



Natalie Rasmussen (as private and confidential)

## Course Evaluation Report EDLD695 (02,82)Portfolio Development

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD695 (02,82)Portfolio Development, Spring 2024.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,  
Sharifun Syed

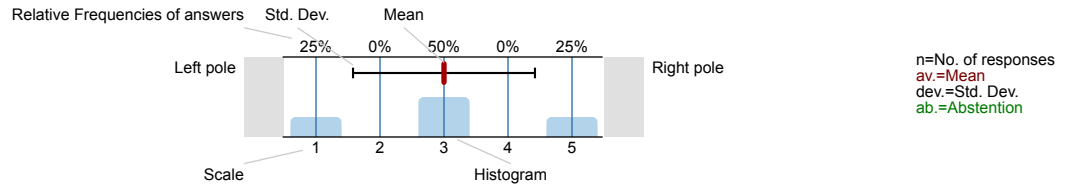


Natalie Rasmussen  
 Spring 2024 20245-004992/005142-Indep\_Study-N\_Rasmussen  
 No. of responses = 3

Survey Results

Legend

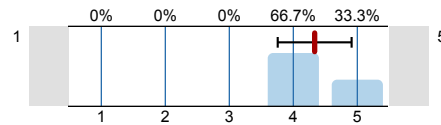
Question text



n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

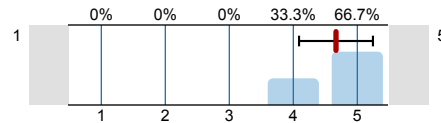
1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

1.1) The course as a whole



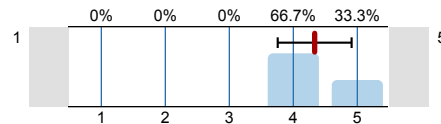
n=3  
 av.=4.3  
 dev.=0.6

1.2) The instructor's contribution to the course



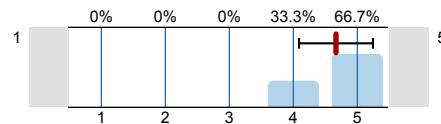
n=3  
 av.=4.7  
 dev.=0.6

1.3) Use of class time



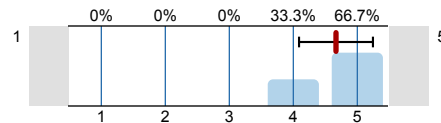
n=3  
 av.=4.3  
 dev.=0.6

1.4) Instructor's interest in whether the students learned



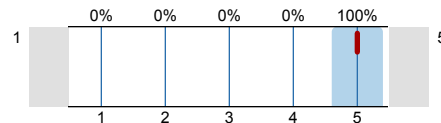
n=3  
 av.=4.7  
 dev.=0.6

1.5) Amount you learned in the course



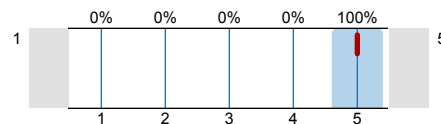
n=3  
 av.=4.7  
 dev.=0.6

1.6) Evaluative and grading techniques



n=3  
 av.=5  
 dev.=0

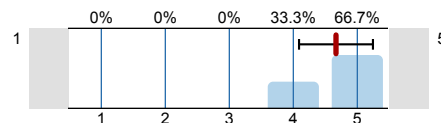
1.7) Clarity of student responsibilities and requirements



n=3  
 av.=5  
 dev.=0

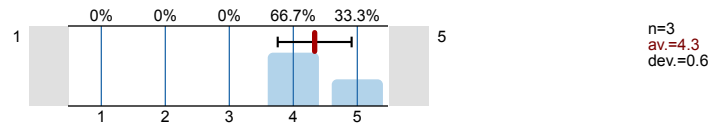
2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

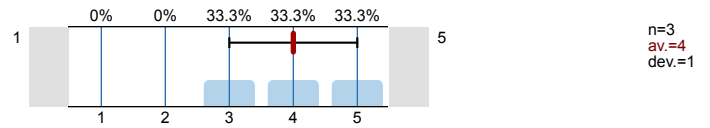


n=3  
 av.=4.7  
 dev.=0.6

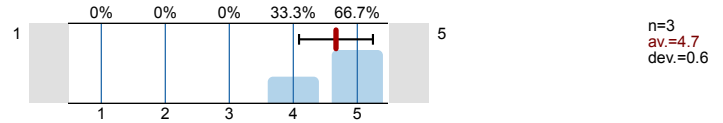
2.2) Instructor's contribution to discussions



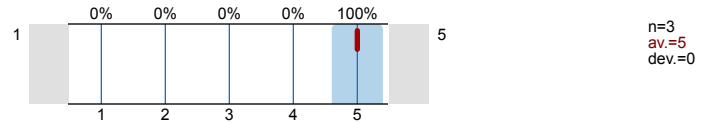
2.3) Instructor's use of examples and illustrations



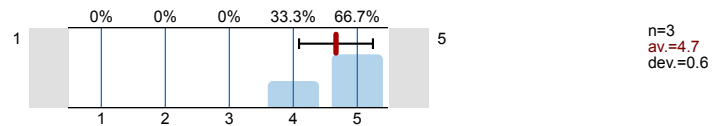
2.4) Quality of questions or problems raised by instructor



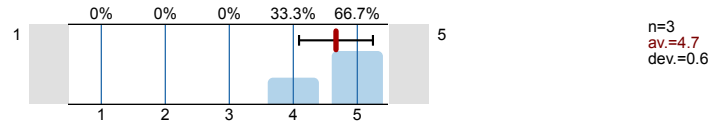
2.5) Student confidence in instructor's knowledge



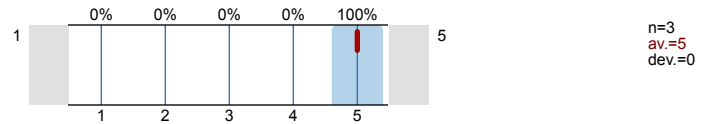
2.6) Instructor's enthusiasm



2.7) Encouragement given to students to express themselves

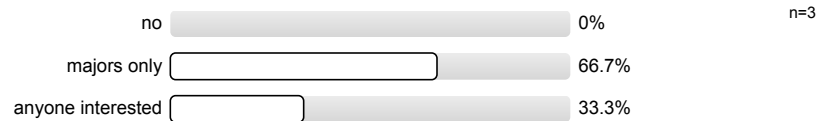


2.8) Answers to student questions

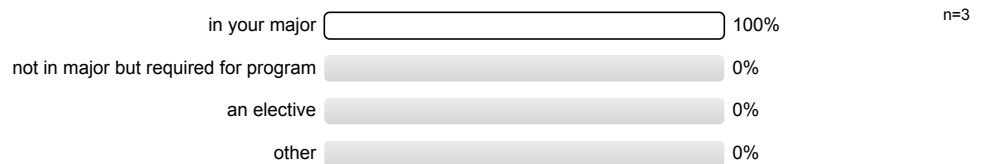


### 3. Background information

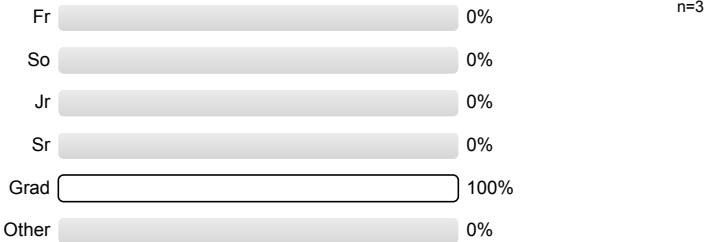
3.1) Would you recommend this course?



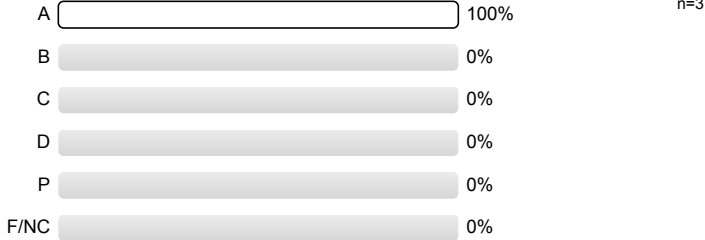
3.2) Is this course



3.3) Class



3.4) What grade do you expect to receive?

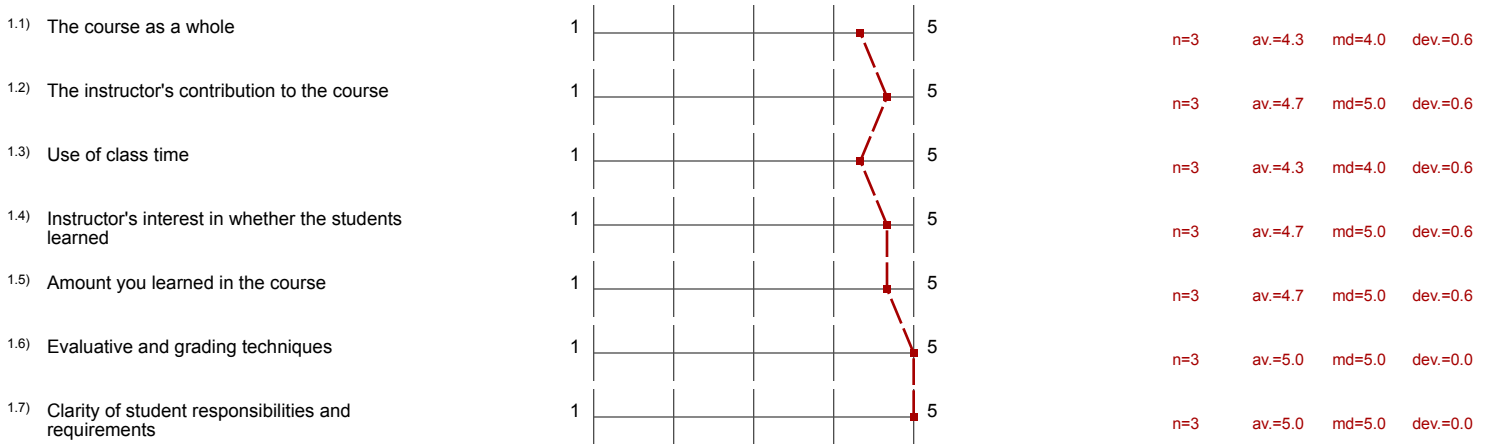


# Profile

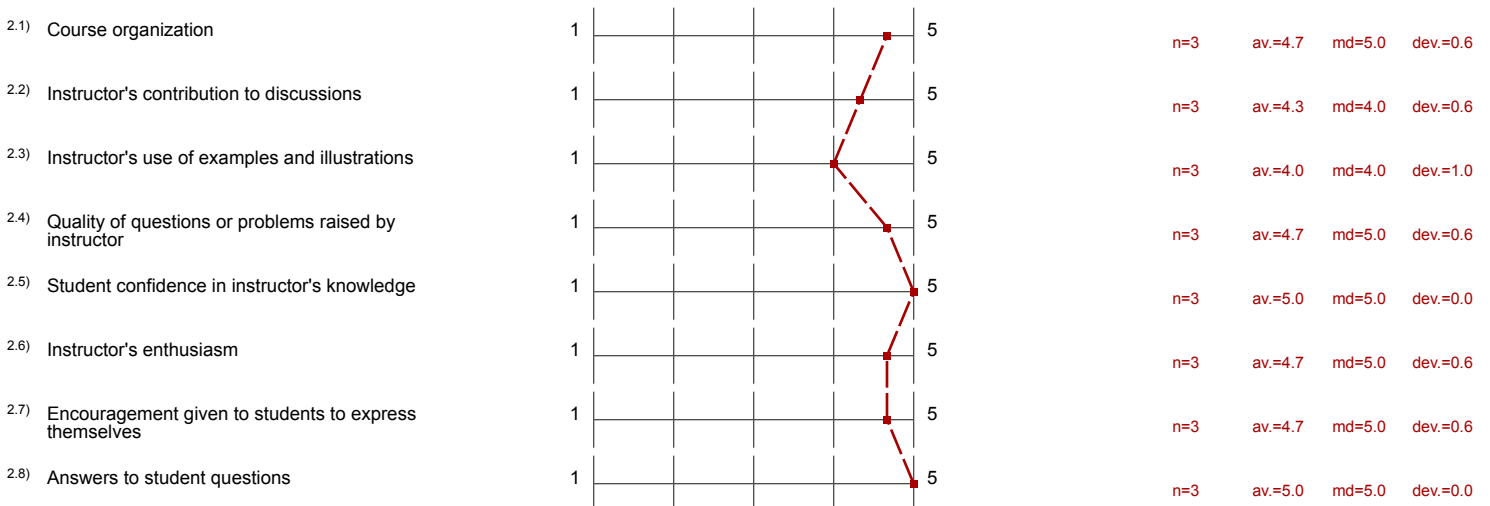
Subunit: Department of Educational Leadership  
 Name of the instructor: Natalie Rasmussen,  
 Name of the course: EDLD695 (02,82)Portfolio Development  
 (Name of the survey)

Values used in the profile line: Mean

## 1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



## 2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



## Comments Report

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### 4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Among her major strengths are very organized, deeply understands what she is doing and always on time. On the other hand, there is nothing weaknesses I can recollect it now in dead.
- Strengths: Approachable and helpful
- this course is self-driven and I appreciate Dr. Rasmussens participation in guiding our interests, capstone projects, and thoughts.

4.2) What aspects of this course were most beneficial to you?

- No meetings to allow for work time on the project. I was working on the project constantly for the entire trimester.
- She really opened my eyes on what is effective leadership is about and what is a culturally responsive leader is.
- meeting regularly to discuss what was happening in our projects. I would've loved 1-2 more meetings though

4.3) What would you suggest to improve this course?

- For the e-folio make it more a known thing that students need to keep all assignments in a saved folder in preparation for this course.
- N/A
- more required individual meetings so that I could discuss each step of my project as I was working through it

4.4) Comment on the grading procedures and exams.

- Good!
- It's okey most of it, but some times takes for a wile before I recieve the grade of the last asignment.
- n/a