



Natalie Rasmussen (as private and confidential)

## Course Evaluation Report EDLD-673-82-Leadership of Special Programs

Natalie Rasmussen,

In the attachment you will find the evaluation results for your course evaluation EDLD-673-82-Leadership of Special Programs, Summer 2022.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Sharifun Syed of the Institutional Analytics and Strategic Effectiveness, Minnesota State University, Mankato.

Warmest regards,  
Sharifun Syed

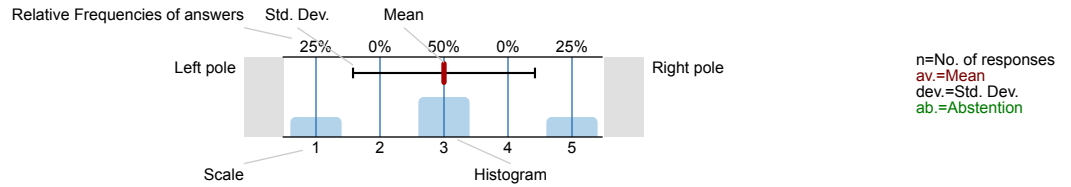


Natalie Rasmussen  
 Summer 2022 20231-002195-Lecture-N\_Rasmussen  
 No. of responses = 8

Survey Results

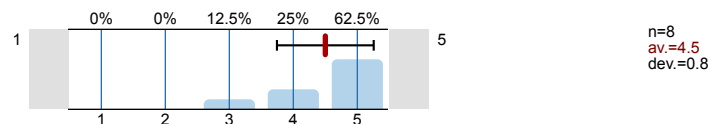
Legend

Question text

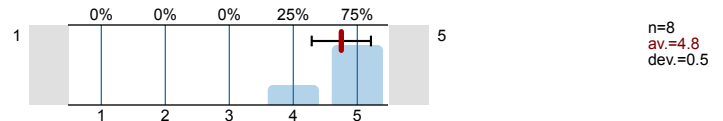


1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)

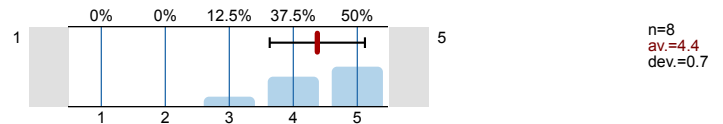
1.1) The course as a whole



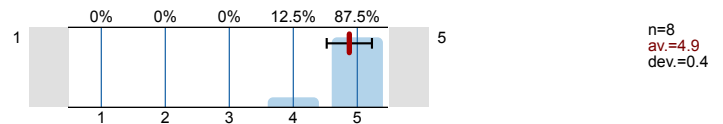
1.2) The instructor's contribution to the course



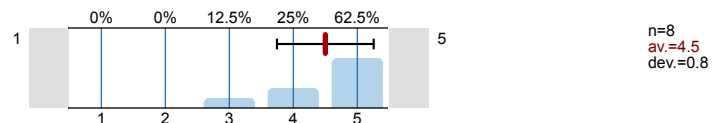
1.3) Use of class time



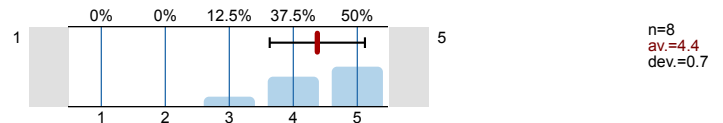
1.4) Instructor's interest in whether the students learned



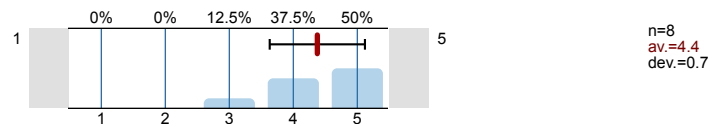
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques

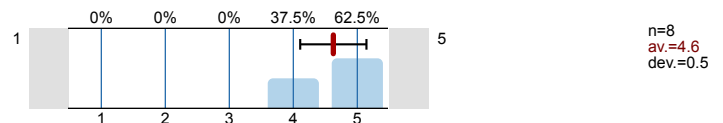


1.7) Clarity of student responsibilities and requirements



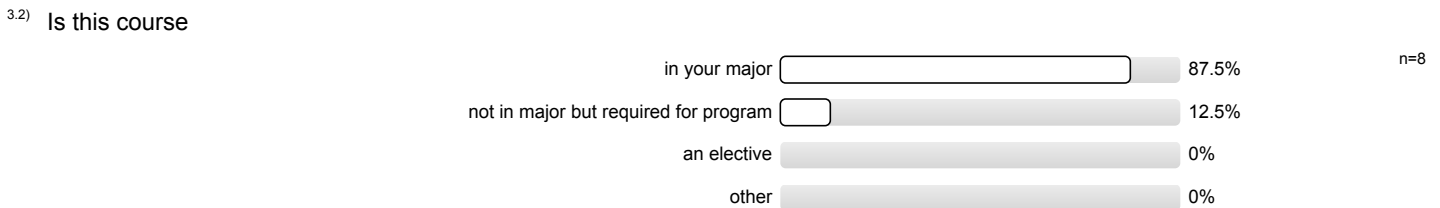
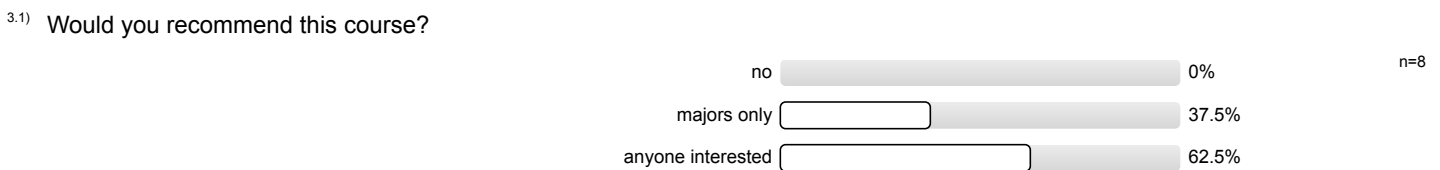
2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

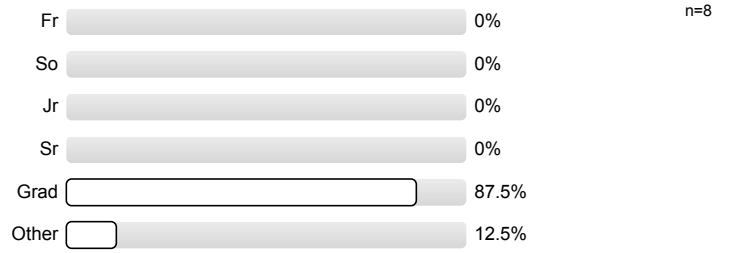




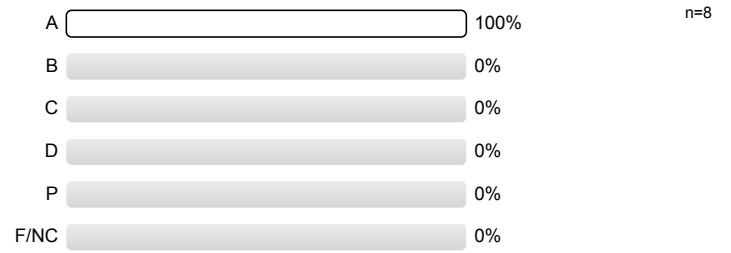
### 3. Background information



3.3) Class



3.4) What grade do you expect to receive?

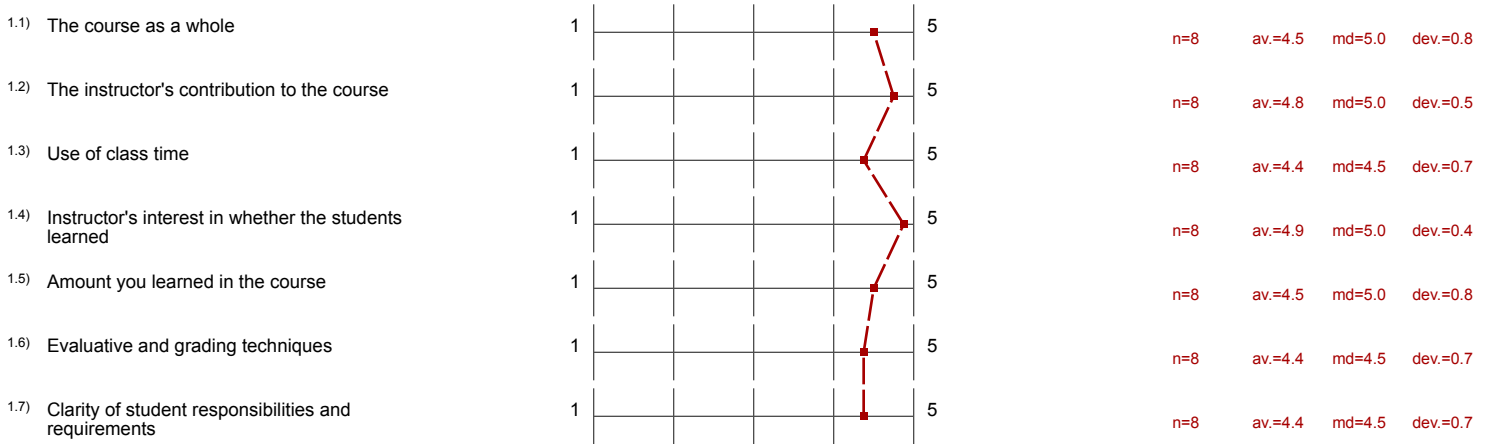


# Profile

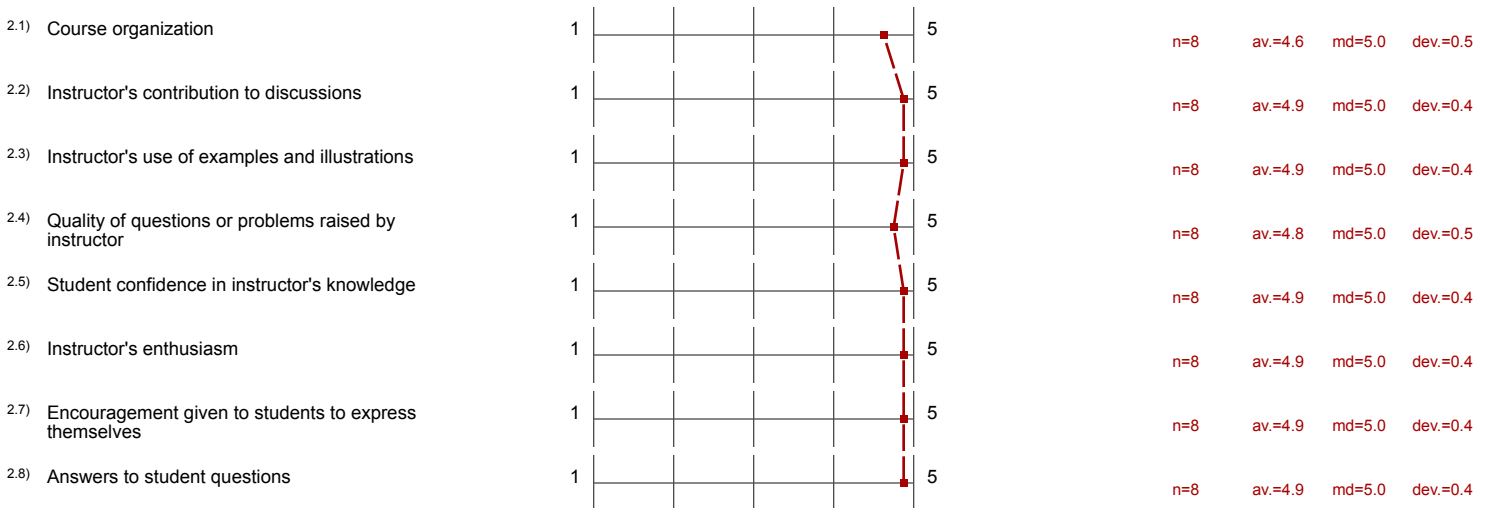
Subunit: Department of Educational Leadership  
 Name of the instructor: Natalie Rasmussen,  
 Name of the course: EDLD-673-82-Leadership of Special Programs  
 (Name of the survey)

Values used in the profile line: Mean

## 1. SECTION 1: To provide a general evaluation please rate the following on a 5 to 1 scale (5 high...1 low)



## 2. Section 2: To provide feedback to the instructor please rate the following on a 5 to 1 scale (5 high...1 low)



## Comments Report

### 4. Please comment on the following items...

4.1) What are the major strengths and weaknesses of the instructor?

- Instructor was very clear and explicit in instruction and gave concise feedback in opportunities for growth.
- It is obvious that the instructor is enthusiastic about the course, the course subject matter, and preparing students to become administrators.  
The class organization is a bit confusing at times - When and what is due, etc...
- Professor Rasmussen is a wonderful instructor. She provides clear expectations, facilitates meaningful conversations and discussions, and sets high expectations for all. The content was challenging and her expertise allowed us to learn at high levels. Great professor! I hope to be in her class again before the end of our program.
- The equity focus was a major strength. The presentations and assignments of case studies really helped me take stock of different perspectives that I haven't previously considered. I did feel like the instructor was too focused on APA... I wonder how that formatting will be applicable to me as a future principal.
- The instructor's strengths are:  
Content knowledge, using different scenarios and examples to link the lessons. She has a very strong listening skills and patience to student educators so everyone is included and respected.
- Thought they were good
- passionate, flexible, and knowledgeable

4.2) What aspects of this course were most beneficial to you?

- All of it!
- All the information
- Analyzing case studies which help me to read more literature.
- Content will be very applicable in every day life as an administrator.
- The conversations and case study assignments on topics of race, religion, disability, gender, etc...
- instruction and class discussions

4.3) What would you suggest to improve this course?

- Due to the importance of this class, I recommend to be moved into Fall semester.
- It was good to me
- It was very difficult to manage time with group members to work on group papers in such a condensed amount of time.
- It would have been helpful to get a few minutes to check in with our groups.
- N/A- Great course!

4.4) Comment on the grading procedures and exams.

- Excellent procedures for grading. She provides explicit feedback on each assignment that allowed us to improve and adjust. Her use of rubrics allowed for solid success criteria and no confusion.
- Grading system was fine
- I do wish we would have gotten a grade from the instructor on the final presentation.
- The grades are fine.