



Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD735 (01,82)Professional Development Colloquium

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD735 (01,82) Professional Development Colloquium II, Spring 2023.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

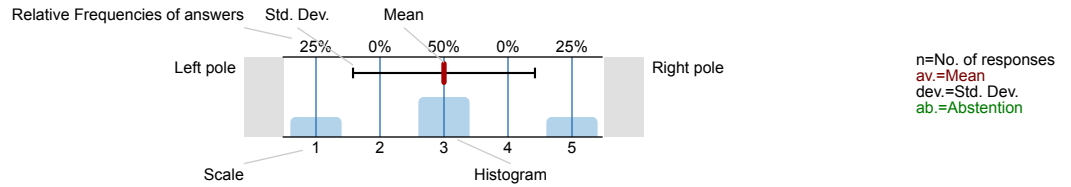


Natalie Rasmussen
 Spring 2023 20235-006229/006230-Seminar-N_Rasmussen
 No. of responses = 8

Survey Results

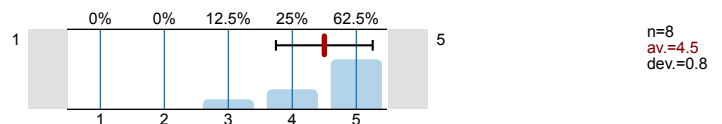
Legend

Question text

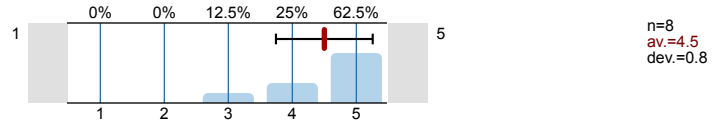


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

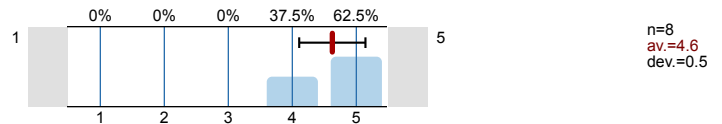
1.1) The course as a whole



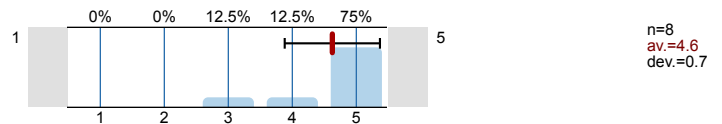
1.2) The instructor's contribution to the course



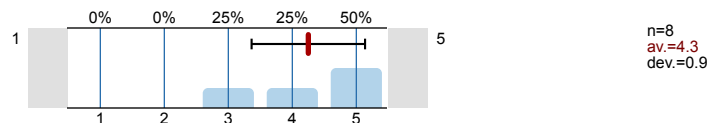
1.3) Use of class time



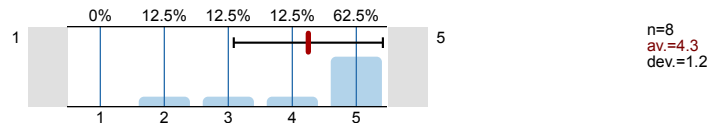
1.4) Instructor's interest in whether the students learned



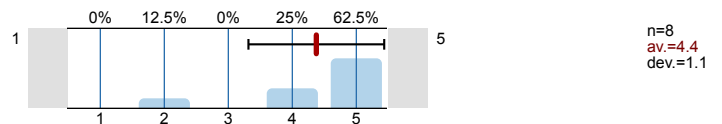
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

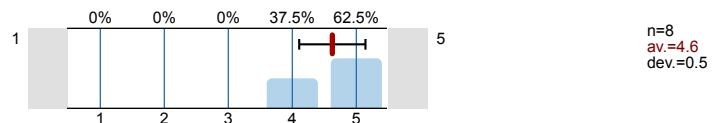


1.7) Clarity of student responsibilities and requirements

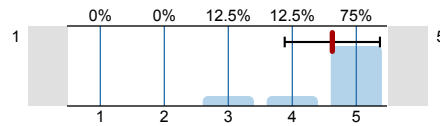


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

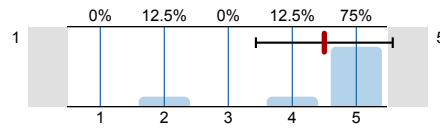


2.2) Instructor's contribution to discussions



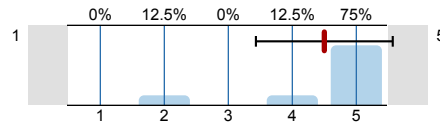
n=8
av.=4.6
dev.=0.7

2.3) Instructor's use of examples and illustrations



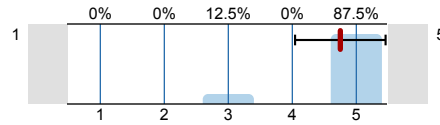
n=8
av.=4.5
dev.=1.1

2.4) Quality of questions or problems raised by instructor



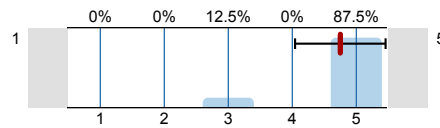
n=8
av.=4.5
dev.=1.1

2.5) Student confidence in instructor's knowledge



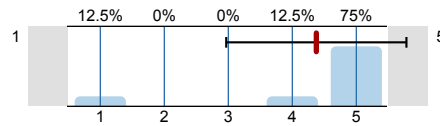
n=8
av.=4.8
dev.=0.7

2.6) Instructor's enthusiasm



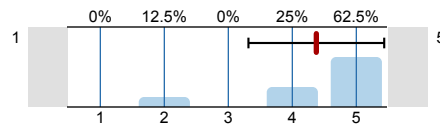
n=8
av.=4.8
dev.=0.7

2.7) Encouragement given to students to express themselves



n=8
av.=4.4
dev.=1.4

2.8) Answers to student questions



n=8
av.=4.4
dev.=1.1

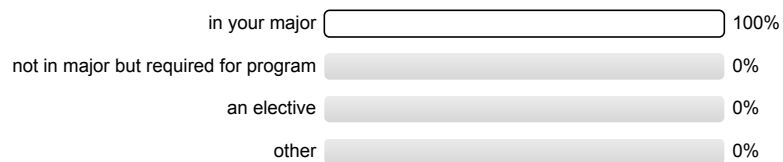
3. Background information

3.1) Would you recommend this course?



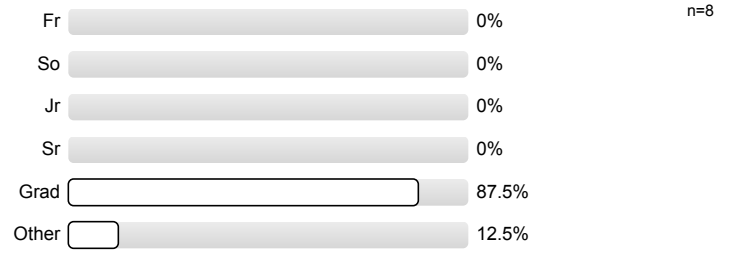
n=8

3.2) Is this course

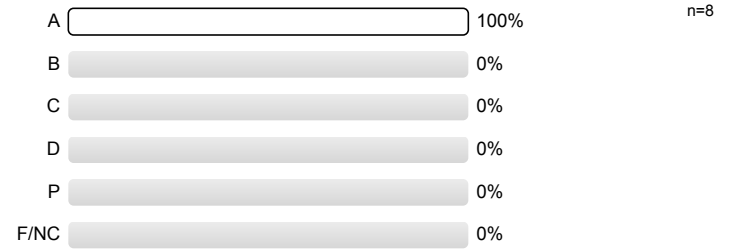


n=8

3.3) Class



3.4) What grade do you expect to receive?

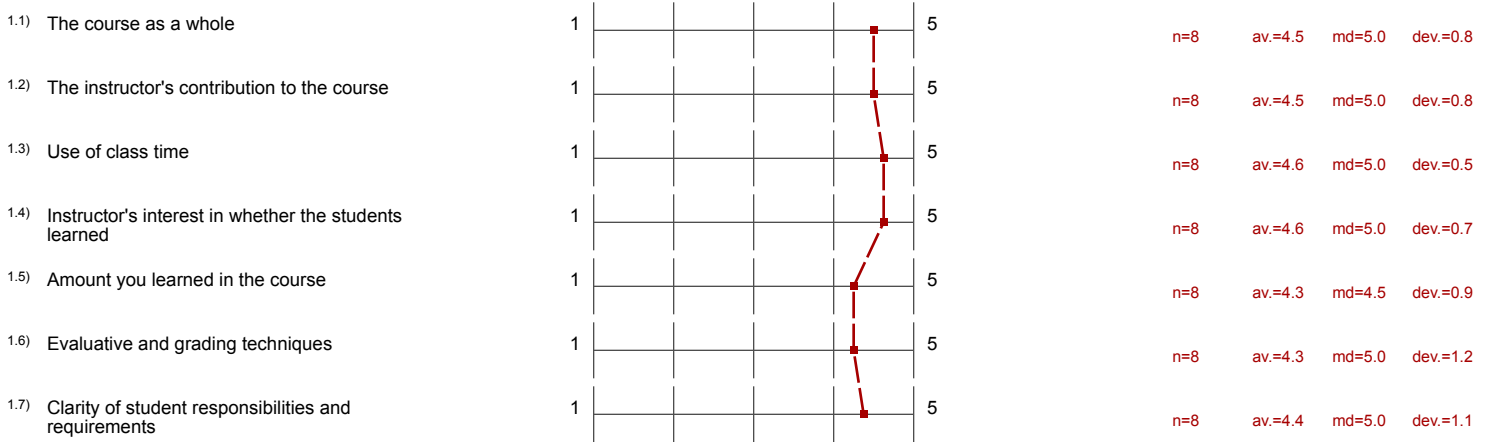


Profile

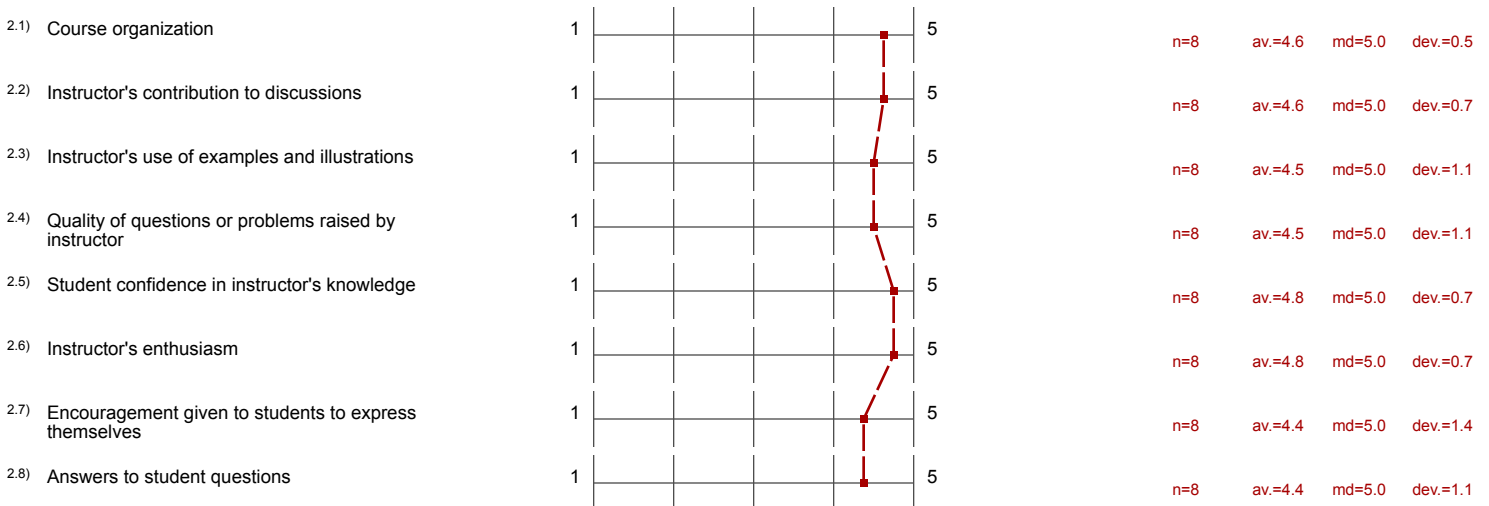
Subunit: Department of Educational Leadership
 Name of the instructor: Natalie Rasmussen,
 Name of the course: EDLD735 (01,82)Professional Development Colloquium II
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Dr. Rasmussen helped me throughout the class on the proposal due at the end of the semester. She did her best to be there for all of us.
- Dr. Rasmussen is always very organized and knowledgeable, she also listens to students concerns and applies them appropriately.
- The instructor foster student's sprite the whole semester, supported each student needs, and always her door was open in case you have questions.
- The instructor is a great teacher and leader. She is knowledgeable, credible, confident, responsive, and thoughtful.
- The instructor is kind and organized. The information wasn't always clear and some of the examples were boring and lengthy and could've been better. Sometimes the instruction was lengthy and should have been given in chunks rather than all at once and everyone expected to remember what was said. There was a lack of community building especially in the last class when it ended early and abruptly and everyone goes their own separate ways.
- The instructor was well-versed in the area and was supportive and flexible when needed. I just wish that there was more time to cover all of the content of the class.
- The professor is highly knowledgeable, kind, enthusiastic, caring and committed to our learning. The weakness is she takes on so much.

4.2) What aspects of this course were most beneficial to you?

- All of it!
- Being able to learn more about writing with a partner and having time to work.
- Group work time and discussions.
- It was a good opportunity to tie up loose strings and ensure all steps were done.
- The class structure was beneficial as the instructor allowed time to gather information and collaborate and independent work time. She structured the class so that classmates could use each other as resources and lean on each other for their experience and expertise.
- The time we were allowed to spend solely on our proposals was very helpful.
- The writing time and learning about the different parts of the dissertation

4.3) What would you suggest to improve this course?

- Don't pair this course with the Ethics course again. Too many assignments at a time when starting the dissertation proposal. Not helpful for highly busy adult learners. We are do-ers who don't complain much, but this semester was rough on the kid.
- I would suggest that this class be extended to be a double-accredited class. For example, have the class every week for the whole semester so that the content can be taught with fewer time constraints. Instead of the class being worth three credits, make the class into one class that expands the semester and is worth six credits.
- I would suggest this course be taken alongside an internship instead of a course with a heavy workload. It is nice to solely have to focus on the proposal without a lot of other assignments.
- N/A
- No ideas... was good the way it was
- Some of the content could have been more useful earlier in the program. The content in the last few class periods felt repetitive. I do think that it would be better for cohort cohesion to have some amount of in-person courses throughout this program. I realize it is inconvenient for many professionals, but I think our cohort did not connect well because of the 100% online model used.
- That what was taught is spread out into other courses so that we would be farther ahead in the writing process. It was ridiculous to cram everything into one semester while taking another course that wasn't tied to dissertations. The syllabus is confusing with when assignments are given and when they are due. It was obvious as I worked on my proposal what we weren't taught in other courses what we should have been taught which made this much harder than it needed to be. So, this course should have made sure that we had the information necessary to complete the work that was expected of us. Templates would be helpful.

4.4) Comment on the grading procedures and exams.

- Grading doesn't make sense and seems to be just a way to have something on a transcript. The feedback was better than the grade system but it's feedback that should have been given throughout the whole program.
- Grading procedures were done well. Examples and rubrics we provided in a timely manner.
- N/A
- Solid
- The course will close in a day, and 4 assignments remain ungraded. I am not concerned about this because I know I have completed everything and do not require further feedback but it is a little unsettling.
- no comment