



Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD646 (01,82)Leadership and Instruction for Race

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD646 (01,82) Leadership and Instruction for Race and Culture, Spring 2021.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

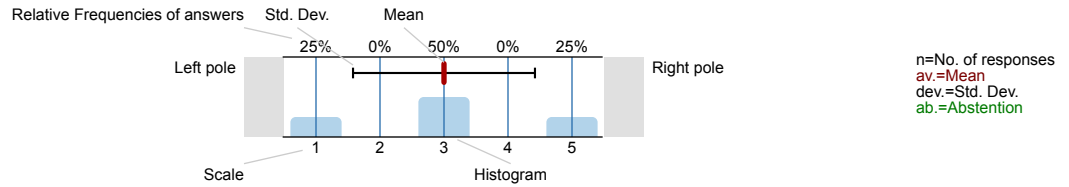


Natalie Rasmussen
 Spring 2021 20215-005922/005924-Lecture-N_Rasmussen
 No. of responses = 13

Survey Results

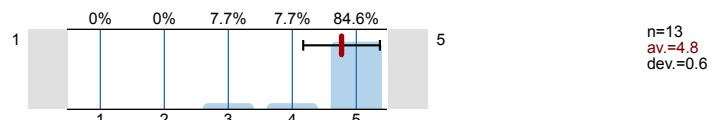
Legend

Question text

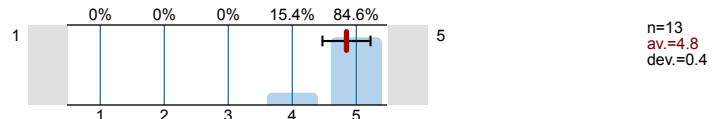


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

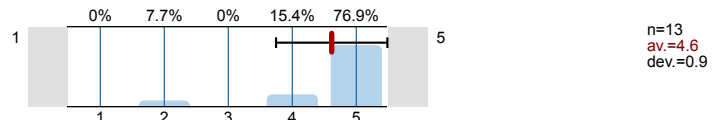
1.1) The course as a whole



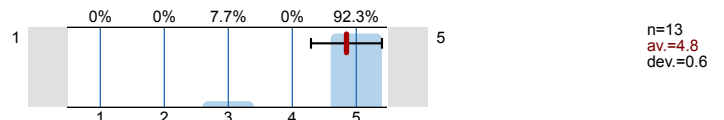
1.2) The instructor's contribution to the course



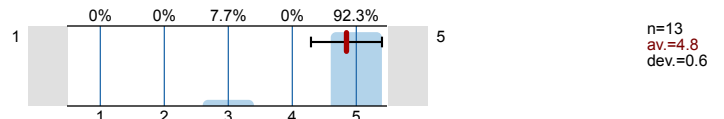
1.3) Use of class time



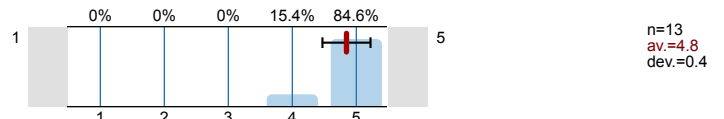
1.4) Instructor's interest in whether the students learned



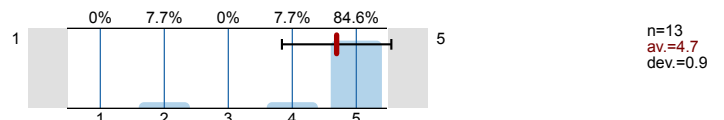
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

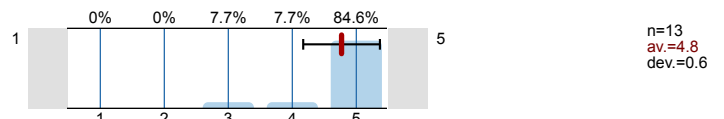


1.7) Clarity of student responsibilities and requirements

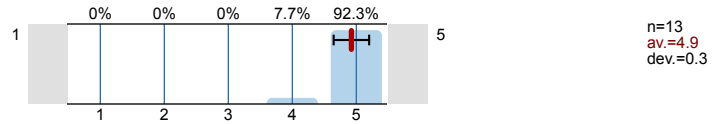


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

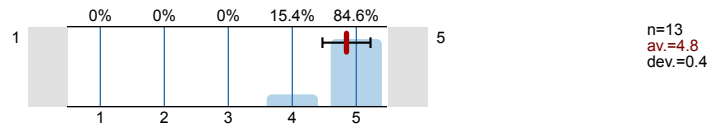
2.1) Course organization



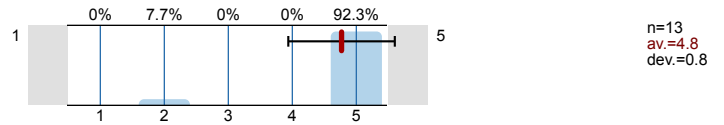
2.2) Instructor's contribution to discussions



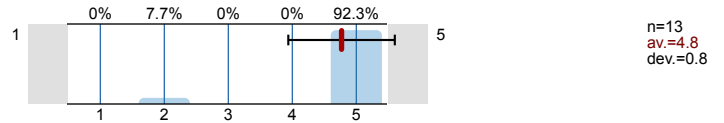
2.3) Instructor's use of examples and illustrations



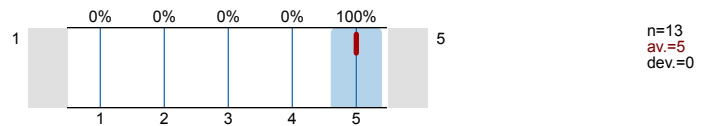
2.4) Quality of questions or problems raised by instructor



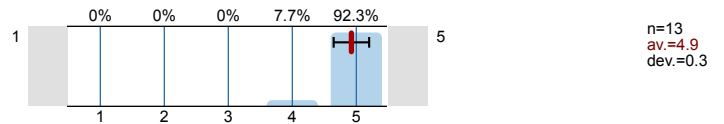
2.5) Student confidence in instructor's knowledge



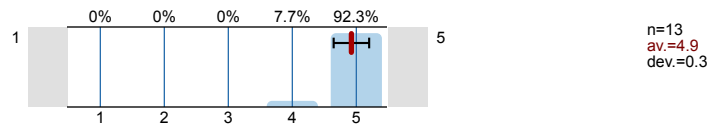
2.6) Instructor's enthusiasm



2.7) Encouragement given to students to express themselves



2.8) Answers to student questions

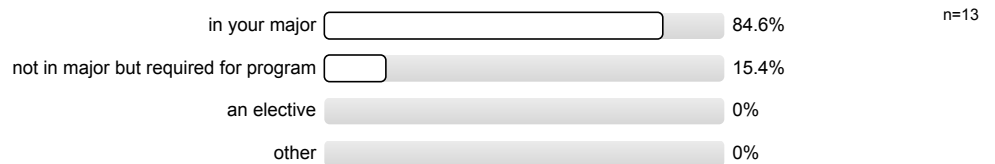


3. Background information

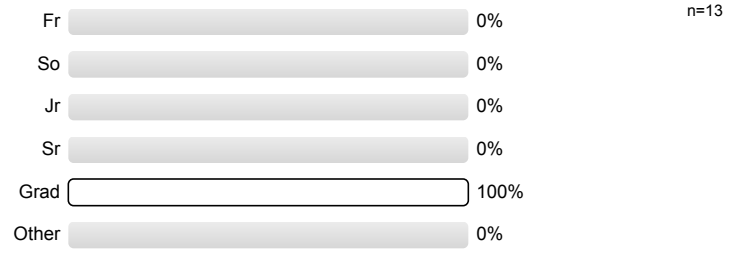
3.1) Would you recommend this course?



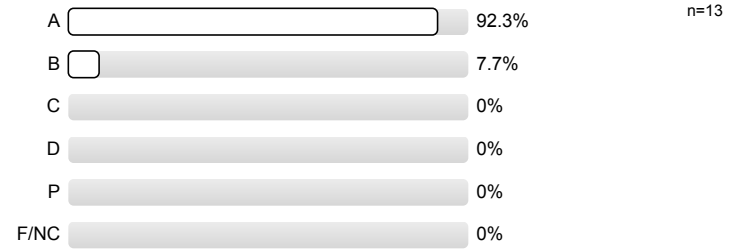
3.2) Is this course



3.3) Class



3.4) What grade do you expect to receive?

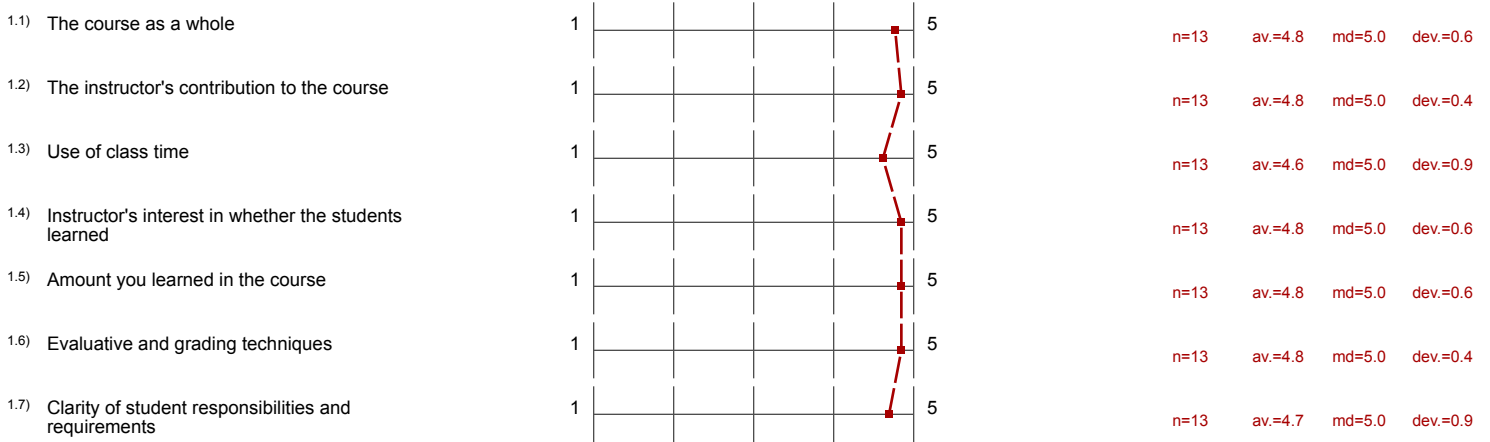


Profile

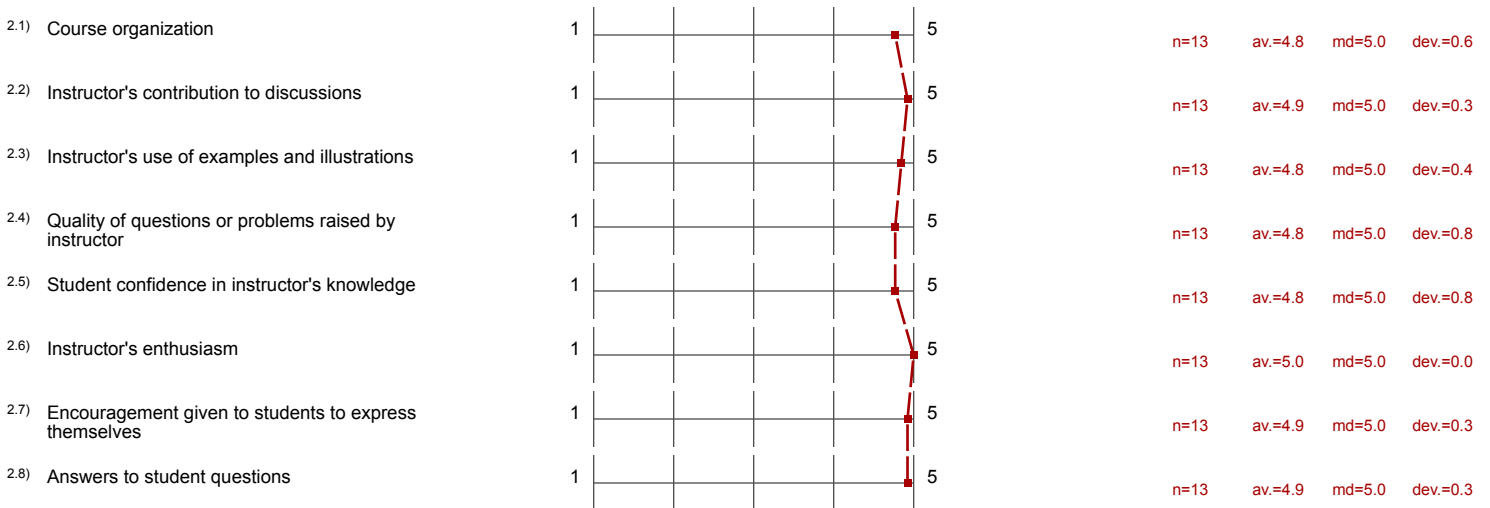
Subunit: Department of Educational Leadership
 Name of the instructor: Natalie Rasmussen,
 Name of the course: EDLD646 (01,82)Leadership and Instruction for Race and Culture
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- + : time to processes information as an educator, as a person, as a member of the community.
- Dr Rasmussen is great at keeping the class going and staying engaged. The 3 hours flies by! I have found that I am learning so many things from her and the other students that I can bring into my personal and professional life
- Dr. Rasmussen is engaging and provides many real-world examples to the class about what it is we are learning. The way the class is set up making you want to keep learning and reading!
- Dr. Rasmussen's classes are amazing. She is very knowledgable about the topics being taught and gives clear expectations as to what she wants when it comes to assignments. I hope to have her as an instructor again.
- She is really knowledgeable and it is evident that she really cares about students in class. Her passion for the class is also noticeable and I was really honored to take the class with her.
- So full of knowledge, so willing to share it. Very engaging.
- Strengths:
 - connection of topics and reality (context)
 - Knowledge and a detailed explanation about every topic.
- Strengths: Dr. Rasmussen is very knowledgeable in the areas covered in this course and showed a lot of passion for the topics.
Weakness: There is a lot of content and we often ran out of time. I think it would be great if we can had more spaces to continue our conversations outside of class with our peers.
- The instructor is clearly knowledgeable in the subject area, kind, encouraging, and brings the best out of her students.
- There is a lot of good feedback after you submit presentations, but sometimes the expectations for how that presentation was supposed to be done were not clear.
- Understands students and NO busywork.

4.2) What aspects of this course were most beneficial to you?

- Discussing inequities in the classroom.
- Hearing from my classmates!
- I am going to be able to apply all concepts in my classes. I will be reflecting when creating every lesson I prepare, besides considering the reality of every child I can teach.
- I think the most beneficial part of this course was the discussion-based questions during class- this allowed us to hear various viewpoints.
- I truly appreciate the textbook and the conversations. I loved the conversations tying to race and how we can become agents of change.
- Teacher's experience and the opportunity to share our own experiences in the class.
- The direct ties and application to the Educational field
- This course made me feel comfortable with discussing race and culture because I knew that my words were being heard. Dr. Rasmussen created a positive learning environment for her class. Even though, we were on zoom. It felt like I was right in class with her and my fellow classmates.
- With all that is going on in the world, especially in MN, Dr Rasmussen always brought that to the fore front and made time for us to process all that is happening. I am able to then take that processing process into my work. Also, I appreciate her feedback on papers and guidance on what is going well and what I can improve on. she then gives you the time to make your paper better and more enriching.
- Working in groups
- Working in small groups and having discussions with each other.

4.3) What would you suggest to improve this course?

- A more in-depth rubric for assignments.
- Don't ever add busy work to this class.
- I would like more space to have conversations with peers and allow a different form of assessments to show our learning.
- I would suggest that we meet more frequently. It felt like there was so much more to cover in this class.
- It is a great course. No suggestions.
- Nothing, I thought the course was great!
- Nothing.
- Nothing. Please continue to do what you do.
- The only suggestion I have is to make the final project more relevant for students who are not teachers. Although doing the project was fun and informative, it could be hard to translate into what my non-teaching work in the education field looks like.
- none

4.4) Comment on the grading procedures and exams.

- Amazing!!!!
- Deep feedback with my grading contributed to improving many things, especially when writing. Thanks so much for all your comments.
- Grading procedures were clear and fair.
- I feel she is fair and very detailed on what is expected from you as a student for all class work
- I thought the grading was fair, explanatory, and was given helpful feedback.
- No, Dr. Rasmussen expectations are clear. I know what kind of work she wants from me.
- Rubrics are well laid out and allow us to earn full points by following the rubrics.
- The grading was really nice and there was always good feedback on when improvements were needed.
- Very fair grading
- Was clear and fair.