Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD-674-82-Supervision and Administration

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD-674-82-Supervision and Administration, Spring 2021.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.
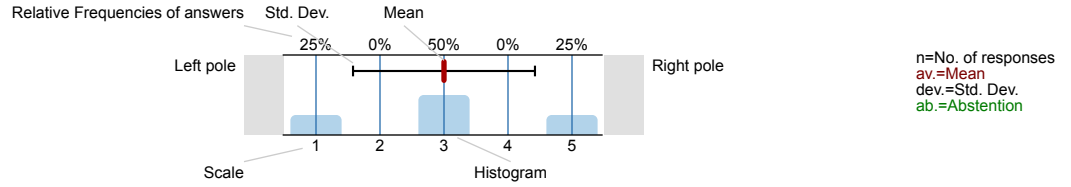
Warmest regards,
Sharifun Syed

Survey Results

Legend

Relative Frequencies of answers   Std. Dev.   Mean

Question text

Left pole | 25% | 0% | 50% | 0% | 25% | Right pole

Scale   1 2 3 4 5   Histogram

n=No. of responses
av.=Mean
dev.=Std. Dev.
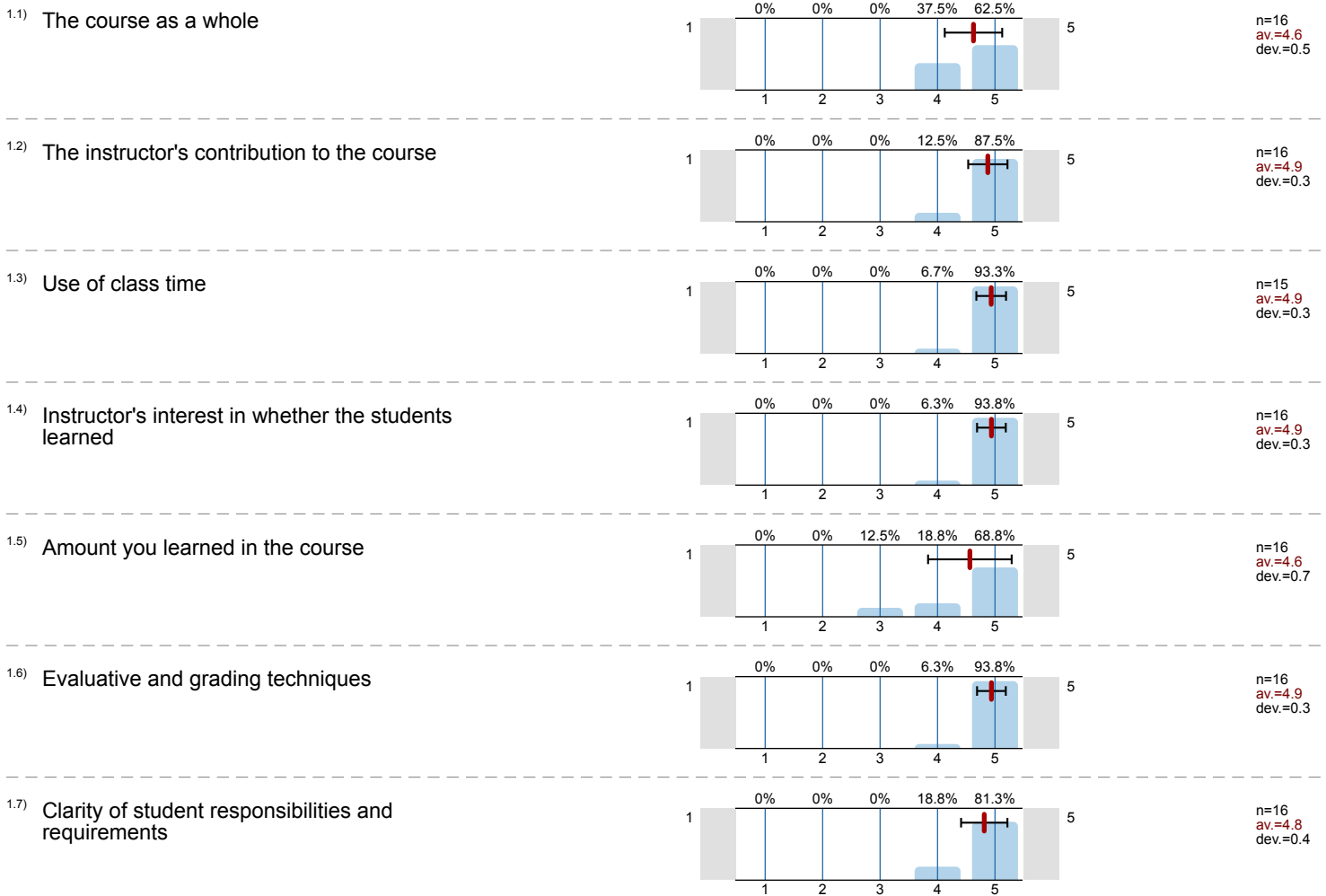ab.=Abstention

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

1.1) The course as a whole

0% 0% 0% 37.5% 62.5%

1 — 5

n=16
av.=4.6
dev.=0.5

1.2) The instructor's contribution to the course

0% 0% 0% 12.5% 87.5%

1 — 5

n=16
av.=4.9
dev.=0.3

1.3) Use of class time

0% 0% 0% 6.7% 93.3%

1 — 5

n=15
av.=4.9
dev.=0.3

1.4) Instructor's interest in whether the students learned

0% 0% 0% 6.3% 93.8%

1 — 5

n=16
av.=4.9
dev.=0.3

1.5) Amount you learned in the course

0% 0% 12.5% 18.8% 68.8%

1 — 5

n=16
av.=4.6
dev.=0.7

1.6) Evaluative and grading techniques

0% 0% 0% 6.3% 93.8%

1 — 5

n=16
av.=4.9
dev.=0.3

1.7) Clarity of student responsibilities and requirements

0% 0% 0% 18.8% 81.3%

1 — 5

n=16
av.=4.8
dev.=0.4

2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

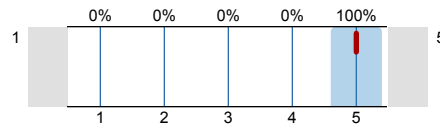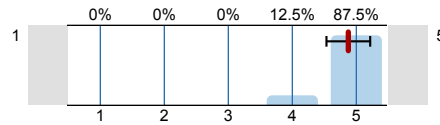0% 0% 0% 0% 100%

1 — 5

n=16
av.=5
dev.=0

2.2) Instructor's contribution to discussions

0%	0%	0%	0%	100%

1 ——————— 5
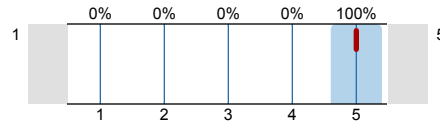
n=16
av.=5
dev.=0

2.3) Instructor's use of examples and illustrations

0%	0%	0%	0%	100%

1 ——————— 5

n=16
av.=5
dev.=0

2.4) Quality of questions or problems raised by instructor

0%	0%	0%	12.5%	87.5%

1 ——————— 5

n=16
av.=4.9
dev.=0.3

2.5) Student confidence in instructor's knowledge

0%	0%	0%	6.7%	93.3%

1 ——————— 5
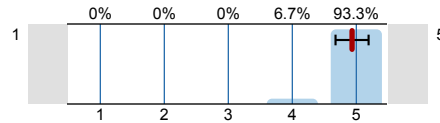
n=15
av.=4.9
dev.=0.3

2.6) Instructor's enthusiasm

0%	0%	0%	13.3%	86.7%

1 ——————— 5
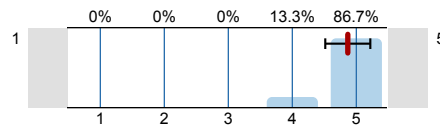
n=15
av.=4.9
dev.=0.4

2.7) Encouragement given to students to express themselves

0%	0%	0%	6.7%	93.3%

1 ——————— 5
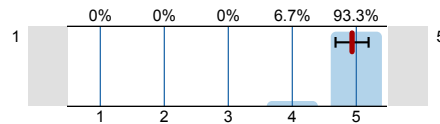
n=15
av.=4.9
dev.=0.3

2.8) Answers to student questions

0%	0%	0%	6.7%	93.3%

1 ——————— 5
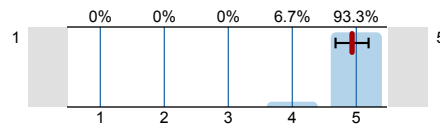
n=15
av.=4.9
dev.=0.3

3. Background information

3.1) Would you recommend this course?

no	0%
majors only	56.3%
anyone interested	43.8%

n=16

3.2) Is this course

in your major	100%
not in major but required for program	0%
an elective	0%
other	0%

n=16

3.3) Class

		n=16
Fr		0%
So		0%
Jr		0%
Sr		0%
Grad		100%
Other		0%
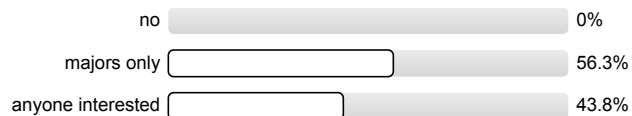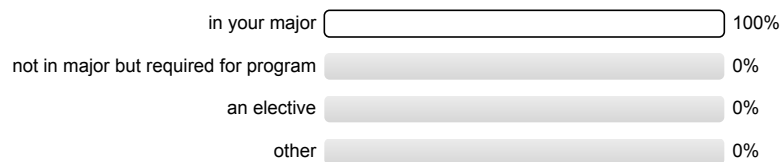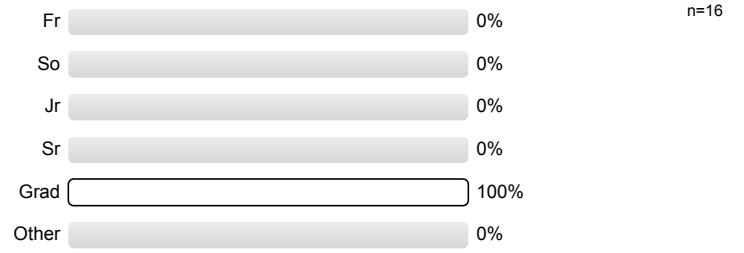
3.4) What grade do you expect to receive?

		n=15
A		100%
B		0%
C		0%
D		0%
P		0%
F/NC		0%
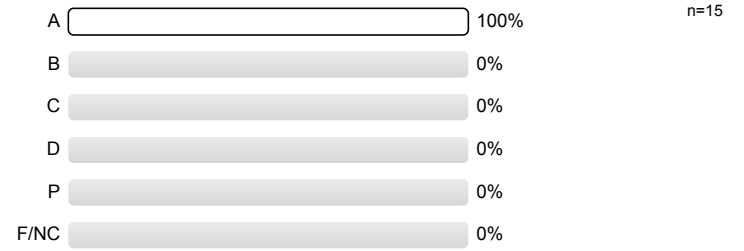
Profile

Subunit:	Department of Educational Leadership
Name of the instructor:	Natalie Rasmussen,
Name of the course: (Name of the survey)	EDLD-674-82-Supervision and Administration

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

1.1)	The course as a whole	1 — 5	n=16	av.=4.6	md=5.0	dev.=0.5
1.2)	The instructor's contribution to the course	1 — 5	n=16	av.=4.9	md=5.0	dev.=0.3
1.3)	Use of class time	1 — 5	n=15	av.=4.9	md=5.0	dev.=0.3
1.4)	Instructor's interest in whether the students learned	1 — 5	n=16	av.=4.9	md=5.0	dev.=0.3
1.5)	Amount you learned in the course	1 — 5	n=16	av.=4.6	md=5.0	dev.=0.7
1.6)	Evaluative and grading techniques	1 — 5	n=16	av.=4.9	md=5.0	dev.=0.3
1.7)	Clarity of student responsibilities and requirements	1 — 5	n=16	av.=4.8	md=5.0	dev.=0.4

2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1)	Course organization	1 — 5	n=16	av.=5.0	md=5.0	dev.=0.0
2.2)	Instructor's contribution to discussions	1 — 5	n=16	av.=5.0	md=5.0	dev.=0.0
2.3)	Instructor's use of examples and illustrations	1 — 5	n=16	av.=5.0	md=5.0	dev.=0.0
2.4)	Quality of questions or problems raised by instructor	1 — 5	n=16	av.=4.9	md=5.0	dev.=0.3
2.5)	Student confidence in instructor's knowledge	1 — 5	n=15	av.=4.9	md=5.0	dev.=0.3
2.6)	Instructor's enthusiasm	1 — 5	n=15	av.=4.9	md=5.0	dev.=0.4
2.7)	Encouragement given to students to express themselves	1 — 5	n=15	av.=4.9	md=5.0	dev.=0.3
2.8)	Answers to student questions	1 — 5	n=15	av.=4.9	md=5.0	dev.=0.3

Comments Report

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4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Dr. Rassmussen's experience and wisdom are unmatched. She's navigated so much in her professional career. I think her ability to force students to explore situations from different perspectives is something she does well.

- Highly organized with clear course outcomes for each class. High expectations for our learning.

- Instructor is very knowledgeable and well versed. Instruction pacing was very appropriate and she has high expectations for all students.

- Knowledgeable about content
  Committed to social justice work

- Natalie is a very educated abd clear instructor. Class time was well organized and every assignment was clear and included a rubric.

- Natalie is an organized and thoughtful instructor. In every class period, she presented new content, engaged students in discussion, and linked learning to future practice. Group work was used intentionally and with a clear purpose. This made her class engaging. She thoughtfully selected assignments, with each one meeting a purpose.

- Natalie is incredibly knowledgeable and very organized. She has high expectations for us, but she has those same high expectations for herself. Weaknesses do not stand out to me as hindrances to my experience.

- Natalie was a great professor. She had a systematic approach to content instruction. There was a good balance of racial equity and classroom content, and she integrated them into the 3 hour lecture very well.

- She is an experienced, strong leader and instructor in the education field. She is also very organized and holds her students to high expectations. Nothing to comment about weaknesses, the class was very well done and informative.

- She is very organized. She was timely in grading our assignments and gave us time to practice the skill of observing others teaching.

4.2) What aspects of this course were most beneficial to you?

- Conversations about race and social justice
  learning to evaluate and coach up teachers

- Gaining experience doing evaluations has been most beneficial. It is not something to just walk in and do, there needs to be practice and a personal shorthand developed. There were many opportunities for me to see what areas I will need to continue to practice before I am responsible for evaluating teaching staff.

- I enjoyed everything. I wish we had more "live" class time together.

- I learned a lot about teacher observation and evaluation but that seemed to be the only topic of supervision that we discussed. I am going for CER and didn't feel like the content always pertained to what I'll be doing in that role. There are so many other types of employees that an administrator manages and I would have appreciated having content about that as well.

- Learning how to rate teachers on the Danielson scale.

- Practice evaluating video lessons and discussing perspectives with the cohort.

- Practicing using evaluative tools, namely the Danielson Framework.

- The consistent practice for classroom observations and the IRR exercises. This helped a lot as a student who has litter experience in this area of administration.

- The repeated practice of evaluation and the ability to work together through the process.

- We had multiple opportunities to practice evaluating a teacher's lesson which helped me grow in my ability to do this.

4.3) What would you suggest to improve this course?

- Diversifying content to apply to all admin licensure pathways.

- It is helpful (for scheduling and organization purposes) to have assignment due dates align with course days.

- More practice with evaluations and providing feedback to our "hypothetical" co-workers/employees, fewer formal papers.

- N/A

- NA

- No suggestions at this time

- Nothing (2 Counts)

4.4) Comment on the grading procedures and exams.

- Every assignment was graded in a timely manner and the feedback I received was specific and helpful.

- N/A

- Natalie's expectations were clear and provided consistently.

- She graded our assignments on a timely manner and gave through feedback. I really appreciate that.

- The assignments all seemed purposeful and the grading procedures seemed fair.

- The grading was fair, and the feedback provided was succinct and helpful. Professor Rasmussen clearly cares that each student is learning and growing as a future administrator.

- The grading was more than fair.