



Natalie Rasmussen (as private and confidential)

Course Evaluation Report EDLD-646-82-Leadership and Instruction for Race and

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD-646-82-Leadership and Instruction for Race and Culture, Summer 2020.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,
Sharifun Syed

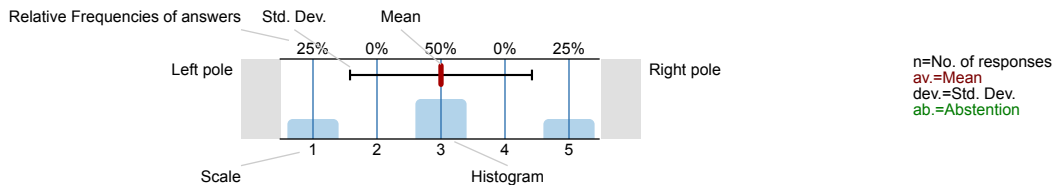


Natalie Rasmussen
 Summer 2020 20211-003035-Lecture-N_Rasmussen
 No. of responses = 11

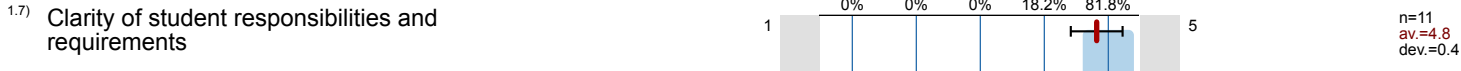
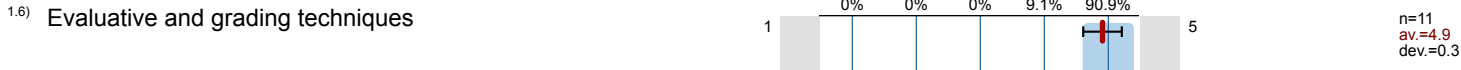
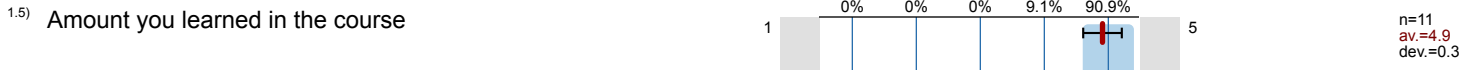
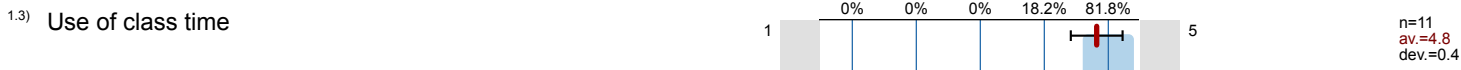
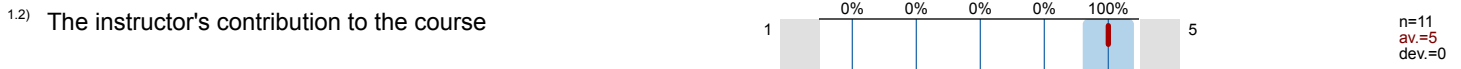
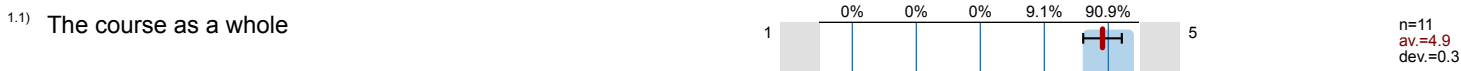
Survey Results

Legend

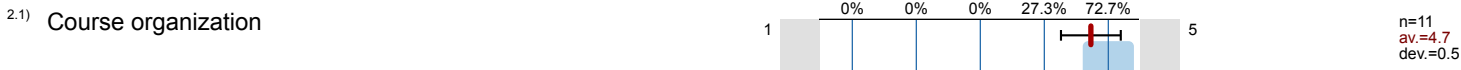
Question text

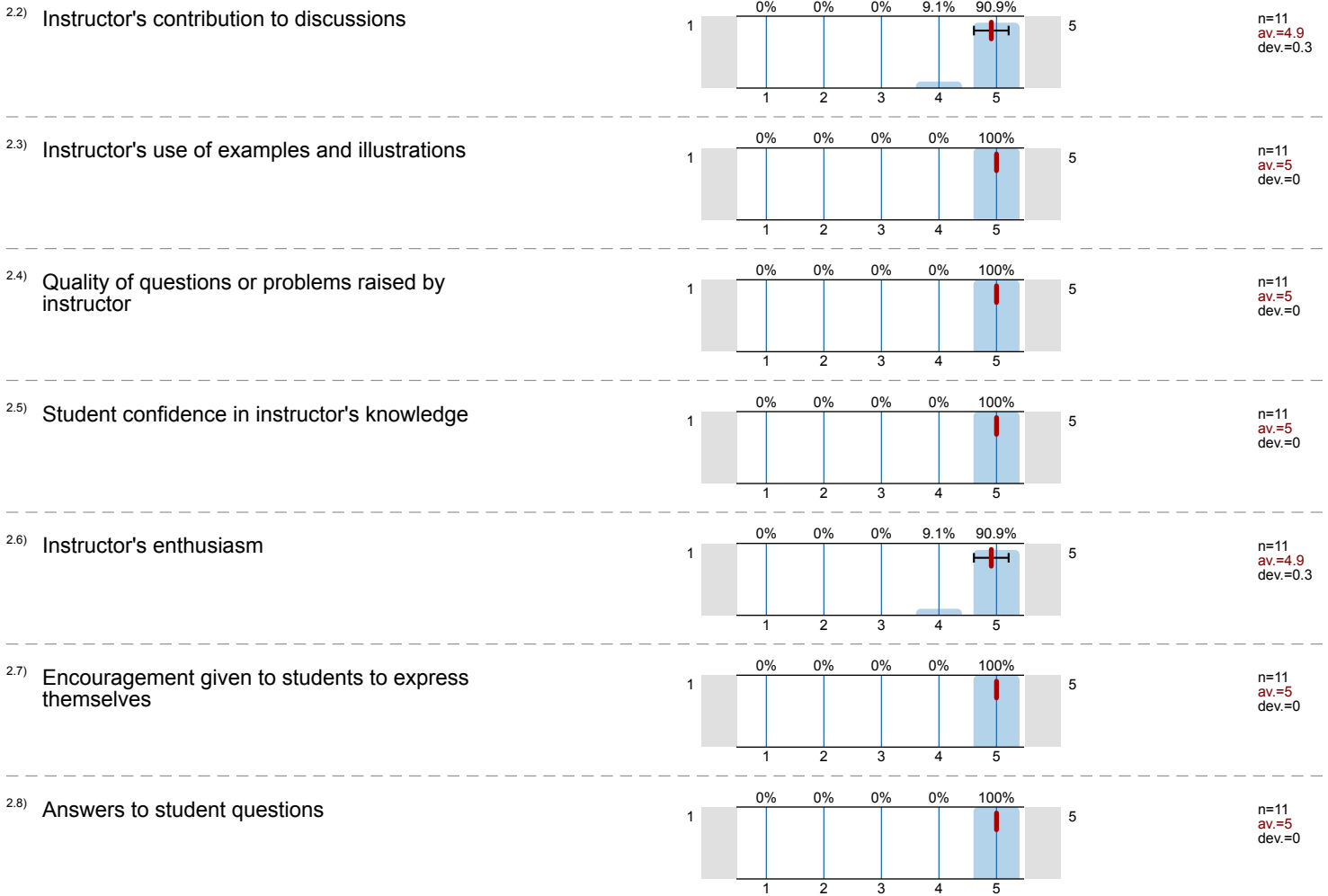


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

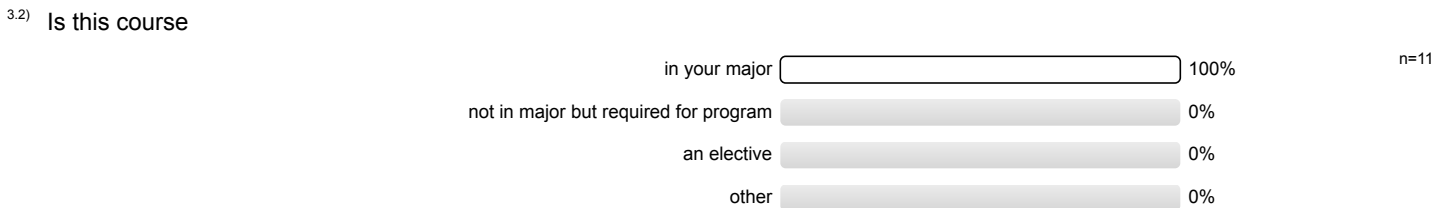
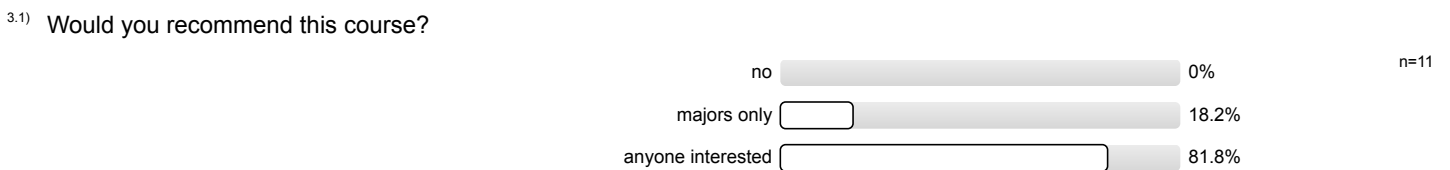


2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

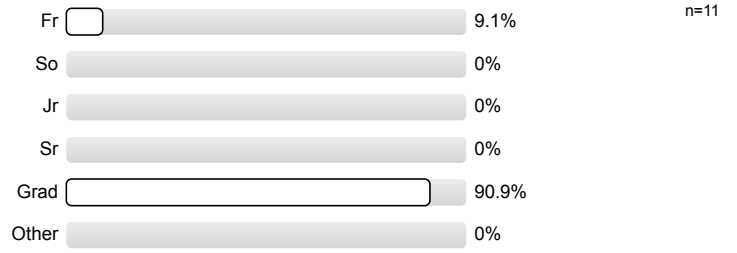




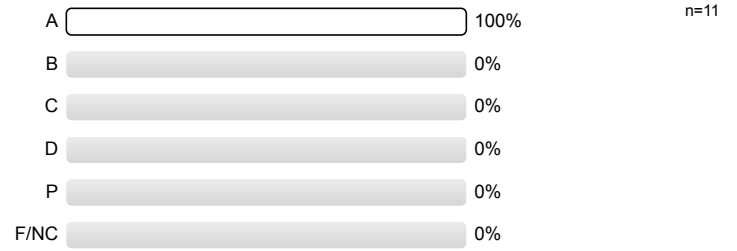
3. Background information



3.3) Class



3.4) What grade do you expect to receive?



Profile

Subunit: Department of Educational Leadership
 Name of the instructor: Natalie Rasmussen,
 Name of the course: EDLD-646-82-Leadership and Instruction for Race and Culture
 (Name of the survey)

Values used in the profile line: Mean

1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

Item	Scale	n	av.	md	dev.
1.1) The course as a whole		n=11	av.=4.9	md=5.0	dev.=0.3
1.2) The instructor's contribution to the course		n=11	av.=5.0	md=5.0	dev.=0.0
1.3) Use of class time		n=11	av.=4.8	md=5.0	dev.=0.4
1.4) Instructor's interest in whether the students learned		n=11	av.=5.0	md=5.0	dev.=0.0
1.5) Amount you learned in the course		n=11	av.=4.9	md=5.0	dev.=0.3
1.6) Evaluative and grading techniques		n=11	av.=4.9	md=5.0	dev.=0.3
1.7) Clarity of student responsibilities and requirements		n=11	av.=4.8	md=5.0	dev.=0.4

2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

Item	Scale	n	av.	md	dev.
2.1) Course organization		n=11	av.=4.7	md=5.0	dev.=0.5
2.2) Instructor's contribution to discussions		n=11	av.=4.9	md=5.0	dev.=0.3
2.3) Instructor's use of examples and illustrations		n=11	av.=5.0	md=5.0	dev.=0.0
2.4) Quality of questions or problems raised by instructor		n=11	av.=5.0	md=5.0	dev.=0.0
2.5) Student confidence in instructor's knowledge		n=11	av.=5.0	md=5.0	dev.=0.0
2.6) Instructor's enthusiasm		n=11	av.=4.9	md=5.0	dev.=0.3
2.7) Encouragement given to students to express themselves		n=11	av.=5.0	md=5.0	dev.=0.0
2.8) Answers to student questions		n=11	av.=5.0	md=5.0	dev.=0.0

Comments Report

4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Dr. Rasmussen is really good at pushing students to share their thoughts and participate in discussions during class.
- Excellent at guiding discussions. Very accepting and open to hearing all students comments and questions. Great feedback. Only weakness I would say is grading took a while sometimes.
- Good communication skills
Patience
Ability to explain difficult things in a simple way.
- Her willingness to motivate, yet challenge our thinking. I think it's important to make us think outside the box during this climate.
- I really enjoyed that the professor was genuinely interested. We could speak our TRUTH without feeling judged for that.
- Strengths- The professor has an extensive amount of knowledge given to students and experiences shared to students. She always kept local and immediate and opened up on her thoughts and made us reflect and ponder why.
Weaknesses- As a POC I had reflected before and knew a great deal of information but it was great that we had a diverse class in which I was able to get different perspectives
- Strengths
Dr. Rasmussen was extremely knowledgeable. Her persona and energy made me want to be in class. I admire how she elaborates on concepts and I can't wait to have her in the fall.
Weakness
The weakness I would consider is out of her control which is YouTube video quality.
- The fact that she focuses on students learning from each other. Drawing on stories from everywhere was super helpful. She was also very real. Yes we had a book, but not everything we learned was just because "research showed it".
- Very knowledgeable on the topics discussed. Always had good examples to share that were relevant and current. Was willing to be vulnerable and personal with the class which makes me feel like she cares and wants us to learn from her experiences.
- Very transparent and provides a safe space for difficult/uncomfortable conversations.
- strengths: enthusiastic, holds students to high standards, holds students accountable during class, flexible, warm-demander

4.2) What aspects of this course were most beneficial to you?

- Class discussions, textbook information
- Dr. Rasmussen's perspective and knowledge was beneficial. It added to my own pool of ever-growing knowledge. Dr. Rasmussen's husband is a lucky man because she is a wonderful soul.
- Everything about it was relevant and could be related to my profession
- Group discussions and being able to hear many perspectives on things
- Just increasing my racial awareness and sensitivity in general is very beneficial for me. I also learned a ton about the brain science behind a lot of issues that students of color face in the classroom which will help me be able to make sure it doesn't happen in my classroom.
- Learning from others and working with others.
- Learning how to be culturally responsive teacher was the most beneficial.
- The book was the best part along with the classroom discussions dynamic. Everyone was forced to share and really share their opinions which turned into learning curves or light bulb moments for me.
- The class discussions. Hearing other people talk.
- The presentations and group discussions.

- discussion during class, break out sessions, reflection

4.3) What would you suggest to improve this course?

- Do not make a group write a paper together. I think the presentation and project was really well organized and beneficial to learning but writing with others selected at random is almost impossible. As well as, finding a time for all of us to meet was almost impossible.
- Have the rubric for the final presentation/project available earlier in the semester so students can start to think about what they might want to do for it
- I think that some student led discussions in this course would be a great way to help everyone see different perspectives.
- I would say the technology could be better. The audio quality were tough at moments.
- I wouldn't suggest anything
- Nothing. (2 Counts)
- The only thing I can think of to improve this course would be to bring in students experiences and push us to share our real thoughts because at time it felt like some of my peers said things because they sounded right or because they knew it was the right thing to share at that moment.
- To form groups have us talk about when we are available.
- n/a

4.4) Comment on the grading procedures and exams.

- All of the procedures were clear and returned to us in a timely fashion!
- Fair, equitable.
- Good, papers and discussions were effective to help me learn
- Grading was a little bit slow but other than that the rubrics were very clear and the feedback given was great!
- I loved the feedback. It was a nice blend of criticism and praise which is how I prefer to receive feedback!
- NA
- No issues here.
- Straightforward, clear expectations. It's appreciated.
- Very organized and graded at a timely mattered.
- n/a.