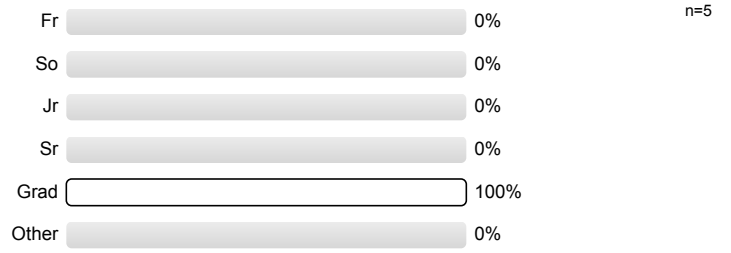




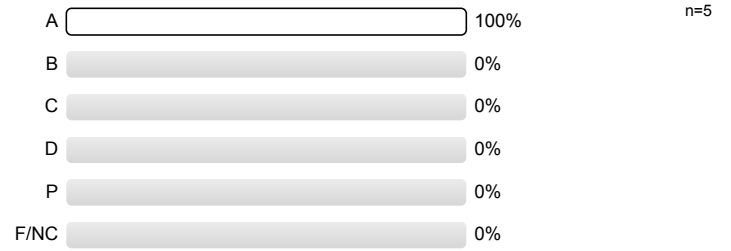
3. Background information



3.3) Class



3.4) What grade do you expect to receive?

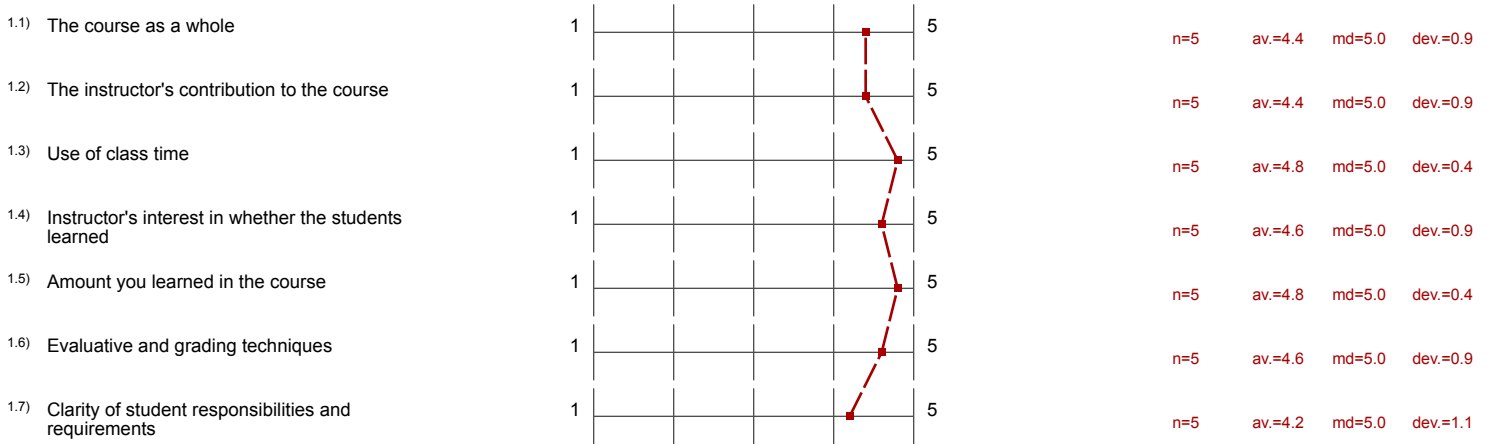


Profile

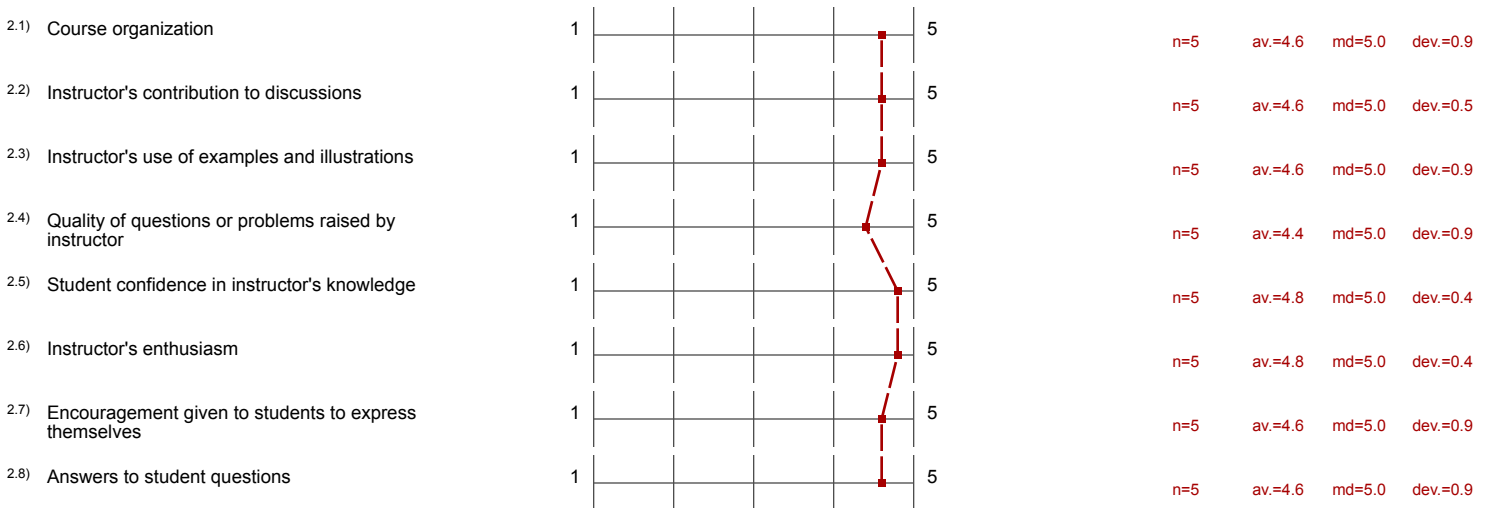
Subunit: Department of Educational Leadership
 Name of the instructor: Natalie Rasmussen,
 Name of the course: EDLD-698-84-Internship in Administration
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Dr. Rasmussen inspires her students to meet her high expectations and to really reach for and dive into opportunities to grow as leaders. She gives gracious and effective feedback and supports her students in their success as well as in their areas of growth.

- Great knowledge.
Good enthusiasm.
Easy to contact.

Course expectations need to be clearer.
Felt like it was a "We versus They" mentality - respect us for our experience.

- Strengths - passion and enthusiasm. Experience in the field.
Weaknesses - none that come to mind.

4.2) What aspects of this course were most beneficial to you?

- Gaining experience.

- I found that this course was very helpful in preparing me, not only for my portfolio defense, but also as a leader who is able to clearly discuss my strengths and demonstrate my strong underlying "why" as it runs through all of my decision-making and helps me to examine and focus on my priorities.

- Process of finishing internship by organizing all activities and learning throughout admin program.

4.3) What would you suggest to improve this course?

- Class time devoted to sharing procedures and ideas for starting as a principal in a new position.

- Have one school day where we all take off from our jobs and go to a school (you'd need to line up possibly five different schools so we wouldn't all invade one school). Show us what racially-motivated leadership looks like.

- This is a difficult question, as COVID19 did not allow this course to run as it should have. I would have liked in person practice sessions with my fellow cohort members, but this was not possible nor was it safe. I appreciate Mankato making the decision to keep its students safe.

4.4) Comment on the grading procedures and exams.

- Fine.

- I found the grading procedures to be fair.

- Very modest and manageable.