

Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD-670-83-Portfolio Review

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD-670-83-Portfolio Review, Spring 2022.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

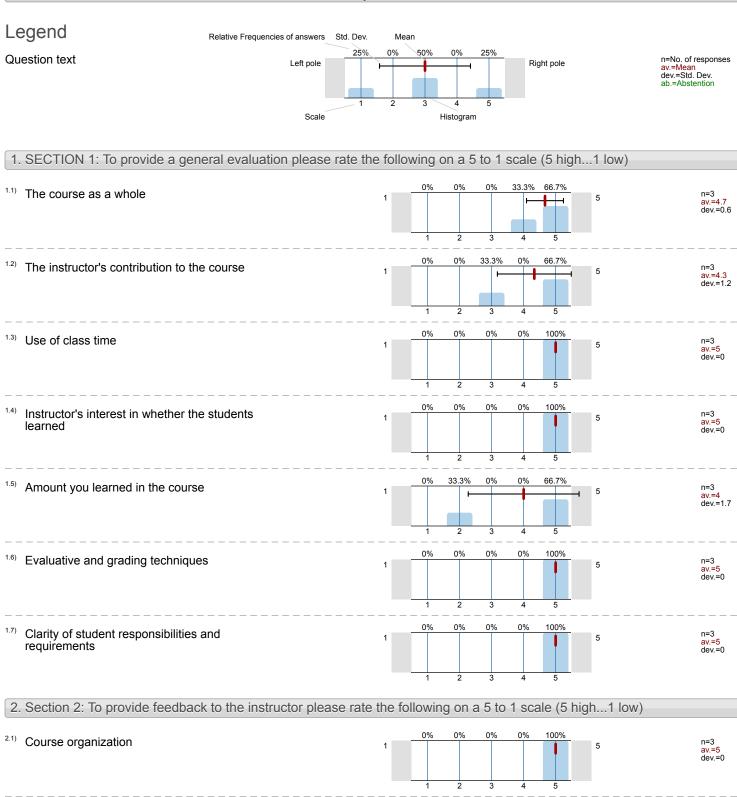
If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards, Sharifun Syed



Natalie Rasmussen Spring 2022 20225-000781-Seminar-N Rasmussen No. of responses = 3

Survey Results



2.2)	Instructor's contribution to discussions	1	0%	33.3%	3	0%	66.7%	5	n=3 av.=4 dev.=1.7
2.3)	Instructor's use of examples and illustrations	1	0%	2	3	0%	100%	5	n=3 av.=5 dev.=0
2.4)	Quality of questions or problems raised by instructor	1	0%	33.3%	3	0%	66.7%	5	n=3 av.=4 dev.=1.7
2.5)	Student confidence in instructor's knowledge	1	0%	2	3	0%	100%	5	n=3 av.=5 dev.=0
2.6)	Instructor's enthusiasm	1	0%	2	3	33.3%	66.7%	5	n=3 av.=4.7 dev.=0.6
2.7)	Encouragement given to students to express themselves	1	0%	2	0%	0%	100%	5	n=3 av.=5 dev.=0
2.8)	Answers to student questions	1	0%	2	0%	0%	100%	5	n=3 av.=5 dev.=0
3.	Background information								
	Would you recommend this course?								
								0%] 100% 0%	n=3
3.2)	Is this course								
	in your maj							100%	n=3
	not in major but required for progra							0%	
	an electivoth							0%	

0%

3.3) Class							
	Fr	0%	n=3				
5	So	0%					
	Jr	0%					
	Sr	0%					
Gra	ad (100%					
Oth	er	0%					
3.4) What grade do you expect to receive?							
	A	66.7%	n=3				
	В	0%					
	C	0%					
	D	0%					
	P	33.3%					

F/NC

Profile

Subunit: Department of Educational Leadership

Name of the instructor:

Natalie Rasmussen,

Name of the course: (Name of the survey)

EDLD-670-83-Portfolio Review

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

1.1) The course as a whole

1.2) The instructor's contribution to the course

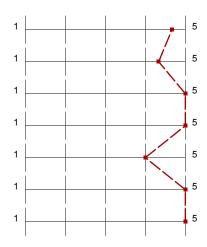
1.3) Use of class time

1.4) Instructor's interest in whether the students learned

1.5) Amount you learned in the course

1.6) Evaluative and grading techniques

1.7) Clarity of student responsibilities and requirements



n=3	av.=4.7	md=5.0	dev.=0.6
n=3	av.=4.3	md=5.0	dev.=1.2
n=3	av.=5.0	md=5.0	dev.=0.0
n=3	av.=5.0	md=5.0	dev.=0.0
n=3	av.=4.0	md=5.0	dev.=1.7
n=3	av.=5.0	md=5.0	dev.=0.0
n=3	av.=5.0	md=5.0	dev.=0.0

2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

2.2) Instructor's contribution to discussions

^{2.3)} Instructor's use of examples and illustrations

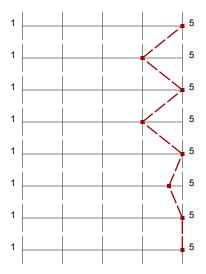
Quality of questions or problems raised by instructor

2.5) Student confidence in instructor's knowledge

2.6) Instructor's enthusiasm

2.7) Encouragement given to students to express themselves

2.8) Answers to student questions



n=3	av.=5.0	md=5.0	dev.=0.0
n=3	av.=4.0	md=5.0	dev.=1.7
n=3	av.=5.0	md=5.0	dev.=0.0
n=3	av.=4.0	md=5.0	dev.=1.7
n=3	av.=5.0	md=5.0	dev.=0.0
n=3	av.=4.7	md=5.0	dev.=0.6
n=3	av.=5.0	md=5.0	dev.=0.0
n=3	av.=5.0	md=5.0	dev.=0.0

Comments Report

4. Please comment on the following items...

- 4.1) What are the major strengths and weaknesses of the instructor?
- Dr. Rasmussen was very honest and supportive as we prepared for our defense.
- Nothing
- Strength- making the course relevant and focused.
- 4.2) What aspects of this course were most beneficial to you?
- The practice aspect of the portfolio.
- The practice defense was helpful in preparing for the final defense. I felt like I was very prepared going into the final evaluation.
- The practice session.
- 4.3) What would you suggest to improve this course?
- Make it so you don't have to pay full tuition for a course in which you meet for a total of 9 hours in a semester.
- Nothing. Thank you, Natalie!
- ^{4.4)} Comment on the grading procedures and exams.
- Fair.